

My Progress

Grade 4 • Cluster 6: Argumentative Correspondence

THE WRITING ACADEMY

Track your growth through Cluster 6!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: If You Have to Decide, Declare the Why

○	□	▽	△	◇
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Module 2: Magnify One Claim into Three Strong Reasons

○	□	▽	△	◇
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Module 3: Finishing the Argumentative Paper with CREATURES

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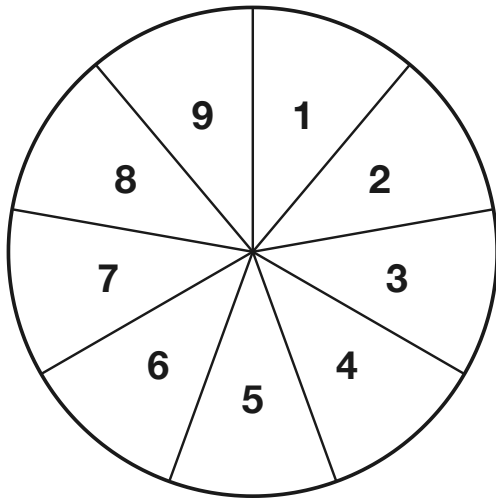
Module 4: Beginning and Ending an Argumentative Letter

○	□	▽	△	◇
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○ Foundational □ Emerging ▽ Visible △ Independent ◇ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "A Day That Changed"
- ☐ 6 Read "Understanding the Texas Regions"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: If You Have to Decide, Declare the

- I need help to get started.
- I can do this with help from my teacher or a tool.
- ▽ I can show my thinking about what I did.
- △ I can do this by myself and explain my thinking.
- ◇ I can help a friend with this skill.

M3: Finishing the Argumentative Paper w

- I need help to build my argument.
- I can use the CREATURES framework with help.
- ▽ I can show my thinking about each CREATURES part.
- △ I can write using CREATURES by myself.
- ◇ I can help a friend complete their CREATURES response.

M2: Magnify One Claim into Three Strong

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- ▽ I can show my thinking about why my thesis works.
- △ I wrote a thesis by myself that answers the prompt.
- ◇ I can help a friend fix their thesis.

M4: Beginning and Ending an Argumentati

- I need help to write a conclusion.
- I can write a conclusion with a sentence frame.
- ▽ I can show my thinking about why my conclusion fits.
- △ I write a conclusion by myself that ties my ideas together.
- ◇ I can help a friend improve their conclusion.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

claim

reason

evidence

argument

rebuttal

CREATURES

persuade

counterclaim

field

sun

backpack

school

student

weather

wind

cloud

temperature

rain

teacher

climate

paragraph

detail

support

text

I Can!

- ☐ I can write a strong claim for an argumentative prompt.
- ☐ I can support my claim with reasons and evidence.
- ☐ I can address the other side with a rebuttal.
- ☐ I can use the CREATURES framework for my argument.
- ☐ I can write a persuasive letter with evidence.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
