

My Progress

Grade 4 • Cluster 7: Narrative Connections

THE WRITING ACADEMY

Track your growth through Cluster 7!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Paths Connect People

Module 2: People Carry More Than Things

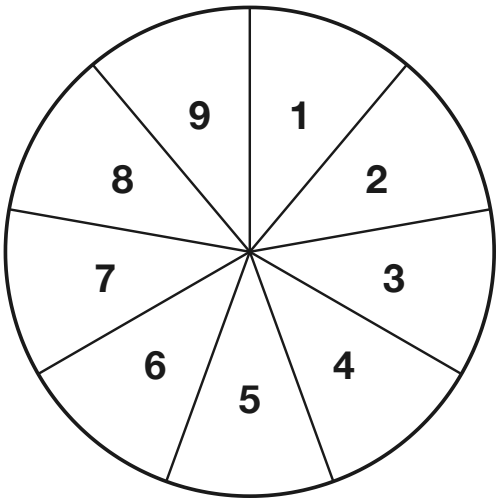
Module 3: Connections Create Change

Module 4: What Will We Carry Forward?

Foundational Emerging Visible Independent Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Roads Between Us"
- ☐ 6 Read "What We Carry Forward"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Paths Connect People

- I need help to connect ideas from two passages.
- I can find connections with help from a chart.
- I can show my thinking about how the texts connect.
- I can connect ideas across passages by myself.
- I can help a friend find connections across texts.

M3: Connections Create Change

- I need help to connect ideas from two passages.
- I can find connections with help from a chart.
- I can show my thinking about how the texts connect.
- I can connect ideas across passages by myself.
- I can help a friend find connections across texts.

M2: People Carry More Than Things

- I need help to gather information for my response.
- I can gather information with help from my teacher.
- I can show my thinking about the evidence I found.
- I can research and write about a topic by myself.
- I can help a friend strengthen their research response.

M4: What Will We Carry Forward?

- I need help to get started.
- I can do this with help from my teacher or a tool.
- I can show my thinking about what I did.
- I can do this by myself and explain my thinking.
- I can help a friend with this skill.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

speaker

emotion

imagery

LEAVES

stanza

artistic language

significance

voice

river

path

traveler

basket

canoe

food

pottery

neighbor

desert

camel

salt

gold

paragraph

detail

support

text

I Can!

- ☐ I can read a poem closely and identify the speaker.
- ☐ I can find artistic language and explain its effect.
- ☐ I can respond to a poem's meaning with evidence.
- ☐ I can use the LEAVES framework in my response.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
