

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The speaker speaks**, not The speaker speak.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “Dream (Dr. Martin Luther King Jr.)”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The speaker speaks."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The speaker (speaks / speak)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The speaker speak."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The speakers speaks."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The speaker speaks .” <i>The speaker (singular subject) matches speaks (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 1 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 1 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The speaker and the verb is speaks.



CHOOSE

Tuesday

“speaks” agrees with the singular subject The speaker.



SHOW

Wednesday

Sample: “The speaker speaks.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The speakers speak.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The speaker speak to the crowd.

What change should be made in sentence 1?

A Change speak to speaks

B Change speaker to speakers

C Delete the word speak

D Make no change

Correct answer: A Change speak to speaks

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “speak” should be changed to “speaks.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change speaker to speakers” would break the agreement, “Delete the word speak” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **crowd**. More than one is plural: **crowds**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “Dream (Dr. Martin Luther King Jr.)”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The crowd was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (crowd / crowds) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many crowd."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two crowd."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One crowd became many crowds.” <i>crowd names one; crowds names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 2 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 2 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“crowd” names one, so it is singular.



CHOOSE

Tuesday

“crowds” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many crowds.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two crowds.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three crowd in the picture.

What change should be made in sentence 1?

A Change crowd to crowds

B Delete the word crowd

C Capitalize crowd

D Make no change

Correct answer: A Change crowd to crowds

WHY THIS IS CORRECT

The word “three” means more than one, so “crowd” should be changed to the plural “crowds.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word crowd” removes a word the sentence needs, “Capitalize crowd” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **memorial**. A proper noun names a specific one: **Lincoln Memorial**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “Dream (Dr. Martin Luther King Jr.)”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The memorial was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(lincoln memorial / Lincoln Memorial) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "lincoln memorial was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about lincoln memorial."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A memorial can be any one, but Lincoln Memorial names a specific one.” <i>memorial is common; Lincoln Memorial is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 3 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 3 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“memorial” names any one, so it is a common noun.



CHOOSE

Tuesday

“Lincoln Memorial” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Lincoln Memorial was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Lincoln Memorial.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about lincoln memorial in class.

What change should be made in sentence 1?

A Change lincoln memorial to Lincoln Memorial

B Change stood to stand

C Delete the word lincoln memorial

D Make no change

Correct answer: A Change lincoln memorial to Lincoln Memorial

WHY THIS IS CORRECT

“Lincoln Memorial” is a proper noun that names a specific one, so it must be capitalized: change “lincoln memorial” to “Lincoln Memorial.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change stood to stand” changes a word that is already correct, “Delete the word lincoln memorial” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **because**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “Dream (Dr. Martin Luther King Jr.)”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "becuase" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(becuase / because)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "becuase"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was becuase true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “becuase” → After: “because” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 4 of 36, and complete the (11)(D)(xxxv) row.

ANSWERS, Across the Five Thinking Levels

SHEET 4 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



NOTICE

Monday

“becuase” is spelled wrong; the correct spelling is because.



CHOOSE

Tuesday

“because” is the correct spelling.



SHOW

Wednesday

Sample: “because.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was because true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was becuase important to the people.

What change should be made in sentence 1?

A Change becuase to because

B Change change to changes

C Delete the word becuase

D Make no change

Correct answer: A Change becuase to because

WHY THIS IS CORRECT

“becuase” is a misspelled high-frequency word, so change it to the correct spelling “because.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word becuase” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The king rules**, not The king rule.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “A Promise Written Long Ago”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The king rules."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The king (rules / rule)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The king rule."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The kings rules."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The king rules .” <i>The king (singular subject) matches rules (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 5 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 5 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The king and the verb is rules.



CHOOSE

Tuesday

“rules” agrees with the singular subject The king.



SHOW

Wednesday

Sample: “The king rules.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The kings rule.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The king rule the land.

What change should be made in sentence 1?

