

My Progress

Grade 4 • Cluster 5: Paired Passage Evidence Bridge

THE WRITING ACADEMY

Track your growth through Cluster 5!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Building the Evidence Bridge

Module 2: HOW Ideas Connect and Differ

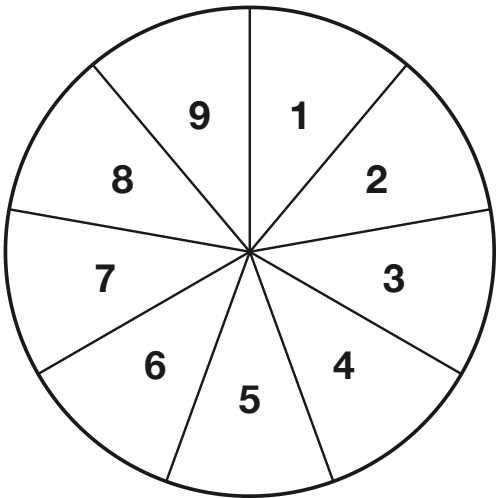
Module 3: The RRR Conclusion Paragraph

Module 4: Seeing the Structure Through Color

Foundational Emerging Visible Independent Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "Looking Back to Move Forward"
- ☐ 6 Read "Voices That Shaped Texas"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Building the Evidence Bridge

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- I can show why I chose this evidence.
- I pick strong evidence by myself and explain why.
- I can help a friend choose their evidence.

M3: The RRR Conclusion Paragraph

- I need help to write a conclusion.
- I can write a conclusion with a sentence frame.
- I can show my thinking about why my conclusion fits.
- I write a conclusion by myself that ties my ideas together.
- I can help a friend improve their conclusion.

M2: HOW Ideas Connect and Differ

- I need help to connect ideas from two passages.
- I can find connections with help from a chart.
- I can show my thinking about how the texts connect.
- I can connect ideas across passages by myself.
- I can help a friend find connections across texts.

M4: Seeing the Structure Through Color

- I need help to explain my evidence.
- I can explain with a sentence starter.
- I can show my thinking in each step.
- I can write a complete response by myself and explain it.
- I can check a friend's response and improve it.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis

evidence

explanation

paired passage

conclusion

similarities

differences

RRR

teacher

painting

board

building

thinker

artist

government

king

citizen

voice

fairness

paragraph

detail

support

text

author

I Can!

- ☐ I can connect ideas across two paired passages.
- ☐ I can identify similarities and differences between texts.
- ☐ I can write a conclusion paragraph using RRR.
- ☐ I can color-code my full ECR paper to check structure.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
