

THE WRITING ACADEMY, LLC

Small Group Reteach Plan

Grade 3 • Cluster 7 • Module 4
Meaning and Significance: Bringing All of LEAVES Together

Poetry and Narrative with LEAVES

STUDENT SUPPORTS

Small Group Reteach Plan
**Grade 3 • Cluster 7 • Module 4: Meaning and Significance: Bringing All
of LEAVES Together**

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Student Supports Series

Who Needs This Reteach?

Use the module's checks for understanding and the Day 5 exit ticket to identify students who need additional small group support. Look for these signs during the module:

What the Student Shows	What to Do
The student retells the poem instead of explaining its meaning.	Ask: What should a reader carry away, beyond what happened?
The student pads lines to fit every element.	Show that a short poem can still hold all six LEAVES elements.
The student ignores image, voice, and sound when explaining meaning.	Have the student point to how craft carries the meaning.

Reteach Lesson 1: Meaning and Significance: Bringing All of LEAVES Together Core Skill (15 Minutes)

Skill Focus: Students will bring together all six LEAVES elements to read the richest versions of the two poems and to write an original poem that turns an idea into something meaningful for a reader.

TEKS: 3.10(D) , 3.8(A) , and 3.12(B)

Materials: Module 4; student workbook pages from the module.

Warm Up (2 minutes)

SAY

"You have now met these poems three times. This week you will read the longest and richest versions. Do not mistake longer for simply harder. The poem is longer because there is more thinking available to us. This week we put every part of LEAVES together."

DO

Display the module's anchor chart or key visual for Meaning and Significance: Bringing All of LEAVES Together. Review the essential terms with students before beginning guided practice.

I Do: Model (3 minutes)

SAY

"Notice that LEAVES is not six separate things. Together, the elements create one meaningful poem."

DO

Model the skill from Meaning and Significance: Bringing All of LEAVES Together using the module's anchor text. Think aloud so students hear the reasoning behind each step.

We Do: Guided Practice (4 minutes)

SAY

"Today your team must prove that you can use all six elements together. Do not race from station to station. Your goal is to leave evidence of strong thinking behind you. At every station, ask: What do we know? What proves it? Why does it matter?"

DO

Guide students through the prompt: What will you do? Wait for the student to attempt each step before confirming or redirecting.

Sentence Frames

"The author means _____ when the text states _____."

"This is significant because _____."

"The inference I can draw from this detail is _____."

You Do: Independent Try (4 minutes)

DO

Give the student a fresh example from the module materials. The student applies the Meaning and Significance: Bringing All of LEAVES Together skill independently without teacher help.

Quick Check (2 minutes)

- ☐ I can identify all six LEAVES elements in each poem and point to the words.
- ☐ I can state each poem's significance clearly.
- ☐ My original poem uses lines and layout, emotion, artistic language, voice, sound, and a clear
- ☐ I can answer the cluster's overarching question with a reason.

Reteach Lesson 2: Applying Meaning and Significance: Bringing All of LEAVES Together to Writing (15 Minutes)

Skill Focus: Transfer Meaning and Significance: Bringing All of LEAVES Together skills into an independent written response.

TEKS: 3.10(D) , 3.8(A) , and 3.12(B)

Materials: Module 4; student workbook pages from the module.

Warm Up (2 minutes)

SAY

"Tomorrow you will discuss significance, and then you will write an original poem using all six elements."

DO

Briefly review the key anchor from Reteach Lesson 1. Connect it to the writing task students will complete in this lesson.

I Do: Model (3 minutes)

SAY

"Return to your station responses. Today we discuss the hardest and most important element: Significance."

DO

Model writing a response using the module's anchor text. Show how the Meaning and Significance: Bringing All of LEAVES Together skill connects to producing a written product.

We Do: Guided Practice (4 minutes)

SAY

"Significance is not a summary. It is why the poem matters and what a reader should carry away."

DO

Guide the student through composing a written response. Have the student say their thesis (central idea) and evidence aloud before writing. Redirect if the response does not address the prompt.

Sentence Frames

"The poem shows _____ through _____."

"The poet's words _____ create the effect of _____."

"This is significant because _____."

You Do: Independent Try (4 minutes)

DO

The student writes an independent response demonstrating the Meaning and Significance: Bringing All of LEAVES Together skill. The response should use evidence from the module's anchor text.

Quick Check (2 minutes)

- ☐ The student's response addresses the prompt accurately.
- ☐ The thesis (central idea) answers the question in a complete sentence.
- ☐ The evidence comes from the passage, not from the student's opinion.
- ☐ The explanation connects the evidence back to the prompt.

How to Know It Worked

After both reteach lessons, the student should be able to:

1. I can identify all six LEAVES elements in each poem and point to the words.
2. I can state each poem's significance clearly.
3. My original poem uses lines and layout, emotion, artistic language, voice, sound, and a clear
4. I can answer the cluster's overarching question with a reason.

If the student still struggles with the core skill, return to Reteach Lesson 1 with a fresh example from the module passage. If the student demonstrates the skill but cannot transfer it to writing, return to Reteach Lesson 2 and focus on the oral rehearsal step before writing.

Module Source Reference

All content in this reteach plan draws from the Grade 3, Cluster 7, Module 4 Teacher Lesson Plan Guide ("Meaning and Significance: Bringing All of LEAVES Together"). The essential question, TEKS, passages, success criteria, misconceptions, and assessment opportunities are sourced directly from that document.