

My Progress

Grade 4 • Cluster 4: Argumentative Foundation with CREATURES

THE WRITING ACADEMY

Track your growth through Cluster 4!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: CREATURES Foundation



Module 2: From Facts to a Coherent Case



Module 3: Understanding Others and Rebuttal



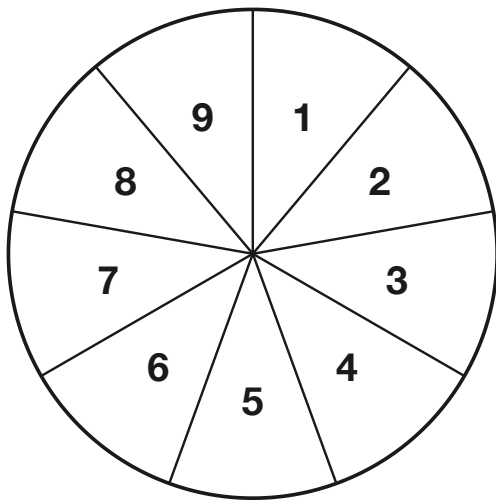
Module 4: Ending, Significance, and the Full CREATURES ECR



☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Wealth of Mansa Musa"
- ☐ 6 Read "Four Regions, One Big Adventure"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: CREATURES Foundation

- ☐ I need help to build my argument.
- ☐ I can use the CREATURES framework with help.
- ☐ I can show my thinking about each CREATURES part.
- ☐ I can write using CREATURES by myself.
- ☐ I can help a friend complete their CREATURES response.

M3: Understanding Others and Rebuttal

- ☐ I need help to understand the other side.
- ☐ I can find the other side with help from my teacher.
- ☐ I can show my thinking about both sides.
- ☐ I can write a rebuttal by myself using evidence.
- ☐ I can help a friend see both sides of an argument.

M2: From Facts to a Coherent Case

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

M4: Ending, Significance, and the Full

- ☐ I need help to explain my evidence.
- ☐ I can explain with a sentence starter.
- ☐ I can show my thinking in each step.
- ☐ I can write a complete response by myself and explain it.
- ☐ I can check a friend's response and improve it.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	inference	prompt	MICE
GET SET	significance	transition	kingdom	king
trade	route	desert	gold	salt
goods	city	learning	religion	pilgrimage
paragraph	detail	support	text	

I Can!

- ☐ I can make inferences using the MICE strategy.
- ☐ I can write significance sentences for HOW prompts.
- ☐ I can use GET SET to write a statement of purpose.
- ☐ I can connect my inference to evidence with a transition.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster: