

My Progress

Grade 5 • Cluster 6: Argumentative Correspondence

THE WRITING ACADEMY

Track your growth through Cluster 6!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Decision Prompts: Claim, Reasons, and Evidence

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Module 2: Coherent Argument and Thinking

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Module 3: Understanding, Rebuttal, Ending, and Significance

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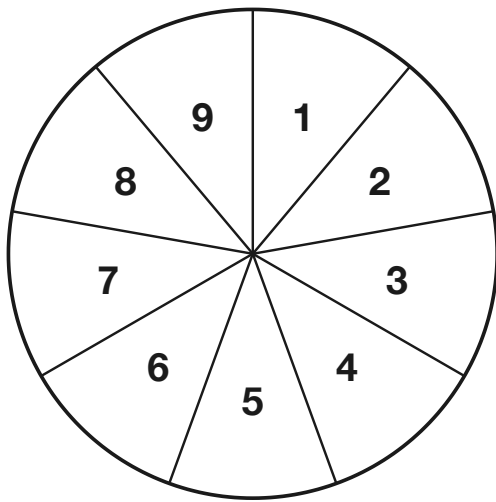
Module 4: Full CREATURES in Argumentative Correspondence for a Real Audience

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "What makes reasons 'distinct' in an argument, and why does that matter?"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response
- ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: Decision Prompts: Claim, Reasons, a

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M3: Understanding, Rebuttal, Ending, an

- ☐ I need help to write a conclusion.
- ☐ I can write a conclusion with a sentence frame.
- ☐ I can show my thinking about why my conclusion fits.
- ☐ I write a conclusion by myself that ties my ideas together.
- ☐ I can help a friend improve their conclusion.

M2: Coherent Argument and Thinking

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

M4: Full CREATURES in Argumentative Cor

- ☐ I need help to explain my evidence.
- ☐ I can explain with a sentence starter.
- ☐ I can show my thinking in each step.
- ☐ I can write a complete response by myself and explain it.
- ☐ I can check a friend's response and improve it.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

claim

reason

evidence

argument

rebuttal

CREATURES

persuade

counterclaim

community

vote

meeting

volunteer

opinion

rule

law

leader

school

road

election

money

paragraph

detail

support

text

I Can!

- ☐ I can write a strong claim for an argumentative prompt.
- ☐ I can support my claim with reasons and evidence.
- ☐ I can address the other side with a rebuttal.
- ☐ I can use the CREATURES framework for my argument.
- ☐ I can write a persuasive letter with evidence.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
