

My Progress

Grade 5 • Cluster 4: Argumentative Foundation with CREATURES

THE WRITING ACADEMY

Track your growth through Cluster 4!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Building the Argumentative Foundation with Claim, Reasons, and Evidence

Module 2: Turning Parts into a Coherent Line of Argument with Thinking

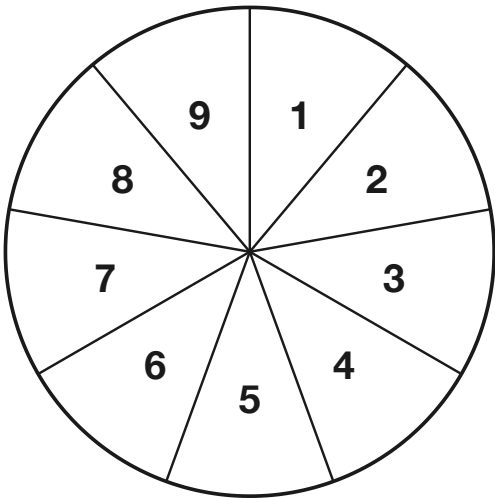
Module 3: Understanding Others and Building an Evidence-Based Rebuttal

Module 4: Completing the Argument with Ending, Significance, and the Full CREATURES

Foundational Emerging Visible Independent Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Garden That Wouldn't Grow"
- ☐ 6 Read "Words That Changed a Nation"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Building the Argumentative Foundati

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- I can show my thinking about why my thesis works.
- I wrote a thesis by myself that answers the prompt.
- I can help a friend fix their thesis.

M3: Understanding Others and Building a

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- I can show why I chose this evidence.
- I pick strong evidence by myself and explain why.
- I can help a friend choose their evidence.

M2: Turning Parts into a Coherent Line

- I need help to get started.
- I can do this with help from my teacher or a tool.
- I can show my thinking about what I did.
- I can do this by myself and explain my thinking.
- I can help a friend with this skill.

M4: Completing the Argument with Ending

- I need help to explain my evidence.
- I can explain with a sentence starter.
- I can show my thinking in each step.
- I can write a complete response by myself and explain it.
- I can check a friend's response and improve it.

Name: _____

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis	evidence	inference	prompt	MICE
GET SET	significance	transition	grandmother	garden
spring	tomato	herb	row	plant
leaf	water	soil	root	sun
paragraph	detail	support	text	

I Can!

- ☐ I can make inferences using the MICE strategy.
- ☐ I can write significance sentences for HOW prompts.
- ☐ I can use GET SET to write a statement of purpose.
- ☐ I can connect my inference to evidence with a transition.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
