

Module 1 - My Evidence Tracker

Passage: "Dream (Dr. Martin Luther King Jr.)" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was the narrator's mother crying during the speech?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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NOTICE - Collect evidence across the week

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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that the speech gave the narrator hope for the future?

A	"I held Mama's hand tightly as we moved through the enormous crowd."
B	"I imagined schools where every child was welcomed."
C	"The crowd became still."
D	"When the speech ended, people cheered and hugged one another."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Serve (President John F. Kennedy)" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What did President Kennedy want Americans to do?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that Kennedy wanted people to give, not just receive?

A	"Those were exciting days,"
B	"He wanted us to think about what we could give."
C	"They talked about responsibility, citizenship, courage, and the ways ordinary people could contribute to their communities and their country."
D	"He wanted Americans to think about service."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Dream (Dr. Martin Luther King Jr.)" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did people come to the gathering at the Lincoln Memorial?

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Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows what the people at the gathering hoped for?

A	"Some people carried colorful signs with hopeful messages."
B	"They want everyone to have opportunities, kindness, fairness, and freedom."
C	"We traveled a long way to be here,"
D	"I was only eight years old, and everything around me seemed important and unforgettable."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Serve (President John F. Kennedy)" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What ideas did President Kennedy want Americans to think about?

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SHOW WHAT YOU KNOW

Which sentence from the passage best shows the ideas President Kennedy emphasized again and again?

A	"Those were exciting days,"
B	"He wanted Americans to think about service, responsibility, participation, and cooperation."
C	"I opened my notebook, clicked my pen, and wrote the date across the top of the page."
D	"But one idea came up again and again."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "A Promise Written Long Ago" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was the Magna Carta an important document?

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Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the Magna Carta was important because it made rules fair for everyone?

A	"The king collected heavy taxes and made unfair decisions."
B	"It said that the king had to follow the law, just like everyone else."
C	"Hundreds of years later, the ideas from the Magna Carta influenced other governments."
D	"Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "A Promise Written Long Ago" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the barons want the king to agree to the Magna Carta?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the barons wanted the king to be responsible for his decisions?

A	"The king collected heavy taxes and made unfair decisions."
B	"They believed leaders should be responsible for their actions and should not be allowed to make decisions without considering the people they governed."
C	"Over time, the Magna Carta became known as one of the most influential documents in history."
D	"Kings held a great deal of power and made many decisions for the country."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "A Promise Written Long Ago" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the barons respond when they felt the king was being unfair?

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Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that the barons wanted to change the king's power, not remove him?

A	"The king collected heavy taxes and made unfair decisions."
B	"Their goal was not to remove the king from power."
C	"Although the sealing of the Magna Carta happened in a single location on a single day, its impact would last for centuries."
D	"They believed even the king should not have complete power."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "A Promise Written Long Ago" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the barons lose trust in King John?

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SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the barons felt King John ignored them?

A	"King John became ruler of England in 1199."
B	"They felt he ignored their concerns and made decisions without listening to anyone else."
C	"In the year 1215, a very important document called the Magna Carta was created in a place called Runnymede, England."
D	"Many people believed these taxes were unfair."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "The Energy We Use Everyday" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why can renewable resources be difficult to depend on?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that renewable energy is not always dependable?

A	"They do not run out easily, and they often cause less damage to the environment."
B	"Renewable energy sources are not always available."
C	"These include coal, oil, and natural gas, which form deep underground over millions of years."
D	"The sun provides energy each day, and wind can be used to generate electricity."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Columbus's Arrival" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was Columbus's arrival important for Spain?

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SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Columbus's voyage connected Europe and the Americas?

A	"When he arrived, he claimed the land for Spain, even though Native American groups such as the Taino and the Carib already lived there."
B	"Ships traveled back and forth across the Atlantic Ocean carrying people, goods, and ideas."
C	"Columbus believed that sailing west across the Atlantic Ocean would be a quicker way to reach Asia."
D	"They wanted to spread Christianity to the people they met."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Columbus's Arrival" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was Columbus able to make his voyage across the Atlantic Ocean?

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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that Columbus faced doubt before his voyage?

A	"In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new route to Asia."
B	"Many people doubted his plan because they believed the journey would be too long."
C	"Some sailors became worried and wanted to turn back."
D	"Columbus believed he could reach Asia more quickly by sailing west across the Atlantic Ocean."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "The Energy We Use Everyday" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do many people support using renewable resources?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that renewable resources are better for the environment?

A	"Farmers grow plants that can be used for food, fuel, and other products."
B	"Solar panels and wind turbines generate electricity without burning fuel."
C	"Communities around the world are increasing their use of renewable resources."
D	"Because these resources can be replaced naturally, many people believe they are important for the future."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "A Lone Star Choice" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Texas's choice to join the United States affect the country?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that Texas's choice changed the United States?

A	"Texas stood beneath wide skies,"
B	"The U.S. gained land across the West,"
C	"Leaders talked both day and night,"
D	"Its story still helps people see"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Making It Happen" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did patrons help artists in the past?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the drama best supports the idea that patrons were important to artists in the past?

A	"A long time ago, artists didn't always have money to do their work."
B	"Without that help, some important ideas might never have become real."
C	"how do people actually turn ideas into real stuff?"
D	"That must have made a big difference."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "A Lone Star Choice" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did people feel about Texas joining the United States?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that some people worried about Texas becoming a state?

A	"Some believed the nation would grow,"
B	"Would laws and leaders stay the same?"
C	"The U.S. gained land across the West,"
D	"To prosper, learn, and keep its pace."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Making It Happen" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How is helping ideas today similar to helping ideas in the past?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the drama best shows that helping ideas is still important today?

A	"A long time ago, artists didn't always have money to do their work."
B	"The way people help may look different now, but support is still important."
C	"So wealthy people, called patrons, would help them."
D	"Do people still help ideas today?"

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "The Wealth of Mansa Musa" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Mali become a wealthy kingdom?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why Mali grew richer over time?

A	"During this journey, he gave away large amounts of gold to people in need."
B	"He made sure traders could move safely, which brought more people and goods into Mali."
C	"People still talk about Mansa Musa today when they learn about African history and how trade and education helped kingdoms grow."
D	"His actions made many people notice how wealthy Mali was."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Four Regions, One Big Adventure" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How are the regions of Texas different from one another?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that different regions of Texas have different kinds of work?

A	"They were driving across Texas to learn about its different regions."
B	"His mom explained that people in this region often work in mining and oil because of the natural resources found underground."
C	"Next, they traveled to the Great Plains."
D	"The land looked wide and flat with rolling hills."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "The Wealth of Mansa Musa" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was trading gold and salt useful for the people of Mali?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why people in different places needed to trade?

A	"Gold was one of Mali's greatest natural resources."
B	"Some places had plenty of gold but little salt, while other places had salt but not much gold."
C	"These trips could last for weeks or even months."
D	"Merchants also traded cloth, tools, leather, spices, pottery, and other goods that people needed in their daily lives."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Four Regions, One Big Adventure" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why can the land and weather change so much across Texas?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why Texas has so much variety in its land and weather?

A	"He packed a notebook so he could write down interesting facts and compare what made each place special."
B	"That means the land, weather, and resources can change a lot from one place to another."
C	"As they drove west, Xavier watched the scenery outside the window slowly change."
D	"The state looked enormous."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "Looking Back to Move Forward" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the Renaissance change the way people thought?

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows that Renaissance art tried to show people realistically?

A	"Some people were reading."
B	"Artists like Raphael wanted their work to look real."
C	"At that time, kings still held most of the power."
D	"Art showed people thinking and learning."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Voices That Shaped Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did musicians like Lydia Mendoza shape Texas culture?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

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 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Lydia Mendoza's music was important to Texas culture?

A	"Around the same time, Chelo Silva became known for her powerful voice and emotional songs."
B	"She helped show that songs in Spanish had an important place in Texas culture."
C	"Texas has always been a place where different groups of people have lived, worked, and shared ideas."
D	"Her songs were often simple, but they were powerful because they told real stories."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Looking Back to Move Forward" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Renaissance art look different from the art that came before it?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows how paintings looked before the Renaissance?

A	"During the Renaissance, artists studied the human body, light, and space."
B	"Before the Renaissance, many paintings looked flat or simple."
C	"The people in the painting looked active and alive."
D	"Raphael also used math and careful planning,"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Voices That Shaped Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why is music a powerful way to connect people in Texas?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that music can bring different people together?

A	"A song can tell a story in only a few minutes."
B	"Even when listeners came from different backgrounds, they could understand the feelings behind a song."
C	"Texas is a large state with many different groups of people."
D	"It can describe hard work, love, sadness, hope, pride, or loss."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "A Day That Changed" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What is the difference between weather and climate?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains what climate means?

A	"Weather describes the condition of the atmosphere at a certain time and place."
B	"Even though today became rainy and cool, our area is still known for having mostly hot summers."
C	"But just before lunch, the conditions began to change."
D	"It can change quickly, even within a few hours."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Understanding the Texas Regions" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why is the Coastal Plains a good region for farming and business?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why crops grow well in the Coastal Plains?

A	"Cities such as Houston and Corpus Christi are located in the Coastal Plains."
B	"The climate has warmth and humidity, with frequent rainfall."
C	"The Coastal Plains is the largest region and stretches along the Gulf of Mexico."
D	"It includes flat land, many rivers, and thick forests."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "A Day That Changed" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Jayden learn that weather and climate are not the same?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows what Jayden learned by the end of the day?

A	"Jayden woke up early, excited for field day."
B	"Jayden realized that while the weather had changed throughout the day, the climate where he lived stayed consistent over time."
C	"But just before lunch, the conditions began to change."
D	"It can change quickly, even within a few hours."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Understanding the Texas Regions" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do people live and work differently in different parts of Texas?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
--	--	---	---	--

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why life is not the same in every part of Texas?

A	"A region is an area that has certain features in common."
B	"These differences are important because people often choose where to live based on the land, climate, and resources around them."
C	"Texas is a very large state, and its land varies from one area to another."
D	"Geography affects daily life in many ways."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "The Roads Between Us" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that roads do more than move goods?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that roads carry more than just goods?

A	"They carry salt and precious gold,"
B	"New thoughts can travel with our feet."
C	"Along the rivers, canoes glide,"
D	"A road is more than dirt or stone;"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "What We Carry Forward" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that ideas can last through time?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that ideas can last through many years?

A	"A song is sung, a story told;"
B	"Its meaning travels year to year."
C	"Children watched, then learned to do"
D	"One generation starts a flame;"

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "The Roads Between Us" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did trade routes help ideas and knowledge spread?

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that knowledge traveled along the trade routes?

A	"Camels carried precious gold,"
B	"Then leave with knowledge someone shared."
C	"They crossed the plains and followed streams,"
D	"In Timbuktu, both trade and thought"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "What We Carry Forward" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that the idea of fair laws grew over time?

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Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
--	--	---	---	--

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that the idea from the Magna Carta continued to grow?

A	"At Runnymede, in long-past days,"
B	"An early thought may still expand"
C	"People challenged a ruler's ways."
D	"It did not end all unfair fights."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "What Shapes a Society? Place, Resources, and Connection" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does geography affect the way a society develops?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the land offers different resources in different places?

A	"Every society begins somewhere."
B	"Coastal areas can provide fish and places for ships to travel."
C	"Geography describes more than where a place is located on a map."
D	"The land around them does not decide everything that will happen."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "What Shapes a Society? Ideas, Choices, and Culture" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How can ideas change a society?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that ideas can be as powerful as geography?

A	"Ideas do not have mountains."
B	"Yet ideas, decisions, beliefs, laws, art, music, and leadership can change societies just as powerfully as geography."
C	"The Magna Carta did not create modern democracy."
D	"A song can preserve a culture."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "The Evidence Room: What Did They Leave Behind?" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How do historians learn about the past?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that one artifact is not enough to understand the past?

A	"Instead, they study evidence."
B	"The bowl cannot explain every part of Caddo culture."
C	"Historians cannot travel back in time."
D	"Each piece of evidence can reveal something about the past."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "The Change Atlas: Five Forces That Shape a Society" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What are some of the forces that can change a society?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that a society can change in more than one way?

A	"Mali was known for its gold."
B	"And sometimes individual people help change a community or culture."
C	"Welcome to The Change Atlas!"
D	"Trade routes crossed the Sahara Desert and connected the kingdom of Mali with distant communities."

Why I chose it:

Explain how your sentence proves the idea.