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Small Group Reteach Plan

Grade 4 · Cluster 4 · Module 1

- Which evidence from either passage most strongly supports a reason you chose?

Single Constructed Response (SCR)

Passages: “The Wealth of Mansa Musa”

STUDENT SUPPORTS

Small Group Reteach Plan
Grade 4 • Cluster 4 • Module 1: • Which evidence from either passage
most strongly supports a reason you chose?

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Student Supports Series

Who Needs This Reteach?

Use the module's checks for understanding and the Day 5 exit ticket to identify students who need additional small group support. Look for these signs during the module:

What the Student Shows	What to Do
The student gives a topic instead of a claim.	Ask: 'What position will you defend?'
The student repeats the claim as a reason.	Ask: 'Why does your side make sense?'
The student selects any true detail as evidence.	Ask: 'Does this prove the exact reason?'
The student cannot find enough evidence for the claim.	Revisit the claim test and revise the claim if needed.

Reteach Lesson 1: Building the Foundation (15 Minutes)

Skill Focus: Students will build the C, R, and E foundation of CREATURES by writing a defensible claim, logical reasons, and relevant evidence.

TEKS: 4.11(B)

Materials: Module 1 passages “The Wealth of Mansa Musa”; module workbook pages.

Warm Up (2 minutes)

SAY

“Today we meet the whole creature. C is Claim: take a side you can defend. R is Reasons: tell why your side makes sense. E is Evidence: prove it from the text. The remaining letters show the argument path: A, Argument; T, Thinking; U, Understanding Others; R, Rebuttal; E, Ending; and S, Significance.”

DO

Display the SCR ladder visual. Today's focus: students will build the C, R, and E foundation of CREATURES by writing a defensible claim, logical reasons, and relevant evidence. Point to each step as you name it.

I Do: Model (3 minutes)

SAY

“Let's talk about the matches that were easy and the ones that made you stop and think. Strong writers do not grab the first fact they see. They ask whether the proof actually does the job.”

DO

Ask: 'Does this prove the exact reason?' Show this on chart paper using “The Wealth of Mansa Musa”, thinking aloud through each decision.

We Do: Guided Practice (4 minutes)

SAY

“You built the part of the argument everything else depends on. A writer cannot explain, rebut, or conclude well if the claim, reasons, and evidence are shaky. Notice what you did well.”

DO

Walk through a fresh prompt from “The Wealth of Mansa Musa” together. If needed, revisit the claim test and revise the claim if needed.

Sentence Frames

"The text says _____, which tells me _____."

"According to the text, _____. This shows _____ because _____."

"My thesis (central idea) is _____ because the text states _____."

You Do: Independent Try (4 minutes)

DO

Give the student an unfamiliar prompt. The student applies the strategy independently. Watch for the misconception: the student selects any true detail as evidence.

Quick Check (2 minutes)

- ☐ I can explain why each evidence choice fits its reason.
- ☐ I can reject a true detail that does not prove the exact reason.

Reteach Lesson 2: Connecting to Writing (15 Minutes)

Skill Focus: Apply the module's skill to produce Single Constructed Response (SCR) that meets the success criteria.

TEKS: 4.11(B)(ii)

Materials: Module 1 passages "The Wealth of Mansa Musa"; student's work from Reteach Lesson 1.

Warm Up (2 minutes)

SAY

"Teach the foundation as if your partner has never seen CREATURES. If you can explain the job of each part, you are beginning to own the process."

DO

I can explain why each evidence choice fits its reason. Display the module's writing model and point to where this appears in the finished product.

I Do: Model (3 minutes)

SAY

"Watch how I take what we practiced and put it into writing. I will show you: students will build the c, r, and e foundation of creatures by writing.."

DO

Ask: 'What position will you defend?' Write this as a model response on chart paper so students can see each part.

We Do: Guided Practice (4 minutes)

SAY

"Now you will write your own response. Remember what we practiced: students will build the c, r, and e foundation of creatures by writing.."

DO

Revisit the claim test and revise the claim if needed. Have the student locate evidence in "The Wealth of Mansa Musa" and say a thesis (central idea), evidence, and explanation aloud before writing.

Sentence Frames

"The prompt asks me to _____, so my thesis (central idea) is _____."

"According to the text, _____ (evidence)."

"This shows _____ because _____ (explanation)."

You Do: Independent Try (4 minutes)

DO

I can explain why each evidence choice fits its reason. The student writes without teacher assistance using "The Wealth of Mansa Musa".

Quick Check (2 minutes)

- ☐ The student restates the prompt without changing its demand.
- ☐ The thesis (central idea) answers the prompt in a complete sentence.
- ☐ The evidence comes from the passage, not from the student's opinion.
- ☐ The explanation connects the evidence back to the prompt.

How to Know It Worked

After both reteach lessons, the student should be able to:

1. Apply the module's primary strategy independently on a new passage or prompt.
2. Write a response that includes a thesis (central idea), text evidence, and an explanation.
3. Explain why the evidence supports the thesis (central idea).
4. Meet the module's success criteria without teacher prompting.

If the student still struggles with the foundational skill, return to Reteach Lesson 1 with a fresh passage. If the student applies the skill accurately but the written response does not meet the criteria, return to Reteach Lesson 2 and focus on the connection between evidence and explanation.

Module Source Reference

All content in this reteach plan draws from the Grade 4, Cluster 4, Module 1 Teacher Lesson Plan Guide ("• Which evidence from either passage most strongly supports a reason you chose?"), pages 1 through 51. The essential question, TEKS, passages, success criteria, misconceptions, GRADUATE lesson activities, and assessment opportunities are sourced directly from that document.