

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: “The Recess Question”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "A light wind moved through the trees beside the fence." → Explanation: "This shows the day was calm and quiet, which helps the reader picture the peaceful moment before recess." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "The Recess Question"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Chairs scooted back, and sneakers hurried across the floor." → Explanation: "This shows the students were excited to get outside, because they moved quickly the moment recess began." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Mystery of the Traveling Shell"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The map showed large rivers, including the Mississippi and Ohio Rivers." → Explanation: "This shows the rivers could have carried the shell far from the coast, which is an important clue in the mystery."

Tell what the detail shows and why it matters.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "The Mystery of the Traveling Shell"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "The shell came from a coastal area, but Poverty Point was inland." → Explanation: "This shows the shell did not get there on its own, so people must have carried it far from the coast." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "The Pilgrims Chose Plymouth"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Winter was coming, and the Pilgrims needed to build shelters quickly." → Explanation: "This means a shelter is a safe place to live, and the Pilgrims needed one before the cold winter arrived." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Pilgrims Chose Plymouth"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Pilgrims explored the land and found an area called Plymouth." → Explanation: "This shows one example of a good place to settle, because Plymouth had what the Pilgrims needed to live."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Pilgrims Chose Plymouth"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "They started constructing small homes and gathering wood for fires." → Explanation: "This reminds me of families working together to get ready for winter, each person doing an important job."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Pilgrims Chose Plymouth"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "There was also fresh water and land where crops could grow." → Explanation: "This means a natural resource is something from nature that people use, like the water and land the Pilgrims needed for food."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Laura Ingalls Wilder"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "She wanted people to understand what life was like for families living long ago." →
Explanation: "This shows one example of her purpose as a writer, because she wrote so readers could picture the past."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Laura Ingalls Wilder"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "These books told stories about her life and her family." → Explanation: "This reminds me of listening to a grandparent share memories, which makes history feel real and close."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Laura Ingalls Wilder"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "People could picture the wide fields, the small homes, and the busy days on the farm." →
Explanation: "This means vivid writing uses clear details, so readers can picture the fields, homes, and busy days she describes."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Laura Ingalls Wilder"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Today, Laura Ingalls Wilder is remembered as an important author." →

Explanation: "This shows one example of why she matters, because people still read and remember her books today."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Why We Need Laws"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "So people gathered, searching for a way to write fair rules that everyone would obey." →
Explanation: "This reminds me of a class meeting where everyone helps make the rules, so the rules feel fair to all."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Why We Need Laws"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "With laws to guide what people say and do, communities could grow more safe and true." → Explanation: "This means a law is a rule everyone must follow, which helps a community stay safe and fair." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Why We Need Laws"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some took more food while others had too little." → Explanation: "This shows one example of an unfair problem, which is exactly the kind of trouble that fair laws can fix."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Why We Need Laws"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "So people gathered, searching for a way to write fair rules that everyone would obey." →
Explanation: "This reminds me of neighbors coming together to solve a problem, working as a team to make things fair."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Benjamin Franklin and Electricity"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Franklin learned that metal could conduct electricity." → Explanation: "This means to conduct electricity is to carry it along, and Franklin learned that metal can do this." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Benjamin Franklin and Electricity"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "This invention helped protect homes, barns, and churches from fires caused by lightning."
→ Explanation: "This shows one example of how the lightning rod helped people, because it protected homes, barns, and churches."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Benjamin Franklin and Electricity"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "One of Franklin's most famous inventions was the lightning rod." → Explanation: "This reminds me of an inventor testing an idea until it works, the way Franklin kept experimenting."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Benjamin Franklin and Electricity"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Franklin's curiosity and problem, solving ideas helped make communities safer." → Explanation: "This means problem solving is using ideas to fix a real trouble, which is how Franklin made communities safer." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Henry Ford: Visionary of Travel"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "In 1903, Henry Ford started the Ford Motor Company." → Explanation: "This shows one example of a big first step, because starting the company let Ford build cars for many people."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Henry Ford: Visionary of Travel"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Henry Ford introduced a new way of building cars called the moving assembly line." →
Explanation: "This reminds me of a team passing a job along, each worker adding one part until the car is finished."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Henry Ford: Visionary of Travel"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "He created the Model T, a car that was strong, simple, and affordable." → Explanation: "This means affordable is a price most people can pay, which is why so many families could buy the Model T." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Henry Ford: Visionary of Travel"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "At that time, most people traveled by horse and wagon." → Explanation: "This shows one example of life before cars, which helps the reader see how much Ford changed travel."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Crash"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Amina took a deep breath and raised her hand." → Explanation: "This reminds me of a moment when doing the right thing feels scary, and you take a breath before you speak up."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Crash"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Amina felt proud because her honesty helped make things right." → Explanation: "This means honesty is telling the truth even when it is hard, and Amina's honesty helped make things right." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Crash"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Mrs. Ramirez smiled kindly and thanked Amina for telling the truth." → Explanation: "This shows one example of how honesty is rewarded, because the teacher thanked Amina for telling the truth."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Crash"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Everyone turned to look at the broken jar." → Explanation: "This reminds me of the quiet moment when everyone notices a mistake, and you must decide what to do next." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "MLK - A Dream Can Grow"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "It moves through classrooms, homes, and towns, and lifts our hearts when we feel down." →
Explanation: "This means a dream here is a big hope shared by many, one that travels through classrooms, homes, and towns."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "MLK - A Dream Can Grow"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "A voice can speak, a child can hear, and suddenly the dream feels near." → Explanation: "This shows one example of how a dream spreads, because one voice sharing it can reach a listening child."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: “MLK - A Dream Can Grow”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Together we can help it grow by sharing kindness as we go." → Explanation: "This reminds me of small kind acts adding up, the way a class can make a big change by helping each other." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "MLK - A Dream Can Grow"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The future waits for what we do, for dreams need helping hands too." → Explanation: "This means helping hands are people who take action, and the poem says dreams need people to make them real."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Place to Grow"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Water is one of the first resources people need when deciding where to live." → Explanation: "This shows one example of a resource a community needs, because people must have water before they can settle." <i>Uses the Example habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Place to Grow"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "People have had to ask important questions before a community could grow." → Explanation: "This reminds me of settlers studying the land and asking whether it has what they need to build a home." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Place to Grow"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Every community begins in a place." → Explanation: "This means a community is a group of people living together in one place, and every community starts somewhere." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Place to Grow"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The answers have been different in different places." → Explanation: "This shows one example of how place shapes choices, because different lands lead people to make different decisions."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE: