

My Progress

Grade 3 • Prepare: Getting Ready to Write

THE WRITING ACADEMY

Track your growth through Prepare!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: One Topic, Different Writing Jobs

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Module 2: Match the Writing Job to the Genre

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Module 3: Plan the Path Before the Draft

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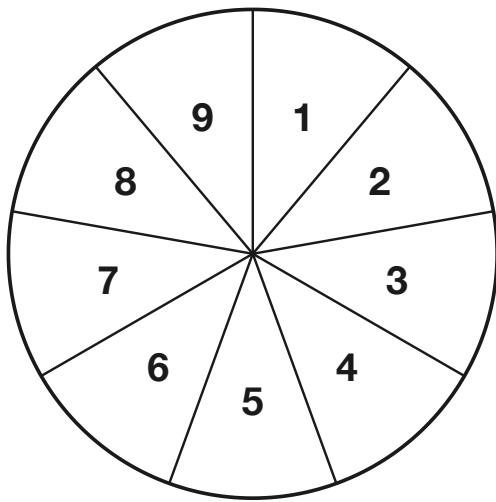
Module 4: Choose, Justify, Draft, Revise, and Share

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Mystery of the Traveling Shell"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response
- ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: One Topic, Different Writing Jobs

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M3: Plan the Path Before the Draft

- ☐ I need help to plan my writing.
- ☐ I can plan with help from a graphic organizer.
- ☐ I can show my thinking about my writing plan.
- ☐ I can plan and draft my writing by myself.
- ☐ I can help a friend plan their writing.

M2: Match the Writing Job to the Genre

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M4: Choose, Justify, Draft, Revise, and

- ☐ I need help to plan my writing.
- ☐ I can plan with help from a graphic organizer.
- ☐ I can show my thinking about my writing plan.
- ☐ I can plan and draft my writing by myself.
- ☐ I can help a friend plan their writing.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

prompt

genre

audience

purpose

draft

revise

response

evidence

thesis

bell

playground

fence

basketball

swing

jump rope

whistle

teacher

classroom

board

vote

ballot

paragraph

detail

support

I Can!

- ☐ I can identify the writing job a prompt is asking me to do.
- ☐ I can match the writing job to the right genre.
- ☐ I can plan my writing path before I start drafting.
- ☐ I can write a draft that fits the purpose and audience.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
