

My Progress

Grade 5 • Cluster 7: Poetry and Informed Voices

THE WRITING ACADEMY

Track your growth through Cluster 7!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Notice, Question, Speak

○	□	▽	△	◇
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Module 2: Voices and Responses

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Module 3: Evidence Can Change the Story

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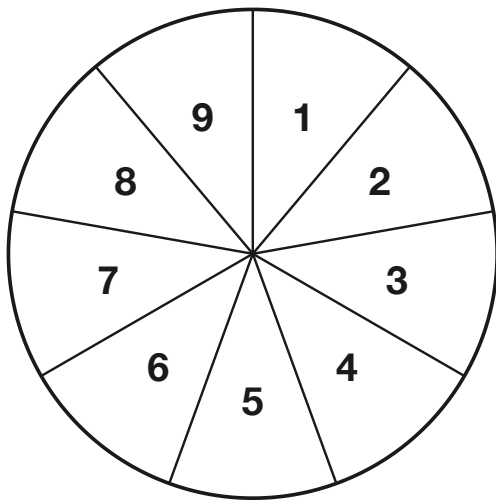
Module 4: Informed Voices Create Responsible Change

○	□	▽	△	◇
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○ Foundational □ Emerging ▽ Visible △ Independent ◇ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "One Voice Can Start a Wave"
- ☐ 6 Read "Try, Learn, Change"
- ☐ 7 Wrote my thesis (central idea)
- ☐ 8 Built a complete response
- ☐ 9 I am proud of my effort

How Do I Know My Level?

M1: Notice, Question, Speak

- I need help to get started.
- I can do this with help from my teacher or a tool.
- ▽ I can show my thinking about what I did.
- △ I can do this by myself and explain my thinking.
- ◇ I can help a friend with this skill.

M3: Evidence Can Change the Story

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- ▽ I can show why I chose this evidence.
- △ I pick strong evidence by myself and explain why.
- ◇ I can help a friend choose their evidence.

M2: Voices and Responses

- I need help to understand what the text means.
- I can identify key ideas with help from my teacher.
- ▽ I can show my thinking about the text's meaning.
- △ I can respond to the text by myself with evidence.
- ◇ I can help a friend understand the deeper meaning.

M4: Informed Voices Create Responsible

- I need help to understand what the text means.
- I can identify key ideas with help from my teacher.
- ▽ I can show my thinking about the text's meaning.
- △ I can respond to the text by myself with evidence.
- ◇ I can help a friend understand the deeper meaning.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

speaker

emotion

imagery

LEAVES

stanza

artistic language

significance

voice

question

fair

street

voices

gather

write

change

share

leader

people

wave

paragraph

detail

support

text

author

I Can!

- ☐ I can read a poem closely and identify the speaker.
- ☐ I can find artistic language and explain its effect.
- ☐ I can respond to a poem's meaning with evidence.
- ☐ I can use the LEAVES framework in my response.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
