

My Progress

Grade 4 • Cluster 8: Research Capstone

THE WRITING ACADEMY

Track your growth through Cluster 8!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: PLACE: Where Does Change Begin?



Module 2: IDEAS AND CHOICES: How Do People Turn Possibility Into Change?



Module 3: LEGACY AND EVIDENCE: What Lasts, and How Do We Know?



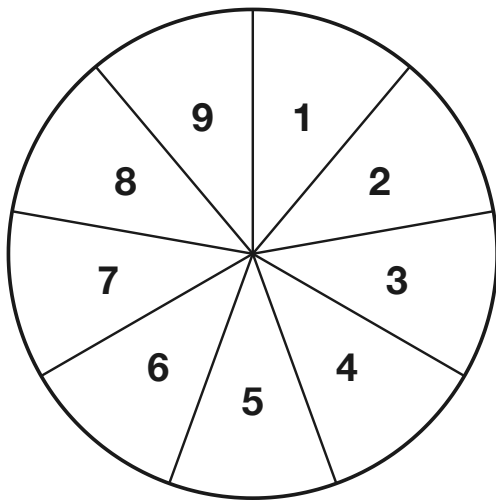
Module 4: SYNTHESIS: What Shapes Our World?



☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "What Shapes a Society? Place, Resources, and Connection"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: PLACE: Where Does Change Begin?

- ☐ I need help to gather information for my response.
- ☐ I can gather information with help from my teacher.
- ☐ I can show my thinking about the evidence I found.
- ☐ I can research and write about a topic by myself.
- ☐ I can help a friend strengthen their research response.

M3: LEGACY AND EVIDENCE: What Lasts, an

- ☐ I need help to find evidence in the passage.
- ☐ I can find evidence with help from a strategy.
- ☐ I can show why I chose this evidence.
- ☐ I pick strong evidence by myself and explain why.
- ☐ I can help a friend choose their evidence.

M2: IDEAS AND CHOICES: How Do People Tu

- ☐ I need help to gather information for my response.
- ☐ I can gather information with help from my teacher.
- ☐ I can show my thinking about the evidence I found.
- ☐ I can research and write about a topic by myself.
- ☐ I can help a friend strengthen their research response.

M4: SYNTHESIS: What Shapes Our World?

- ☐ I need help to start my thesis (central idea).
- ☐ I wrote a thesis with help from a sentence frame.
- ☐ I can show my thinking about why my thesis works.
- ☐ I wrote a thesis by myself that answers the prompt.
- ☐ I can help a friend fix their thesis.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	research	source	PLACE
community	synthesis	transfer	river	plain
ocean	forest	food	home	climate
ship	tool	oil	wind	farmer
port	mountain	paragraph	detail	

I Can!

- ☐ I can gather evidence from a research passage.
- ☐ I can organize my research into a complete response.
- ☐ I can connect my evidence to the community or topic.
- ☐ I can transfer my writing skills to a new task.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