A Change rule to rules

B Change king to kings

C Delete the word rule

D Make no change

Correct answer: A Change rule to rules

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “rule” should be changed to “rules.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change king to kings” would break the agreement, “Delete the word rule” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **baron**. More than one is plural: **barons**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “A Promise Written Long Ago”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The baron was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (baron / barons) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many baron."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two baron."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One baron became many barons.” <i>baron names one; barons names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 6 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 6 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“baron” names one, so it is singular.



CHOOSE

Tuesday

“barons” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many barons.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two barons.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three baron in the picture.

What change should be made in sentence 1?

A Change baron to barons

B Delete the word baron

C Capitalize baron

D Make no change

Correct answer: A Change baron to barons

WHY THIS IS CORRECT

The word “three” means more than one, so “baron” should be changed to the plural “barons.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word baron” removes a word the sentence needs, “Capitalize baron” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **document**. A proper noun names a specific one:

Magna Carta.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “A Promise Written Long Ago”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The document was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(magna carta / Magna Carta) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "magna carta was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about magna carta."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A document can be any one, but Magna Carta names a specific one.” <i>document is common; Magna Carta is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 7 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 7 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“document” names any one, so it is a common noun.



CHOOSE

Tuesday

“Magna Carta” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Magna Carta was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Magna Carta.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about magna carta in class.

What change should be made in sentence 1?

A Change magna carta to Magna Carta

B Change learned to learn

C Delete the word magna carta

D Make no change

Correct answer: A Change magna carta to Magna Carta

WHY THIS IS CORRECT

“Magna Carta” is a proper noun that names a specific one, so it must be capitalized: change “magna carta” to “Magna Carta.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change learned to learn” changes a word that is already correct, “Delete the word magna carta” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **people**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “A Promise Written Long Ago”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "people" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(people / people)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "people"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was people true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “peaple” → After: “people” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 8 of 36, and complete the (11)(D)(xxxv) row.

ANSWERS, Across the Five Thinking Levels

SHEET 8 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



NOTICE

Monday

“people” is spelled wrong; the correct spelling is people.



CHOOSE

Tuesday

“people” is the correct spelling.



SHOW

Wednesday

Sample: “people.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was people true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was people important to the people.

What change should be made in sentence 1?

- A** Change people to people
- B** Change change to changes
- C** Delete the word people
- D** Make no change

Correct answer: A Change people to people

WHY THIS IS CORRECT

“people” is a misspelled high-frequency word, so change it to the correct spelling “people.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word people” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The panel makes**, not The panel make.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “The Energy We Use Everyday”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The panel makes."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The panel (makes / make)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The panel make."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The panels makes."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The panel makes .” <i>The panel (singular subject) matches makes (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 9 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 9 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The panel and the verb is makes.



CHOOSE

Tuesday

“makes” agrees with the singular subject The panel.



SHOW

Wednesday

Sample: “The panel makes.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The panels make.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The panel make electricity.

What change should be made in sentence 1?

A Change make to makes

B Change panel to panels

C Delete the word make

D Make no change

Correct answer: A Change make to makes

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “make” should be changed to “makes.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change panel to panels” would break the agreement, “Delete the word make” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **resource**. More than one is plural: **resources**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “The Energy We Use Everyday”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The resource was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“edit drafts using standard English conventions, including singular and plural nouns”

Choose the correct form.

With support, choose the singular or plural form that fits.

“Three (resource / resources) were there.”

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many resource."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two resource."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.

Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One resource became many resources.” <i>resource names one; resources names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 10 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 10 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“resource” names one, so it is singular.



CHOOSE

Tuesday

“resources” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many resources.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two resources.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three resource in the picture.

What change should be made in sentence 1?

A Change resource to resources

B Delete the word resource

C Capitalize resource

D Make no change

Correct answer: A Change resource to resources

WHY THIS IS CORRECT

The word “three” means more than one, so “resource” should be changed to the plural “resources.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word resource” removes a word the sentence needs, “Capitalize resource” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **explorer**. A proper noun names a specific one: **Columbus**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “The Energy We Use Everyday”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The explorer was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(columbus / Columbus) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "columbus was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about columbus."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A explorer can be any one, but Columbus names a specific one.” <i>explorer is common; Columbus is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 11 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 11 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“explorer” names any one, so it is a common noun.



CHOOSE

Tuesday

“Columbus” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Columbus was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Columbus.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about columbus in class.

What change should be made in sentence 1?

A Change columbus to Columbus

B Change sailed to sail

C Delete the word columbus

D Make no change

Correct answer: A Change columbus to Columbus

WHY THIS IS CORRECT

“Columbus” is a proper noun that names a specific one, so it must be capitalized: change “columbus” to “Columbus.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change sailed to sail” changes a word that is already correct, “Delete the word columbus” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **different**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “The Energy We Use Everyday”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "diffrent" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(diffrent / different)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "different"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was diffrent true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “diffrent” → After: “different” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 12 of 36, and complete the (11)(D)(xxxv) row.



NOTICE

Monday

“diffrent” is spelled wrong; the correct spelling is different.



CHOOSE

Tuesday

“different” is the correct spelling.



SHOW

Wednesday

Sample: “different.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was different true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was diffrent important to the people.

What change should be made in sentence 1?

A Change diffrent to different

B Change change to changes

C Delete the word diffrent

D Make no change

Correct answer: A Change diffrent to different

WHY THIS IS CORRECT

“diffrent” is a misspelled high-frequency word, so change it to the correct spelling “different.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word diffrent” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The leader decides**, not The leader decide.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “A Lone Star Choice”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The leader decides."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The leader (decides / decide)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The leader decide."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The leaders decides."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The leader decides .” <i>The leader (singular subject) matches decides (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 13 of 36, and complete the (11)(D)(i) row.



NOTICE

Monday

The subject is The leader and the verb is decides.



CHOOSE

Tuesday

“decides” agrees with the singular subject The leader.



SHOW

Wednesday

Sample: “The leader decides.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The leaders decide.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The leader decide the plan.

What change should be made in sentence 1?

A Change decide to decides

B Change leader to leaders

C Delete the word decide

D Make no change

Correct answer: A Change decide to decides

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “decide” should be changed to “decides.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change leader to leaders” would break the agreement, “Delete the word decide” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **state**. More than one is plural: **states**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “A Lone Star Choice”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The state was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (state / states) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many state."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two state."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One state became many states.” <i>state names one; states names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 14 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 14 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“state” names one, so it is singular.



CHOOSE

Tuesday

“states” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many states.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two states.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three state in the picture.

What change should be made in sentence 1?

A Change state to states

B Delete the word state

C Capitalize state

D Make no change

Correct answer: A Change state to states

WHY THIS IS CORRECT

The word “three” means more than one, so “state” should be changed to the plural “states.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word state” removes a word the sentence needs, “Capitalize state” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **republic**. A proper noun names a specific one: **Texas**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “A Lone Star Choice”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The republic was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(texas / Texas) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "texas was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about texas."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A republic can be any one, but Texas names a specific one.” <i>republic is common; Texas is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 15 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 15 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“republic” names any one, so it is a common noun.



CHOOSE

Tuesday

“Texas” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Texas was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Texas.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about texas in class.

What change should be made in sentence 1?

A Change texas to Texas

B Change joined to join

C Delete the word texas

D Make no change

Correct answer: A Change texas to Texas

WHY THIS IS CORRECT

“Texas” is a proper noun that names a specific one, so it must be capitalized: change “texas” to “Texas.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change joined to join” changes a word that is already correct, “Delete the word texas” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **because**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “A Lone Star Choice”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "becuse" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(becuse / because)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "becuse"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was becuse true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “becuse” → After: “because” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 16 of 36, and complete the (11)(D)(xxxv) row.



NOTICE

Monday

“becuse” is spelled wrong; the correct spelling is because.



CHOOSE

Tuesday

“because” is the correct spelling.



SHOW

Wednesday

Sample: “because.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was because true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was becuse important to the people.

What change should be made in sentence 1?

A Change becuse to because

B Change change to changes

C Delete the word becuse

D Make no change

Correct answer: A Change becuse to because

WHY THIS IS CORRECT

“becuse” is a misspelled high-frequency word, so change it to the correct spelling “because.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word becuse” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The trader travels**, not The trader travel.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “The Wealth of Mansa Musa”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The trader travels."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The trader (travels / travel)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The trader travel."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The traders travels."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The trader travels.” <i>The trader (singular subject) matches travels (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 17 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 17 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The trader and the verb is travels.



CHOOSE

Tuesday

“travels” agrees with the singular subject The trader.



SHOW

Wednesday

Sample: “The trader travels.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The traders travel.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The trader travel far.

What change should be made in sentence 1?

A Change travel to travels

B Change trader to traders

C Delete the word travel

D Make no change

Correct answer: A Change travel to travels

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “travel” should be changed to “travels.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change trader to traders” would break the agreement, “Delete the word travel” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **region**. More than one is plural: **regions**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “The Wealth of Mansa Musa”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The region was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (region / regions) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many region."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two region."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One region became many regions .” <i>region names one; regions names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 18 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 18 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“region” names one, so it is singular.



CHOOSE

Tuesday

“regions” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many regions.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two regions.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three region in the picture.

What change should be made in sentence 1?

A Change region to regions

B Delete the word region

C Capitalize region

D Make no change

Correct answer: A Change region to regions

WHY THIS IS CORRECT

The word “three” means more than one, so “region” should be changed to the plural “regions.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word region” removes a word the sentence needs, “Capitalize region” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **kingdom**. A proper noun names a specific one: **Mali**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “The Wealth of Mansa Musa”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The kingdom was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(mali / Mali) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "mali was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about mali."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A kingdom can be any one, but Mali names a specific one.” <i>kingdom is common; Mali is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 19 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 19 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“kingdom” names any one, so it is a common noun.



CHOOSE

Tuesday

“Mali” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Mali was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Mali.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about mali in class.

What change should be made in sentence 1?

A Change mali to Mali

B Change traded to trade

C Delete the word mali

D Make no change

Correct answer: A Change mali to Mali

WHY THIS IS CORRECT

“Mali” is a proper noun that names a specific one, so it must be capitalized: change “mali” to “Mali.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change traded to trade” changes a word that is already correct, “Delete the word mali” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **through**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “The Wealth of Mansa Musa”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "thru" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(thru / through)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "thru"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was thru true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “thru” → After: “through” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 20 of 36, and complete the (11)(D)(xxxv) row.

ANSWERS, Across the Five Thinking Levels

SHEET 20 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



NOTICE

Monday

“thru” is spelled wrong; the correct spelling is through.



CHOOSE

Tuesday

“through” is the correct spelling.



SHOW

Wednesday

Sample: “through.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was through true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was thru important to the people.

What change should be made in sentence 1?

A Change thru to through

B Change change to changes

C Delete the word thru

D Make no change

Correct answer: A Change thru to through

WHY THIS IS CORRECT

“thru” is a misspelled high-frequency word, so change it to the correct spelling “through.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word thru” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The artist paints**, not The artist paint.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “Looking Back to Move Forward”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The artist paints."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The artist (paints / paint)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The artist paint."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The artists paints."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The artist paints.” <i>The artist (singular subject) matches paints (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 21 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 21 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The artist and the verb is paints.



CHOOSE

Tuesday

“paints” agrees with the singular subject The artist.



SHOW

Wednesday

Sample: “The artist paints.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The artists paint.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The artist paint a picture.

What change should be made in sentence 1?

A Change paint to paints

B Change artist to artists

C Delete the word paint

D Make no change

Correct answer: A Change paint to paints

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “paint” should be changed to “paints.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change artist to artists” would break the agreement, “Delete the word paint” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **idea**. More than one is plural: **ideas**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “Looking Back to Move Forward”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The idea was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (idea / ideas) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many idea."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two idea."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One idea became many ideas.” <i>idea names one; ideas names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 22 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 22 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“idea” names one, so it is singular.



CHOOSE

Tuesday

“ideas” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many ideas.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two ideas.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three idea in the picture.

What change should be made in sentence 1?

A Change idea to ideas

B Delete the word idea

C Capitalize idea

D Make no change

Correct answer: A Change idea to ideas

WHY THIS IS CORRECT

The word “three” means more than one, so “idea” should be changed to the plural “ideas.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word idea” removes a word the sentence needs, “Capitalize idea” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **painter**. A proper noun names a specific one: **Raphael**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “Looking Back to Move Forward”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The painter was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(raphael / Raphael) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "raphael was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about raphael."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A painter can be any one, but Raphael names a specific one.” <i>painter is common; Raphael is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 23 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 23 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“painter” names any one, so it is a common noun.



CHOOSE

Tuesday

“Raphael” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Raphael was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Raphael.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about raphael in class.

What change should be made in sentence 1?

A Change raphael to Raphael

B Change studied to study

C Delete the word raphael

D Make no change

Correct answer: A Change raphael to Raphael

WHY THIS IS CORRECT

“Raphael” is a proper noun that names a specific one, so it must be capitalized: change “raphael” to “Raphael.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change studied to study” changes a word that is already correct, “Delete the word raphael” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **people**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “Looking Back to Move Forward”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "peple" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(peple / people)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "peple"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was peple true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “peple” → After: “people” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 24 of 36, and complete the (11)(D)(xxxv) row.

ANSWERS, Across the Five Thinking Levels

SHEET 24 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



NOTICE

Monday

“peple” is spelled wrong; the correct spelling is people.



CHOOSE

Tuesday

“people” is the correct spelling.



SHOW

Wednesday

Sample: “people.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was people true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was peple important to the people.

What change should be made in sentence 1?

- A** Change peple to people
- B** Change change to changes
- C** Delete the word peple
- D** Make no change

Correct answer: A Change peple to people

WHY THIS IS CORRECT

“peple” is a misspelled high-frequency word, so change it to the correct spelling “people.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word peple” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The cloud moves**, not The cloud move.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “A Day That Changed”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The cloud moves."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The cloud (moves / move)."

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The cloud move."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The clouds moves."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The cloud moves.” <i>The cloud (singular subject) matches moves (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 25 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 25 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The cloud and the verb is moves.



CHOOSE

Tuesday

“moves” agrees with the singular subject The cloud.



SHOW

Wednesday

Sample: “The cloud moves.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The clouds move.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The cloud move quickly.

What change should be made in sentence 1?

A Change move to moves

B Change cloud to clouds

C Delete the word move

D Make no change

Correct answer: A Change move to moves

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “move” should be changed to “moves.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change cloud to clouds” would break the agreement, “Delete the word move” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **region**. More than one is plural: **regions**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “A Day That Changed”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The region was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (region / regions) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many region."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two region."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One region became many regions.” <i>region names one; regions names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 26 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 26 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“region” names one, so it is singular.



CHOOSE

Tuesday

“regions” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many regions.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two regions.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three region in the picture.

What change should be made in sentence 1?

A Change region to regions

B Delete the word region

C Capitalize region

D Make no change

Correct answer: A Change region to regions

WHY THIS IS CORRECT

The word “three” means more than one, so “region” should be changed to the plural “regions.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word region” removes a word the sentence needs, “Capitalize region” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **plain**. A proper noun names a specific one:

Coastal Plains.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “A Day That Changed”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The plain was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(coastal plains / Coastal Plains) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "coastal plains was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about coastal plains."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A plain can be any one, but Coastal Plains names a specific one.” <i>plain is common; Coastal Plains is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 27 of 36, and complete the (11)(D)(ix) row.



NOTICE

Monday

“plain” names any one, so it is a common noun.



CHOOSE

Tuesday

“Coastal Plains” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Coastal Plains was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Coastal Plains.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about coastal plains in class.

What change should be made in sentence 1?

A Change coastal plains to Coastal Plains

B Change formed to form

C Delete the word coastal plains

D Make no change

Correct answer: A Change coastal plains to Coastal Plains

WHY THIS IS CORRECT

“Coastal Plains” is a proper noun that names a specific one, so it must be capitalized: change “coastal plains” to “Coastal Plains.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change formed to form” changes a word that is already correct, “Delete the word coastal plains” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **different**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “A Day That Changed”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "diferent" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(diferent / different)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "diferent"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was diferent true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “diferent” → After: “different” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 28 of 36, and complete the (11)(D)(xxxv) row.



NOTICE

Monday

“diferent” is spelled wrong; the correct spelling is different.



CHOOSE

Tuesday

“different” is the correct spelling.



SHOW

Wednesday

Sample: “different.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was different true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was diferent important to the people.

What change should be made in sentence 1?

A Change diferent to different

B Change change to changes

C Delete the word diferent

D Make no change

Correct answer: A Change diferent to different

WHY THIS IS CORRECT

“diferent” is a misspelled high-frequency word, so change it to the correct spelling “different.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word diferent” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The trader carries**, not The trader carry.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “The Roads Between Us”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The trader carries."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“edit drafts using standard English conventions, including subject-verb agreement”

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

“The trader (carries / carry).”

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The trader carry."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The traders carries."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.



Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The trader carries.” <i>The trader (singular subject) matches carries (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 29 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 29 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The trader and the verb is carries.



CHOOSE

Tuesday

“carries” agrees with the singular subject The trader.



SHOW

Wednesday

Sample: “The trader carries.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The traders carry.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The trader carry goods.

What change should be made in sentence 1?

A Change carry to carries

B Change trader to traders

C Delete the word carry

D Make no change

Correct answer: A Change carry to carries

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “carry” should be changed to “carries.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change trader to traders” would break the agreement, “Delete the word carry” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **road**. More than one is plural: **roads**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “The Roads Between Us”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The road was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“edit drafts using standard English conventions, including singular and plural nouns”

Choose the correct form.

With support, choose the singular or plural form that fits.

“Three (road / roads) were there.”

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many road."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two road."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One road became many roads.” <i>road names one; roads names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 30 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 30 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“road” names one, so it is singular.



CHOOSE

Tuesday

“roads” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many roads.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two roads.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three road in the picture.

What change should be made in sentence 1?

A Change road to roads

B Delete the word road

C Capitalize road

D Make no change

Correct answer: A Change road to roads

WHY THIS IS CORRECT

The word “three” means more than one, so “road” should be changed to the plural “roads.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word road” removes a word the sentence needs, “Capitalize road” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **market**. A proper noun names a specific one: **Timbuktu**.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “The Roads Between Us”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The market was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(timbuktu / Timbuktu) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "timbuktu was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about timbuktu."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A market can be any one, but Timbuktu names a specific one.” <i>market is common; Timbuktu is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 31 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 31 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“market” names any one, so it is a common noun.



CHOOSE

Tuesday

“Timbuktu” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Timbuktu was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Timbuktu.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about timbuktu in class.

What change should be made in sentence 1?

A Change timbuktu to Timbuktu

B Change carried to carry

C Delete the word timbuktu

D Make no change

Correct answer: A Change timbuktu to Timbuktu

WHY THIS IS CORRECT

“Timbuktu” is a proper noun that names a specific one, so it must be capitalized: change “timbuktu” to “Timbuktu.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change carried to carry” changes a word that is already correct, “Delete the word timbuktu” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **through**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “The Roads Between Us”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "thru" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(thru / through)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "thru"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was thru true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.



Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “thru” → After: “through” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 32 of 36, and complete the (11)(D)(xxxv) row.

ANSWERS, Across the Five Thinking Levels

SHEET 32 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



NOTICE

Monday

“thru” is spelled wrong; the correct spelling is through.



CHOOSE

Tuesday

“through” is the correct spelling.



SHOW

Wednesday

Sample: “through.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was through true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was thru important to the people.

What change should be made in sentence 1?

A Change thru to through

B Change change to changes

C Delete the word thru

D Make no change

Correct answer: A Change thru to through

WHY THIS IS CORRECT

“thru” is a misspelled high-frequency word, so change it to the correct spelling “through.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word thru” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including subject-verb agreement”

WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The place shapes**, not The place shape.

A complete simple sentence has a subject (who or what) and a verb (the action).

KEY IDEA

Subject = SUN (a naming word).

Verb = RAINDROP (an action word).

The sun and the raindrop must agree.

WHERE IT APPEARS: “What Shapes a Society? Place, Resources, and Connection”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The place shapes."

I CAN I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“edit drafts using standard English conventions, including subject-verb agreement”

Choose the verb that agrees.

With support, choose the verb form that matches the subject.

“The place (shapes / shape).”

I CAN I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

Before: "The place shape."

I CAN I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The places shapes."

I CAN I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including subject-verb agreement"

Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

Explain how you made the subject and verb agree. Then check a sentence in your own writing.

I CAN I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement	“The place shapes .” <i>The place (singular subject) matches shapes (the verb).</i>
MY OWN EXAMPLE: <i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 33 of 36, and complete the (11)(D)(i) row.

ANSWERS, Across the Five Thinking Levels

SHEET 33 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



NOTICE

Monday

The subject is The place and the verb is shapes.



CHOOSE

Tuesday

“shapes” agrees with the singular subject The place.



SHOW

Wednesday

Sample: “The place shapes.” The singular subject takes the singular verb.



OWN

Thursday

Sample: “The places shape.” The plural subject takes the plural verb.



DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The place shape a society.

What change should be made in sentence 1?

A Change shape to shapes

B Change place to places

C Delete the word shape

D Make no change

Correct answer: A Change shape to shapes

WHY THIS IS CORRECT

The singular subject needs the singular verb, so “shape” should be changed to “shapes.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change place to places” would break the agreement, “Delete the word shape” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including singular and plural nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.
One is singular: **force**. More than one is plural: **forces**.
Most nouns add s or es to become plural.

SENTENCE WEATHER



Noun = SUN.

One sun is singular; many suns are plural.
Add s or es to make most nouns plural.

WHERE IT APPEARS: “What Shapes a Society? Place, Resources, and Connection”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The force was there."

I CAN I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Choose the correct form.

With support, choose the singular or plural form that fits.

"Three (force / forces) were there."

I CAN I can choose the correct noun form, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

Before: "Many force."

I CAN I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two force."

I CAN I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including singular and plural nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun should be singular or plural. Then check a noun in your own writing.

I CAN I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vii) edit drafts using standard English conventions, including singular and plural nouns	“One force became many forces.” <i>force names one; forces names more than one.</i>
MY OWN EXAMPLE: <i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 34 of 36, and complete the (11)(D)(vii) row.

ANSWERS, Across the Five Thinking Levels

SHEET 34 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



NOTICE

Monday

“force” names one, so it is singular.



CHOOSE

Tuesday

“forces” is the plural form, for more than one.



SHOW

Wednesday

Sample: “Many forces.” The plural form fits more than one.



OWN

Thursday

Sample: “I saw two forces.” The noun is plural because there are two.



DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three force in the picture.

