

My Progress

Grade 4 • Cluster 2: Extended Constructed Response with
TREES

THE WRITING ACADEMY

Track your growth through Cluster 2!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Growing the Tree

○	□	▽	△	◇
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Module 2: Writing Thesis (central idea) Statements

○	□	▽	△	◇
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Module 3: Organizing Reasons and Ways

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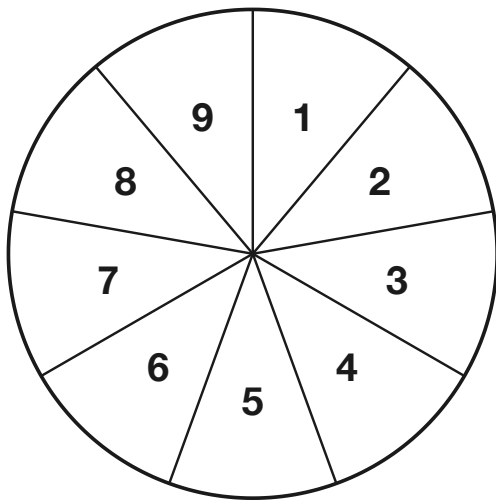
Module 4: Choosing Evidence

○	□	▽	△	◇
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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Energy We Use Everyday"
- ☐ 6 Read "Columbus's Arrival"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Growing the Tree

- I need help to get started.
- I can do this with help from my teacher or a tool.
- ▽ I can show my thinking about what I did.
- △ I can do this by myself and explain my thinking.
- ◇ I can help a friend with this skill.

M3: Organizing Reasons and Ways

- I need help to find reasons for my response.
- I can list reasons with help from a graphic organizer.
- ▽ I can show my thinking about why each reason matters.
- △ I organize my reasons by myself in a clear order.
- ◇ I can help a friend strengthen their reasons.

M2: Writing Thesis (central idea) State

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- ▽ I can show my thinking about why my thesis works.
- △ I wrote a thesis by myself that answers the prompt.
- ◇ I can help a friend fix their thesis.

M4: Choosing Evidence

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- ▽ I can show why I chose this evidence.
- △ I pick strong evidence by myself and explain why.
- ◇ I can help a friend choose their evidence.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	explanation	prompt	response
ECR	TREES	reason	branch	trunk
energy	car	wind	water	sun
plant	animal	electricity	weather	coal
oil	pollution	paragraph	detail	

I Can!

- ☐ I can analyze a prompt and write a thesis (central idea).
- ☐ I can use the TREES framework to plan my ECR.
- ☐ I can write a strong reason that supports my thesis (central idea).
- ☐ I can select evidence from the passage and explain it.
- ☐ I can build a full ECR with all TREES parts.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster: