

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “**Dream**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“Some of his words were unfamiliar to me.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what un- means.

The word unfamiliar has the prefix un-. What does un- mean?

unfamiliar = un + familiar

A. again B. not C. before

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word uncomfortable into parts. What does it mean in this sentence?

“Mama noticed my uncomfortable expression and gave my hand a gentle squeeze.”

uncomfortable = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + safe = ? • un + kind = ? • un + lock = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what unforgettable means?

“I was only eight years old, and everything around me seemed important, exciting, and unforgettable.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unfamiliar. It has the prefix un-: un + familiar.

CHOOSE

B. not. Unfamiliar means not known well; new to me.

SHOW

Un + comfortable. In this sentence, uncomfortable means not feeling at ease.

OWN

unsafe, unkind, unlock. Answers vary. Example: The broken swing was unsafe, so we played tag instead.

DEFEND

Un- means not, so unforgettable means not able to be forgotten. The sentence says everything seemed important and exciting, things you remember.

YOUR TURN

Answers vary. One example: uncomfortable (un + comfortable), which means not feeling at ease.

READ THIS SENTENCE FROM THE PASSAGE.

Mama noticed my uncomfortable expression and gave my hand a gentle squeeze.

The prefix un- helps the reader understand that the narrator feels what?

- A** comfortable once again after a while
- B** comfortable before the speech began
- C** not at ease with what is happening
- D** very comfortable next to her mother

The answer is **C**.

- A** **comfortable once again after a while**
Once again is the meaning of re-, not un-.
- B** **comfortable before the speech began**
Before is the meaning of pre-, not un-.
- C** **not at ease with what is happening**
Correct. Un- means not. The gentle squeeze shows Mama was trying to comfort her.
- D** **very comfortable next to her mother**
Un- does not make a word stronger. It means not.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –FUL

The suffix **-ful** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Dream**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“She looked at me with a thoughtful expression.”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ful means.

The word thoughtful has the suffix -ful. What does -ful mean?

thoughtful = thought + ful

A. without B. one who C. full of; having

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word cheerful into parts. What does it mean in this sentence?

“I pictured neighborhoods where people greeted one another with cheerful smiles and helpful conversations.”

cheerful = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

play + ful = ? • care + ful = ? • joy + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what hopeful means?

“It could begin as a hopeful thought, become a goal, and then grow stronger when people worked toward it together.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Thoughtful. It has the suffix -ful: thought + ful.

CHOOSE C. full of; having. Thoughtful means full of careful thinking.

SHOW Cheer + ful. In this sentence, cheerful means full of cheer; happy.

OWN playful, careful, joyful. Answers vary. Example: Our playful puppy chased the ball around the yard.

DEFEND The suffix -ful means full of, so hopeful means full of hope. The sentence says the thought grows into a goal, which shows hope that things can get better.

YOUR TURN Answers vary. One example: helpful (help + ful), which means full of help; giving help.

READ THIS SENTENCE FROM THE PASSAGE.

Perhaps one thoughtful action could encourage another person to act kindly too.

What does the word thoughtful mean in this sentence?

- A** done without any thought or care at all
- B** showing care and thought for others
- C** thinking about the same idea again
- D** a person who thinks about big ideas

The answer is B.

- A** **done without any thought or care at all**
That is the meaning of thoughtless. The suffix -less means without.
- B** **showing care and thought for others**
Correct. The suffix -ful means full of. A thoughtful action is full of care, so it can encourage kindness.
- C** **thinking about the same idea again**
Again is the meaning of re-, not -ful.
- D** **a person who thinks about big ideas**
The suffix -ful does not name a person. The suffix -er and -or name people.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -TION

The suffix **-tion** means “the act of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Serve**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -tion.

“The goal was cooperation.”

I CAN I can find a word with the suffix -tion in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -tion means.

The word cooperation has the suffix -tion. What does -tion mean?

cooperation = cooperate + tion

A. the act of B. full of C. without

I CAN I can choose the meaning of the suffix -tion.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word participation into parts. What does it mean in this sentence?

“It requires participation.””

participation = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -tion. Use your new word in a sentence.

act + tion = ? • educate + tion = ? • celebrate + tion = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -tion and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what participation means?

“It reminded citizens that participation mattered.””

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -tion or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Cooperation. It has the suffix -tion: cooperate + tion.

CHOOSE A. the act of. Cooperation means the act of working together.

SHOW Participate + tion. In this sentence, participation means the act of taking part.

OWN action, education, celebration. Answers vary. Example: Our class had a celebration after the reading contest.

DEFEND The suffix -tion means the act of, so participation is the act of taking part. The sentence says citizens were reminded it mattered, so each person should take part.

YOUR TURN Answers vary. One example: action (act + tion), which means the act of doing something.

READ THIS SENTENCE FROM THE PASSAGE.

It showed that cooperation can reach beyond one neighborhood, one city, or even one nation.”

The suffix -tion helps the reader understand that cooperation is what?

- A** a person who works together with others
- B** working together again and again
- C** not working together with other people
- D** the act of working together with others

The answer is D.

- A a person who works together with others**
The suffix -tion does not name a person. The suffix -er and -or name people.
- B working together again and again**
Again is the meaning of re-, not -tion.
- C not working together with other people**
Not is the meaning of un- or dis-, not -tion.
- D the act of working together with others**
Correct. The suffix -tion means the act of, and cooperate means to work together.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

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I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Serve**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“Others helped with agriculture, health, community development, or different kinds of training.””

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ment means.

The word development has the suffix -ment. What does -ment mean?

development = develop + ment

A. a person who B. the act or result of C. full of

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word encouragement into parts. What does it mean in this sentence?

“People can give their time, energy, ideas, talents, patience, encouragement, and attention.”

encouragement = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

pay + ment = ? • enjoy + ment = ? • agree + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what development means?

“Others helped communities with health education and local development.””

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Development. It has the suffix -ment: develop + ment.

CHOOSE B. the act or result of. Development means the act of growing and improving.

SHOW Encourage + ment. In this sentence, encouragement means the act of giving hope or support.

OWN payment, enjoyment, agreement. Answers vary. Example: We reached an agreement about which game to play.

DEFEND The suffix -ment means the act or result of, so development is the act of growing. Volunteers helped with education, which helps a place grow and improve.

YOUR TURN Answers vary. One example: government (govern + ment), which means the group that runs a country or state.

READ THIS SENTENCE FROM THE PASSAGE.

People can give their time, energy, ideas, talents, patience, encouragement, and attention.

The suffix –ment helps the reader understand that encouragement is what?

- A** a person who gives others hope and support
- B** the act of giving someone hope and support
- C** hope and support given once again later
- D** without any hope or support for others

The answer is B.

- A** **a person who gives others hope and support**
The suffix -ment does not name a person. The suffix -er and -or name people.
- B** **the act of giving someone hope and support**
Correct. The suffix -ment means the act of. People give encouragement to help others keep going.
- C** **hope and support given once again later**
Again is the meaning of re-, not -ment.
- D** **without any hope or support for others**
Without is the meaning of -less, not -ment.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “A Promise Written Long Ago”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“The king collected heavy taxes and made unfair decisions.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what un- means.

The word unfair has the prefix un-. What does un- mean?

unfair = un + fair

A. again B. under C. not

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word unhappy into parts. What does it mean in this sentence?

“Many people, especially powerful landowners called barons, were unhappy with how he treated them.”

unhappy = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + able = ? • un + known = ? • un + tie = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what unlimited means?

“The Magna Carta challenged the belief that rulers should have unlimited authority.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unfair. It has the prefix un-: un + fair.

CHOOSE

C. not. Unfair means not fair; not treating people equally.

SHOW

Un + happy. In this sentence, unhappy means not happy; upset.

OWN

unable, unknown, untie. Answers vary. Example: I was unable to reach the top shelf without a stool.

DEFEND

Un- means not, so unlimited means not limited. The sentence says the Magna Carta challenged that belief, so rulers should have limits on their power.

YOUR TURN

Answers vary. One example: unusual (un + usual), which means not usual; rare.

READ THIS SENTENCE FROM THE PASSAGE.

At the time, this idea was unusual because many rulers believed they could govern however they wished.

