

My Progress

Grade 5 • Prepare: Getting Ready to Write

THE WRITING ACADEMY

Track your growth through Prepare!

Color in each section as you master new skills.
Watch your progress grow from Foundational all the way to
Reflective!



Foundational



Emerging



Visible



Independent



Reflective

MY NAME

Name: _____

Thinking Level Climb

Color each bar up to the thinking level you reached. Use the matching color.

Module 1: The Writing Job Comes Before the Format

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Module 2: Purpose and Audience Change the Response

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Module 3: Choose the Route and the Planning Strategy

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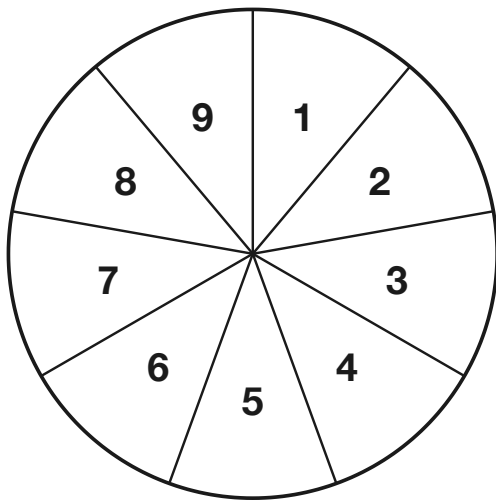
Module 4: Independent Genre Decision and Transfer

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☐ Foundational ☐ Emerging ☐ Visible ☐ Independent ☐ Reflective

My Cluster Pie

Color in each slice when you complete the accomplishment!



- ☐ 1 Module 1 completed
- ☐ 2 Module 2 completed
- ☐ 3 Module 3 completed
- ☐ 4 Module 4 completed
- ☐ 5 Read "The Great Chocolate Chip Cookie Mystery"
- ☐ 6 Wrote my thesis (central idea)
- ☐ 7 Built a complete response
- ☐ 8 I am proud of my effort

How Do I Know My Level?

M1: The Writing Job Comes Before the Fo

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

M3: Choose the Route and the Planning S

- ☐ I need help to plan my writing.
- ☐ I can plan with help from a graphic organizer.
- ☐ I can show my thinking about my writing plan.
- ☐ I can plan and draft my writing by myself.
- ☐ I can help a friend plan their writing.

M2: Purpose and Audience Change the Res

- ☐ I need help to get started.
- ☐ I can do this with help from my teacher or a tool.
- ☐ I can show my thinking about what I did.
- ☐ I can do this by myself and explain my thinking.
- ☐ I can help a friend with this skill.

M4: Independent Genre Decision and Tran

- ☐ I need help to understand what the prompt is asking.
- ☐ I can identify the prompt type with a chart or frame.
- ☐ I can show my thinking about what the prompt asks.
- ☐ I can analyze any prompt by myself and explain my choices.
- ☐ I can help a friend understand what the prompt is asking.

Name:

Words I Own

Color in each word box when you can use the word and explain what it means.

prompt

genre

audience

purpose

draft

revise

response

evidence

thesis

chocolate

cafeteria

cookie

teacher

mystery

board

question

fairness

fruit

student

research

paragraph

detail

support

text

I Can!

- ☐ I can identify the writing job a prompt is asking me to do.
- ☐ I can match the writing job to the right genre.
- ☐ I can plan my writing path before I start drafting.
- ☐ I can write a draft that fits the purpose and audience.
- ☐ I can use the DOT Reading Habit on unfamiliar words.

My Goal for Next Cluster:
