

My Progress

Grade 5 • Cluster 1: Upgrading Thinking Levels

THE WRITING ACADEMY

Track your growth through Cluster 1!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Understanding and Upgrading Thinking Levels in WHY and HOW Responses

☐	☐	☐	☐	☐
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Module 2: Writing a Strong Thesis (central idea) Using TOPIC, CHARGE, and ANSWER

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Module 3: Using Evidence to Support Thinking

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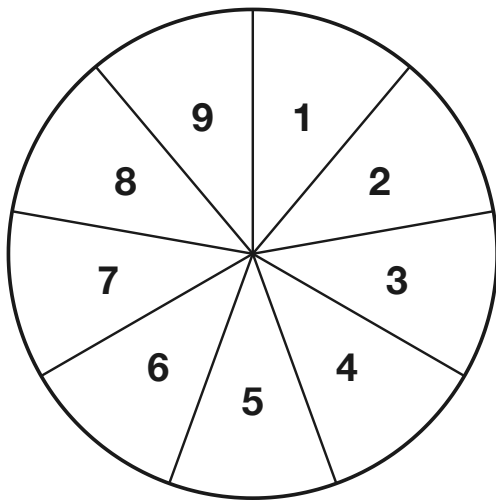
Module 4: Writing the Explanation Sentence

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "From Tension to Revolution"
- ☐ 6 Read "The Ocean Lesson"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Understanding and Upgrading Thinkin

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

M3: Using Evidence to Support Thinking

- ☐ I need help to find evidence in the passage.
- ☐ I can find evidence with help from a strategy.
- ☐ I can show why I chose this evidence.
- ☐ I pick strong evidence by myself and explain why.
- ☐ I can help a friend choose their evidence.

M2: Writing a Strong Thesis (central id

- ☐ I need help to start my thesis (central idea).
- ☐ I wrote a thesis with help from a sentence frame.
- ☐ I can show my thinking about why my thesis works.
- ☐ I wrote a thesis by myself that answers the prompt.
- ☐ I can help a friend fix their thesis.

M4: Writing the Explanation Sentence

- ☐ I need help to plan my writing.
- ☐ I can plan with help from a graphic organizer.
- ☐ I can show my thinking about my writing plan.
- ☐ I can plan and draft my writing by myself.
- ☐ I can help a friend plan their writing.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis

evidence

explanation

prompt

response

analyze

SCR

TRACKS

noun

verb

clue

colony

king

war

parliament

taxes

newspaper

document

soldier

crowd

protest

tea

harbor

paragraph

I Can!

- ☐ I can crack a prompt using the Three Shapes (noun, verb, clue).
- ☐ I can tell if a question asks WHAT, WHY, or HOW.
- ☐ I can write a thesis (central idea) that answers the prompt.
- ☐ I can find strong evidence in a passage using TRACKS.
- ☐ I can explain how my evidence supports my thesis (central idea).
- ☐ I can build a full SCR: Thesis + Evidence + Explanation.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
