

THE WRITING ACADEMY, LLC

Small Group Reteach Plan

Grade 5 • Cluster 7 • Module 3
Evidence Can Change the Story

Narrative Writing and Poetry
Passage: “One Voice Can Start a Wave,”

STUDENT SUPPORTS

Small Group Reteach Plan
Grade 5 • Cluster 7 • Module 3: Evidence Can Change the Story

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Student Supports Series

Who Needs This Reteach?

Use the module's checks for understanding and the Day 5 exit ticket to identify students who need additional small group support. Look for these signs during the module:

What the Student Shows	What to Do
The student treats any disagreement as evidence.	Ask whether the response includes a reliable detail that supports or challenges the idea.
The student thinks changing an answer means the thinker failed.	Return to Kendrix and the line 'Changing her answer did not mean / Her thinking failed or was unseen.'
The student's Important Moment is just 'I changed my mind' without detail.	Require the detail, thought, and action that show why the change happened.

Reteach Lesson 1: Foundational Skill (15 Minutes)

Skill Focus: I Will Statements • I will gather, compare, and explain evidence before deciding to keep or revise an idea. • I will let readers experience evidence arriving through setting, relationships, actions, thoughts, and dialogue. • I will use precise language and sound choices to make a changed understand.

TEKS: 5.11.

Materials: Module 3 passage “One Voice Can Start a Wave,”; module materials from the Teacher Lesson Plan Guide.

Warm Up (2 minutes)

SAY

“When you change your mind because better evidence gives you a stronger conclusion, you are showing evidence of learning.”

DO

Display the module anchor chart or key visual. Point to each element as you name it.

I Do: Model (3 minutes)

SAY

“Use these everyday words to explain what you think, check, change, and show.”

DO

Using “One Voice Can Start a Wave,,” model the skill on chart paper or a whiteboard. Think aloud as you demonstrate each step so students see the reasoning.

We Do: Guided Practice (4 minutes)

SAY

“Use these academic words to explain how evidence supports or challenges a claim.”

DO

Give each student a copy of the passage or prompt from “One Voice Can Start a Wave,.” Wait for the student to attempt each step before confirming. Correct one element at a time.

Sentence Frames

“The experience I am writing about is _____.”

“The important moment is _____ because _____.”

“The lasting effect on me was _____.”

You Do: Independent Try (4 minutes)

DO

The student practices the skill independently using “One Voice Can Start a Wave,” materials. Monitor without helping unless the student is stuck on the foundational step.

Quick Check (2 minutes)

- ☐ My narrative establishes a clear Topic/Experience, Relationship, Setting, and first thought.
- ☐ My Actions, Thoughts, and Dialogue make evidence visible.
- ☐ My Important Moment is earned by a specific detail, not a sudden unsupported announcement.
- ☐ The student can explain what they did and why.

Reteach Lesson 2: Application and Transfer (15 Minutes)

Skill Focus: apply the skill from “Evidence Can Change the Story” independently in writing.

TEKS: 5.12.

Materials: Module 3 passage “One Voice Can Start a Wave,”; student work from Reteach Lesson 1; module writing materials.

Warm Up (2 minutes)

SAY

“Use these passage-specific words to explain the evidence and changes in the two poems.”

DO

Display the module writing model or exemplar. Point to the connection between the skill and the finished product.

I Do: Model (3 minutes)

SAY

“Do not announce a change before you have shown the evidence that earned it. Let your reader experience the moment, then show what remains.”

DO

Write a model response using “One Voice Can Start a Wave,” where students can see it. Point to the specific skill application in the writing and name each move aloud.

We Do: Guided Practice (4 minutes)

SAY

“Changing your mind because better evidence gives you a stronger conclusion is different from changing for no reason.”

DO

Guide the student to write a response that demonstrates the skill. Have the student say each part aloud before writing. Use “One Voice Can Start a Wave,” for evidence.

Sentence Frames

“I chose this experience because _____.”

“The moment that changed my thinking was _____.”

“The reader will understand _____ because I included _____.”

You Do: Independent Try (4 minutes)

DO

The student writes an independent response demonstrating the module skill using “One Voice Can Start a Wave,.” No teacher help unless the student cannot begin.

Quick Check (2 minutes)

- ☐ My Important Moment is earned by a specific detail, not a sudden unsupported announcement.
- ☐ My Lasting Effect shows what the character or speaker now does, believes, or understands.
- ☐ My poem uses Artistic Language and Echo/Sound to support meaning.
- ☐ The writing meets the module success criteria.

How to Know It Worked

After both reteach lessons, the student should be able to:

1. My narrative establishes a clear Topic/Experience, Relationship, Setting, and first thought.
2. My Actions, Thoughts, and Dialogue make evidence visible.
3. My Important Moment is earned by a specific detail, not a sudden unsupported announcement.
4. My Lasting Effect shows what the character or speaker now does, believes, or understands.

If the student still struggles with the foundational skill, return to Reteach Lesson 1 with fresh materials. If the student demonstrates the skill in isolation but cannot transfer it to writing, return to Reteach Lesson 2 and focus on the application step before independent work.

Module Source Reference

All content in this reteach plan draws from the Grade 5, Cluster 7, Module 3 Teacher Lesson Plan Guide (“Evidence Can Change the Story”). The essential question, TEKS, passages, success criteria, misconceptions, and assessments are sourced directly from that document.