

THE WRITING ACADEMY®, LLC
WRITING CONVENTIONS • TEACHER RESOURCES

Grade 3 Spelling Lists

From the Module 1 Reading

For your developing readers. Every week draws its words from the shorter Module 1 passage, so the spelling stays close to the reading a child can comfortably hold. Five words from the reading, five new words for the rule, and a seen and unseen check at the end of every set.

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Prepare Cluster

Words drawn from the Module 1 reading · The Recess Question

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Consonant digraphs sh, ch, th, wh	other, short, thing, think, third	shop, chin, that, when, bath
Module 2	Beginning and ending blends	best, blew, drew, felt, glad	clap, stop, hand, jump, spin
Module 3	Long vowels with silent e	came, face, give, made, make	cake, ride, hope, five, note
Module 4	Short vowels and CVC patterns	box, day, few, get, him	bed, tin, hop, cup, fan

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 1

Words drawn from the Module 1 reading · The Pilgrims Chose Plymouth

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Adding ed to a base word	used, called, filled, needed, sailed	jumped, landed, packed, rested, walked
Module 2	Plurals with s and es	crops, fires, homes, ships, trees	boxes, wishes, benches, maps, dishes
Module 3	Long e vowel teams ee and ea	sea, area, trees, weeks, freely	feet, sleep, dream, beach, team
Module 4	Long vowels with silent e	live, made, place, became, practice	cake, ride, hope, five, cute

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 2

Words drawn from the Module 1 reading · Laura Ingalls Wilder

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	R-controlled vowels er, ir, ur, ar, or	born, farm, girl, hard, part	bird, turn, storm, first, garden
Module 2	Adding ing to a base word	going, living, growing, helping, writing	running, hoping, swimming, making, jumping
Module 3	Plurals, y to ies	stories, families, cities *, babies *, ponies *	puppies, candies, cherries, bunnies, pennies
Module 4	The long e sound spelled y	busy, story, family, history, many	funny, city, penny, baby, lucky

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 3

Words drawn from the Module 1 reading · Why We Need Laws

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Diphthongs ou and ow	grow, loud, town, down, found *	mouth, round, cow, owl, house
Module 2	Long a spelled ai and ay	say, way, fair, stayed, fairness	rain, train, wait, gray, paint
Module 3	Words ending in consonant plus le	little, people, tumble, brittle, apple *	purple, simple, gentle, cattle, bubble
Module 4	The oo sound spelled oo, ew, and ue	food, grew, took, true, argued	moon, blew, glue, spoon, chew

* A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 4

Words drawn from the Module 1 reading · Benjamin Franklin and Electricity

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	The suffix tion that turns a verb into a noun	invention, inventions, action *, station *, question *	motion, nation, section, fiction, mention
Module 2	R-controlled vowels er, ir, ur, ar, or	born, wire, barns, fires, safer	bird, turn, storm, first, garden
Module 3	Long vowels with silent e	life, make, time, wire, damage	cake, ride, hope, five, note
Module 4	Adding ed to a base word	used, liked, caused, helped, placed	jumped, landed, packed, rested, walked

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 5

Words drawn from the Module 1 reading · Henry Ford: Visionary of Travel

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Homophones, words that sound alike	buy, see, way, made, for	two, too, hear, their, would
Module 2	Comparative endings er and est	later, never, older, other, easier	smaller, longer, kindest, softest, quickest
Module 3	Compound words	became	cannot, myself, pancake, cupcake, outside
Module 4	The suffix ly	only, finally, quickly, especially, slowly *	gladly, softly, loudly, badly, neatly

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 6

Words drawn from the Module 1 reading · Crash

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Contractions	didn't, don't *, can't *, I'm *, it's *	isn't, wouldn't, they're, you're, hasn't
Module 2	Soft c and soft g	race, citizen, science, city *, page *	cent, ice, giant, gem, cage
Module 3	Silent letters kn, wr, and mb	know, knocked, knee *, knot *, knew *	knife, wrist, comb, lamb, wrong
Module 4	Abbreviations	Mr. *, Mrs. *, Dr. *, St. *, Mon. *	Rd., Mt., Dec., Tue., Nov.

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 7

Words drawn from the Module 1 reading · MLK - A Dream Can Grow

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Long i spelled igh and y	night *, light *, right *, high *, sky *	fly, dry, sight, might, tight
Module 2	Prefixes un, re, and dis	undo *, unfair *, redo *, retell *, disagree *	unlock, rebuild, dislike, replay, distrust
Module 3	Prefixes pre and mis	preview *, prepay *, mistake *, misread *, misplace *	pretest, preheat, misspell, mislead, misjudge
Module 4	Suffixes ful, less, and ness	hopeful, kindness, fearless *, useful *	helpful, careless, sadness, joyful, restless

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 8

Words drawn from the Module 1 reading · A Place to Grow: How Geography Helps Build a Community

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Plurals review, s, es, and y to ies	asks, cars, dams, jobs, maps	boxes, wishes, cities, babies, benches
Module 2	R-controlled vowels review	area, cars, near, warm, work	bird, turn, storm, garden, sharp
Module 3	Long vowels with silent e review	came, face, gave, home, life	cake, ride, hope, five, note
Module 4	Compound words review	became, become, someone, without, seashell	cannot, inside, myself, pancake, outside

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.