

My Progress

Grade 5 • Cluster 8: Research Capstone

THE WRITING ACADEMY

Track your growth through Cluster 8!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: Challenge and Question

○	□	▽	△	◇
---	---	---	---	---

Module 2: Evidence and Choice

○	□	▽	△	◇
---	---	---	---	---

Module 3: Action, Consequence, and Revision

○	□	▽	△	◇
---	---	---	---	---

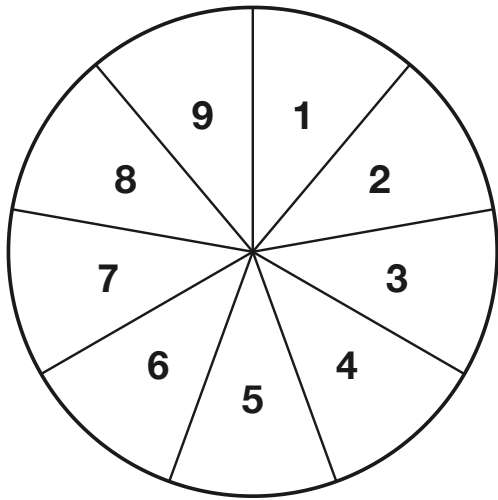
Module 4: Synthesis and Publication

○	□	▽	△	◇
---	---	---	---	---

☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "From Protest to Participation: How a Nation Changes"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response
- ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: Challenge and Question

- I need help to gather information for my response.
- I can gather information with help from my teacher.
- ▽ I can show my thinking about the evidence I found.
- △ I can research and write about a topic by myself.
- ◇ I can help a friend strengthen their research response.

M3: Action, Consequence, and Revision

- I need help to gather information for my response.
- I can gather information with help from my teacher.
- ▽ I can show my thinking about the evidence I found.
- △ I can research and write about a topic by myself.
- ◇ I can help a friend strengthen their research response.

M2: Evidence and Choice

- I need help to find evidence in the passage.
- I can find evidence with help from a strategy.
- ▽ I can show why I chose this evidence.
- △ I pick strong evidence by myself and explain why.
- ◇ I can help a friend choose their evidence.

M4: Synthesis and Publication

- I need help to start my thesis (central idea).
- I wrote a thesis with help from a sentence frame.
- ▽ I can show my thinking about why my thesis works.
- △ I wrote a thesis by myself that answers the prompt.
- ◇ I can help a friend fix their thesis.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

thesis

evidence

research

source

PLACE

community

synthesis

transfer

question

freedom

right

voice

citizen

colony

parliament

tax

elect

leader

equality

compromise

religion

assembly

paragraph

detail

I Can!

- ☐ I can gather evidence from a research passage.
- ☐ I can organize my research into a complete response.
- ☐ I can connect my evidence to the community or topic.
- ☐ I can transfer my writing skills to a new task.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