What change should be made in sentence 1?

A Change force to forces

B Delete the word force

C Capitalize force

D Make no change

Correct answer: A Change force to forces

WHY THIS IS CORRECT

The word “three” means more than one, so “force” should be changed to the plural “forces.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word force” removes a word the sentence needs, “Capitalize force” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including common and proper nouns”

WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **document**. A proper noun names a specific one:

Magna Carta.

A proper noun always begins with a capital letter.

SENTENCE WEATHER



Noun = SUN.

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

WHERE IT APPEARS: “What Shapes a Society? Place, Resources, and Connection”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The document was important."

I CAN I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"(magna carta / Magna Carta) was important."

I CAN I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

Before: "magna carta was important."

I CAN I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about magna carta."

I CAN I can edit common and proper nouns myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including common and proper nouns"

Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

Explain why the noun is common or proper. Then check a noun in your own writing.

I CAN I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(ix) edit drafts using standard English conventions, including common and proper nouns	“A document can be any one, but Magna Carta names a specific one.” <i>document is common; Magna Carta is proper and is capitalized.</i>
MY OWN EXAMPLE: <i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i>	

➔ Now open your Standards Sweep Editing Tracking Sheet, 35 of 36, and complete the (11)(D)(ix) row.

ANSWERS, Across the Five Thinking Levels

SHEET 35 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



NOTICE

Monday

“document” names any one, so it is a common noun.



CHOOSE

Tuesday

“Magna Carta” names a specific one, so it is proper and is capitalized.



SHOW

Wednesday

Sample: “Magna Carta was important.” The proper noun is capitalized.



OWN

Thursday

Sample: “We read about Magna Carta.” The proper noun keeps its capital letter.



DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about magna carta in class.

What change should be made in sentence 1?

A Change magna carta to Magna Carta

B Change shaped to shape

C Delete the word magna carta

D Make no change

Correct answer: A Change magna carta to Magna Carta

WHY THIS IS CORRECT

“Magna Carta” is a proper noun that names a specific one, so it must be capitalized: change “magna carta” to “Magna Carta.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change shaped to shape” changes a word that is already correct, “Delete the word magna carta” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

EXACT TEKS WORDING (from TEA)

“edit drafts using standard English conventions, including correct spelling of high-frequency words”

WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.
These are words we use often, like **important**.
I spell them from memory and check them every time.

KEY IDEA

KEY IDEA:

High-frequency words are words we use often.
Spell them from memory and check them every time.

WHERE IT APPEARS: “What Shapes a Society? Place, Resources, and Connection”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "important" important."

I CAN I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Choose the correct spelling.

With support, choose the correct spelling.

"(important / important)"

I CAN I can choose the correct spelling, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

Before: "important"

I CAN I can show how to correct a spelling.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was important true."

I CAN I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"edit drafts using standard English conventions, including correct spelling of high-frequency words"

Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

Explain how you knew the correct spelling. Then check a word in your own writing.

I CAN I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxxv) edit drafts using standard English conventions, including correct spelling of high-frequency words	Before: “importent” → After: “important” <i>High-frequency words are spelled from memory and checked every time.</i>
MY OWN EXAMPLE: <i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>	

→ Now open your Standards Sweep Editing Tracking Sheet, 36 of 36, and complete the (11)(D)(xxxv) row.



NOTICE

Monday

“important” is spelled wrong; the correct spelling is important.



CHOOSE

Tuesday

“important” is the correct spelling.



SHOW

Wednesday

Sample: “important.” The word is now spelled correctly.



OWN

Thursday

Sample: “It was important true.” The high-frequency word is corrected.



DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was importent important to the people.

What change should be made in sentence 1?

A Change importent to important

B Change change to changes

C Delete the word importent

D Make no change

Correct answer: A Change important to important

WHY THIS IS CORRECT

“important” is a misspelled high-frequency word, so change it to the correct spelling “important.”

WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word important” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.