

THE WRITING ACADEMY, LLC

Small Group Reteach Plan

Grade 3 · Cluster 5 · Module 1

Paired Passage Responses: Connecting Two Texts

Paired Passages with HABIT and RRR

Passages: “Henry Ford: Visionary of Travel” and “Sam Walton: Visionary of Retail”

STUDENT SUPPORTS

Small Group Reteach Plan
Grade 3 • Cluster 5 • Module 1: Paired Passage Responses: Connecting
Two Texts

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Student Supports Series

Who Needs This Reteach?

Use the module's checks for understanding and the Day 5 exit ticket to identify students who need additional small group support. Look for these signs during the module:

What the Student Shows	What to Do
The student names only Ford or only Walton in a paired-passage response.	Ask where the detail from the other passage is.
The student chooses a true detail that does not support the thesis (central idea).	Ask whether the detail proves the shared idea.
The student lists details without a connection sentence.	Use the frame: Together, these details show _____.
The student states alike when the prompt asks for different ways.	Underline the prompt word and name the comparison demand before writing.

Reteach Lesson 1: Paired Passage Responses: Connecting Two Texts Core Skill (15 Minutes)

Skill Focus: Students will write one informational response that uses evidence from BOTH passages and connects the ideas around a clear central idea.

TEKS:

Materials: Module 1 passages "Henry Ford: Visionary of Travel", "Sam Walton: Visionary of Retail"; Step Partner Task Check materials; student workbook pages from the module.

Warm Up (2 minutes)

SAY

"You will read two biographies today. You will track the problem, action, solution, and impact in each one, because your final answer must use both texts."

DO

Display the module's anchor chart or key visual for Paired Passage Responses: Connecting Two Texts. Review the essential terms with students before beginning guided practice.

I Do: Model (3 minutes)

SAY

"You will mark the sentence jobs by color. Blue opens the purpose, yellow bridges to both passages, and green states the thesis (central idea)."

DO

Model the core skill using "Henry Ford: Visionary of Travel." Show each step explicitly so students see the process.

We Do: Guided Practice (4 minutes)

SAY

"You will place one Ford detail and one Walton detail on the same response card. You will not finish until your sentence explains how the two details connect."

DO

Guide students through a second example using "Sam Walton: Visionary of Retail." Wait for the student to attempt each step before confirming or redirecting. Correct one element at a time.

Sentence Frames

"Both passages show ____."

"One detail from the first passage is _____. One detail from the second passage is _____."

"These details connect because _____."

You Do: Independent Try (4 minutes)

DO

Give the student a fresh example from the Step Partner Task Check set or the module materials. The student completes the Paired Passage Responses: Connecting Two Texts skill without teacher help. Observe but do not intervene unless the student is completely stuck.

Quick Check (2 minutes)

- ☐ My response uses BOTH passages.
- ☐ I include two pieces of evidence, one detail from EACH passage.
- ☐ I state a thesis (central idea) that fits both texts.
- ☐ I connect the ideas in one sentence.

Reteach Lesson 2: Applying Paired Passage Responses: Connecting Two Texts to Writing (15 Minutes)

Skill Focus: Transfer Paired Passage Responses: Connecting Two Texts skills into an independent written response.

TEKS:

Materials: Module 1 passages "Henry Ford: Visionary of Travel", "Sam Walton: Visionary of Retail"; Step Partner Task Check materials; student workbook pages from the module.

Warm Up (2 minutes)

SAY

"You will explain why one detail from each passage belongs in the same answer. You will name what is similar and what is different."

DO

Briefly review the key anchor from Reteach Lesson 1. Connect it to the writing task students will complete in this lesson.

I Do: Model (3 minutes)

SAY

"You will teach a partner the Paired Passage HABIT: use both texts, include one detail from each, and connect the ideas in one sentence."

DO

Model writing a response using "Henry Ford: Visionary of Travel." Show how the skill connects to producing a written product. Use a specific detail from the passage as evidence.

We Do: Guided Practice (4 minutes)

SAY

"You can connect two texts because you can track each plot line, select evidence from each passage, and explain the big picture."

DO

Guide the student through composing a written response using "Sam Walton: Visionary of Retail." Have the student say their thesis (central idea) and evidence aloud before writing. Redirect if the response does not address the prompt.

Sentence Frames

"My thesis (central idea) uses both passages to show _____."

"The first passage states _____. The second passage states _____."

"Together, these details show _____ because _____."

You Do: Independent Try (4 minutes)

DO

The student writes an independent response using "Sam Walton: Visionary of Retail." The response should demonstrate the Paired Passage Responses: Connecting Two Texts skill taught in this module. Use the passage for support.

Quick Check (2 minutes)

- ☐ The student's response addresses the prompt accurately.
- ☐ The thesis (central idea) answers the question in a complete sentence.
- ☐ The evidence comes from the passage, not from the student's opinion.
- ☐ The explanation connects the evidence back to the prompt.

How to Know It Worked

After both reteach lessons, the student should be able to:

1. My response uses BOTH passages.
2. I include two pieces of evidence, one detail from EACH passage.
3. I state a thesis (central idea) that fits both texts.
4. I connect the ideas in one sentence.
5. I track the Linear Plot Line accurately.

If the student still struggles with the core skill, return to Reteach Lesson 1 with a fresh example from the module passage. If the student demonstrates the skill but cannot transfer it to writing, return to Reteach Lesson 2 and focus on the oral rehearsal step before writing.

Module Source Reference

All content in this reteach plan draws from the Grade 3, Cluster 5, Module 1 Teacher Lesson Plan Guide ("Paired Passage Responses: Connecting Two Texts"). The essential question, TEKS, passages, success criteria, misconceptions, and assessment opportunities are sourced directly from that document.