

My Progress

Grade 5 • Cluster 5: Balanced Paired Passage Evidence

THE WRITING ACADEMY

Track your growth through Cluster 5!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Balanced Evidence Across Paired Passages

○	□	▽	△	◇
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Module 2: HOW Responses: Similarities, Differences, and Relationships

○	□	▽	△	◇
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Module 3: Building a Conclusion That Finishes the Thinking

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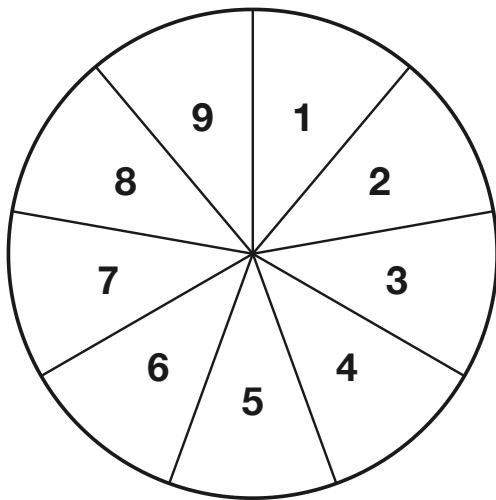
Module 4: Color Coding the Exemplar and Controlling the Whole Paper

○	□	▽	△	◇
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○ Foundational □ Emerging ▽ Visible △ Independent ◇ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "A Difficult Compromise"
- ☐ 6 Read "A Visit to the Workshop"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Balanced Evidence Across Paired Pas

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- ▽ I can show why I chose this evidence.
- △ I pick strong evidence by myself and explain why.
- ◇ I can help a friend choose their evidence.

M3: Building a Conclusion That Finishes

- I need help to write a conclusion.
- I can write a conclusion with a sentence frame.
- ▽ I can show my thinking about why my conclusion fits.
- △ I write a conclusion by myself that ties my ideas together.
- ◇ I can help a friend improve their conclusion.

M2: HOW Responses: Similarities, Differ

- I need help to get started.
- I can do this with help from my teacher or a tool.
- ▽ I can show my thinking about what I did.
- △ I can do this by myself and explain my thinking.
- ◇ I can help a friend with this skill.

M4: Color Coding the Exemplar and Contr

- I need help to check my writing structure.
- I can color-code my writing with help from a model.
- ▽ I can show my thinking about each part of my writing.
- △ I can check my own writing structure by myself.
- ◇ I can help a friend find missing parts in their writing.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis

evidence

explanation

paired passage

conclusion

similarities

differences

RRR

summer

leader

city

convention

argue

state

population

fair

vote

debate

delegate

compromise

paragraph

detail

support

text

I Can!

- ☐ I can connect ideas across two paired passages.
- ☐ I can identify similarities and differences between texts.
- ☐ I can write a conclusion paragraph using RRR.
- ☐ I can color-code my full ECR paper to check structure.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