Based on the prefix un- and the sentence, unusual means the idea was what?

- A** usual again after many long years
- B** usual before the king came to power
- C** not common for people of that time
- D** very usual for rulers everywhere

The answer is C.

- A** **usual again after many long years**
Again is the meaning of re-, not un-.
- B** **usual before the king came to power**
Before is the meaning of pre-, not un-.
- C** **not common for people of that time**
Correct. Un- means not. Most rulers believed something different, so the idea was not usual.
- D** **very usual for rulers everywhere**
The sentence says rulers believed the opposite, so the idea was not usual.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX DIS-

The prefix **dis-** means “not; the opposite of”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “A Promise Written Long Ago”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix dis-.

“Among the most dissatisfied people were the barons.”

I CAN I can find a word with the prefix dis- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what dis- means.

The word dissatisfied has the prefix dis-. What does dis- mean?

dissatisfied = dis + satisfied

A. not; the opposite of B. again C. before

I CAN I can choose the meaning of the prefix dis-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word disagreements into parts. What does it mean in this sentence?

“As disagreements increased, tensions between King John and the barons became more serious.”

disagreements = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix dis-. Use your new word in a sentence.

dis + like = ? • dis + obey = ? • dis + appear = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix dis- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what dissatisfied means?

“Among the most dissatisfied people were the barons.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix dis- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Dissatisfied. It has the prefix dis-: dis + satisfied.

CHOOSE A. not; the opposite of. Dissatisfied means not satisfied; unhappy with something.

SHOW Dis + agreements. In this sentence, disagreements means times when people do not agree.

OWN dislike, disobey, disappear. Answers vary. Example: My dog will sometimes disobey when he sees a squirrel.

DEFEND Dis- means not, so dissatisfied means not satisfied. The barons were the people most upset with the king, which shows they were not pleased.

YOUR TURN Answers vary. One example: dissatisfied (dis + satisfied), which means not satisfied.

READ THIS SENTENCE FROM THE PASSAGE.

As disagreements increased, tensions between King John and the barons became more serious.

The prefix dis- helps the reader understand that disagreements are what?

- A** times when people agree once again
- B** times when people do not agree
- C** times when people agree too early
- D** people who agree with the king

The answer is B.

- A** **times when people agree once again**
Once again is the meaning of re-, not dis-.
- B** **times when people do not agree**
Correct. Dis- means not. Tensions grew because the king and barons did not agree.
- C** **times when people agree too early**
Too early is like pre-, before. Dis- means not.
- D** **people who agree with the king**
Dis- does not name people. It means not.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –FUL

The suffix **-ful** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Morning in the Village**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“The village felt peaceful before the day became busy.”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ful means.

The word peaceful has the suffix -ful. What does -ful mean?

peaceful = peace + ful

A. without B. full of; having C. again

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word successful into parts. What does it mean in this sentence?

“Everyone understood that a successful harvest meant there would be enough food for the coming months.”

successful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

help + ful = ? • fear + ful = ? • color + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what peaceful means?

“The village felt peaceful before the day became busy.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Peaceful. It has the suffix -ful: peace + ful.

CHOOSE B. full of; having. Peaceful means full of peace; calm and quiet.

SHOW Success + ful. In this sentence, successful means having success; turning out well.

OWN helpful, fearful, colorful. Answers vary. Example: The fearful kitten hid under the porch during the storm.

DEFEND The suffix -ful means full of, so peaceful means full of peace. The sentence says this was before the day became busy, so the village was calm and quiet.

YOUR TURN Answers vary. One example: thankful (thank + ful), which means full of thanks.

READ THIS SENTENCE FROM THE PASSAGE.

Everyone understood that a successful harvest meant there would be enough food for the coming months.

The suffix -ful helps the reader understand that a successful harvest is what?

- A** a harvest that has no success
- B** a harvest that happens again
- C** a person who gathers the harvest
- D** a harvest that turns out well

The answer is D.

- A a harvest that has no success**
No success would be successless. The suffix -ful means full of.
- B a harvest that happens again**
Again is the meaning of re-, not -ful.
- C a person who gathers the harvest**
The suffix -ful does not name a person. The suffix -er names people.
- D a harvest that turns out well**
Correct. The suffix -ful means full of or having. A harvest with success gives enough food.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Morning in the Village**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“Birds called from the trees, and the river moved quietly nearby.”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ly means.

The word quietly has the suffix -ly. What does -ly mean?

quietly = quiet + ly

A. full of B. without C. in a certain way

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word warmly into parts. What does it mean in this sentence?

“Even though they came from another village, they were welcomed warmly.”

warmly = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

slow + ly = ? • soft + ly = ? • brave + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what closely means?

“Tayanita listened closely.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Quietly. It has the suffix -ly: quiet + ly.

CHOOSE C. in a certain way. Quietly means in a quiet way.

SHOW Warm + ly. In this sentence, warmly means in a warm, friendly way.

OWN slowly, softly, bravely. Answers vary. Example: The firefighter bravely climbed the ladder.

DEFEND The suffix -ly means in a certain way, so closely means in a close, careful way. Tayanita was listening, so she paid careful attention.

YOUR TURN Answers vary. One example: brightly (bright + ly), which means in a bright way.

READ THIS SENTENCE FROM THE PASSAGE.

Even though they came from another village, they were welcomed warmly.

What does the word warmly mean in this sentence?

- A** with a lot of heat from the sun
- B** full of warm and sunny days
- C** without being welcomed at all
- D** in a kind and friendly way

The answer is **D**.

- A** with a lot of heat from the sun
That is the heat meaning of warm. The sentence is about how people were welcomed.
- B** full of warm and sunny days
Full of is the meaning of -ful, not -ly.
- C** without being welcomed at all
Without is the meaning of -less, not -ly.
- D** in a kind and friendly way
Correct. The suffix -ly means in a certain way. Visitors from another village were greeted kindly.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ABLE

The suffix **-able** means “able to be; can be”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “The Energy We Use Everyday”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -able.

“Renewable resources can be replaced over time and used again.”

I CAN I can find a word with the suffix -able in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -able means.

The word Renewable has the suffix -able. What does -able mean?

Renewable = renew + able

A. able to be; can be B. not able C. a person who

I CAN I can choose the meaning of the suffix -able.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word dependable into parts. What does it mean in this sentence?

“Renewable resources can be replenished naturally, while nonrenewable resources provide dependable energy supplies.”

dependable = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -able. Use your new word in a sentence.

wash + able = ? • break + able = ? • read + able = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -able and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what renewable means?

“This makes renewable resources valuable sources of energy for communities around the world.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -able or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Renewable. It has the suffix -able: renew + able.

CHOOSE A. able to be; can be. Renewable means able to be made new again.

SHOW Depend + able. In this sentence, dependable means able to be depended on; reliable.

OWN washable, breakable, readable. Answers vary. Example: Be careful with that breakable glass vase.

DEFEND The suffix -able means able to be, so renewable means able to be renewed. The passage says these resources can be replaced and used again.

YOUR TURN Answers vary. One example: valuable (value + able), which means having great value.

READ THIS SENTENCE FROM THE PASSAGE.

This can cause mismanagement of energy resources if people do not plan carefully.

The prefix mis- helps the reader understand that mismanagement means what?

- A** managing something once again
- B** managing something badly or wrongly
- C** managing something before it starts
- D** a person who manages energy well

The answer is B.

- A** **managing something once again**
Once again is the meaning of re-, not mis-.
- B** **managing something badly or wrongly**
Correct. Mis- means wrongly or badly. Not planning carefully leads to bad managing.
- C** **managing something before it starts**
Before is the meaning of pre-, not mis-.
- D** **a person who manages energy well**
Mis- does not name a person, and it means badly, not well.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**The Energy We Use Everyday**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“This reliability makes them important energy sources in many areas.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ity means.

The word reliability has the suffix -ity. What does -ity mean?

reliability = reliable + ity

A. a person who B. the state or quality of C. in a certain way

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word electricity into parts. What does it mean in this sentence?

“Solar panels collect energy from sunlight and turn it into electricity.”

electricity = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

active + ity = ? • equal + ity = ? • real + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what reliability means?

“This reliability makes them important energy sources in many areas.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Reliability. It has the suffix -ity: reliable + ity.

CHOOSE B. the state or quality of. Reliability means the quality of being reliable, or able to be trusted.

SHOW Electric + ity. In this sentence, electricity means electric power.

OWN activity, equality, reality. Answers vary. Example: Everyone deserves equality on the playground.

DEFEND The suffix -ity means the quality of, so reliability is the quality of being reliable. The sentence says it makes these sources important, because people can count on them.

YOUR TURN Answers vary. One example: electricity (electric + ity), which means electric power.

READ THIS SENTENCE FROM THE PASSAGE.

The energy people use comes from both renewable and nonrenewable resources.

The prefix non- helps the reader understand that nonrenewable resources are what?

- A** resources that are renewed again and again
- B** resources that were renewed a long time ago
- C** resources that are the easiest to renew
- D** resources that are not able to be renewed

The answer is D.

- A** **resources that are renewed again and again**
Again is the meaning of re-, but non- means not.
- B** **resources that were renewed a long time ago**
Non- does not mean before or long ago. It means not.
- C** **resources that are the easiest to renew**
Non- does not mean easy. It means not.
- D** **resources that are not able to be renewed**
Correct. Non- means not. These resources cannot be made new again.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Columbus’s Arrival**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“At the same time, the movement of people and goods between Europe and the Americas introduced new plants and animals.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ment means.

The word movement has the suffix -ment. What does -ment mean?

movement = move + ment

A. a person who B. without C. the act or result of

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word settlements into parts. What does it mean in this sentence?

“Explorers searched for resources, trade opportunities, and places to establish settlements.”

settlements = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

amaze + ment = ? • pay + ment = ? • treat + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what development means?

“These interactions influenced the development of cultures throughout the Americas.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Movement. It has the suffix -ment: move + ment.

CHOOSE C. the act or result of. Movement means the act of moving from place to place.

SHOW Settle + ment. In this sentence, settlements means places where people settle and build homes.

OWN amazement, payment, treatment. Answers vary. Example: We stared in amazement at the giant whale.

DEFEND The suffix -ment means the act or result of, so development is the act of developing, or growing. The sentence says interactions influenced cultures, so they changed and grew.

YOUR TURN Answers vary. One example: settlement (settle + ment), which means a place where people settle.

READ THIS SENTENCE FROM THE PASSAGE.

The movement of people, products, and ideas connected different parts of the world in ways that had never happened before.

The suffix –ment helps the reader understand that movement is what?

- A** a person who moves from place to place
- B** moving from place to place once again
- C** the act of moving from place to place
- D** staying in one place without moving

The answer is C.

- A** **a person who moves from place to place**
The suffix -ment does not name a person. The suffix -er names people.
- B** **moving from place to place once again**
Once again is the meaning of re-, not -ment.
- C** **the act of moving from place to place**
Correct. The suffix -ment means the act of. People, products, and ideas moved and connected the world.
- D** **staying in one place without moving**
Without is like -less. The suffix -ment means the act of.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT GRAPH

The root **graph** means “write; draw; describe”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “**Columbus’s Arrival**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the root.

Read this sentence from the passage. Find the word with the root graph.

“From a young age, he was interested in ships, travel, and geography.”

I CAN I can find a word with the root graph in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what graph means.

The word geography has the root graph. What does graph mean?

geography = geo + graph + y

A. write; draw; describe B. carry C. measure

I CAN I can choose the meaning of the root graph.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word paragraph into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“The captain wrote a paragraph in the ship's log at the end of each day.”

paragraph = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the root graph. Use your new word in a sentence.

auto + graph = ? • para + graph = ? • photo + graph = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root graph and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the root and the sentence prove what paragraph means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“The captain wrote a paragraph in the ship's log at the end of each day.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root graph or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Geography. It has the root graph: geo + graph + y.

CHOOSE A. write; draw; describe. Geography means the study that describes the earth's lands and seas.

SHOW Para + graph. In this sentence, paragraph means a group of written sentences about one idea.

OWN autograph, paragraph, photograph. Answers vary. Example: I wrote a paragraph about how sailors used the stars.

DEFEND The root graph means write, so a paragraph is a group of written sentences. The sentence says the captain wrote it in the ship's log.

YOUR TURN Answers vary. One example: transportation (trans + port + ation), which means ways of carrying people and goods.

READ THIS SENTENCE FROM THE PASSAGE.

From a young age, he was interested in ships, travel, and geography.

The root graph means write or describe. This helps the reader understand that geography is what?

- A** the study that measures the heat inside the earth
- B** the study that describes the land of the earth
- C** a person who writes about ships at sea
- D** pictures taken of ships using light

The answer is B.

- A** **the study that measures the heat inside the earth**
Measuring is the meaning of the root meter, not graph.
- B** **the study that describes the land of the earth**
Correct. Geo means earth and graph means write or describe. Ships and travel connect to land.
- C** **a person who writes about ships at sea**
The word names a subject of study, not a person.
- D** **pictures taken of ships using light**
Light is the meaning of the root photo, not graph.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from **“A Lone Star Choice”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“Now standing alone, unsure where to go.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what un- means.

The word unsure has the prefix un-. What does un- mean?

unsure = un + sure

A. again B. not C. before

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word unclear into parts. What does it mean in this sentence?

“The future seemed unclear to many,”

unclear = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + even = ? • un + wrap = ? • un + true = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what unsure means?

“Now standing alone, unsure where to go.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unsure. It has the prefix un-: un + sure.

CHOOSE

B. not. Unsure means not sure; not certain.

SHOW

Un + clear. In this sentence, unclear means not clear; hard to know.

OWN

uneven, unwrap, untrue. Answers vary. Example: The rumor about a snow day was untrue.

DEFEND

Un- means not, so unsure means not sure. The line says Texas was standing alone and did not know where to go, which shows uncertainty.

YOUR TURN

Answers vary. One example: unclear (un + clear), which means not clear.

READ THIS SENTENCE FROM THE PASSAGE.

The future seemed unclear to many,

Based on the prefix un- and the sentence, unclear means the future was what?

A hard to know or understand

B clear again after a long wait

C clear before anyone asked

D very clear and easy to see

The answer is **A**.

- A** **hard to know or understand**
Correct. Un- means not. The future was not clear, so people did not know what would happen.
- B** **clear again after a long wait**
Again is the meaning of re-, not un-.
- C** **clear before anyone asked**
Before is the meaning of pre-, not un-.
- D** **very clear and easy to see**
Un- does not make a word stronger. It means not.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“A Lone Star Choice”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“With people sharing thoughts freely.”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ly means.

The word freely has the suffix -ly. What does -ly mean?

freely = free + ly

A. full of B. without C. in a certain way

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word closely into parts. What does it mean in this sentence?

“They listened closely to each side,”

closely = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

quick + ly = ? • loud + ly = ? • kind + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what respectfully means?

“People spoke respectfully.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Freely. It has the suffix -ly: free + ly.

CHOOSE

C. in a certain way. Freely means in a free way; without being stopped.

SHOW

Close + ly. In this sentence, closely means in a careful way, paying close attention.

OWN

quickly, loudly, kindly. Answers vary. Example: The librarian kindly helped me find a new book.

DEFEND

The suffix -ly means in a certain way, so respectfully means in a respectful way. The poem is about people discussing a choice, so they spoke politely to each other.

YOUR TURN

Answers vary. One example: freely (free + ly), which means in a free way.

READ THIS SENTENCE FROM THE PASSAGE.

Some were hopeful, while others felt hopeless.

The suffix -less helps the reader understand that hopeless means what?

- A** feeling without any hope
- B** feeling full of hope
- C** feeling hope once again
- D** a person who gives others hope

The answer is A.

- A** **feeling without any hope**
Correct. The suffix -less means without. The word while shows hopeless is the opposite of hopeful.
- B** **feeling full of hope**
Full of is the meaning of -ful. That is hopeful, the opposite.
- C** **feeling hope once again**
Once again is the meaning of re-, not -less.
- D** **a person who gives others hope**
The suffix -less does not name a person. It means without.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Making it Happen**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“He had the skills, but he needed equipment first.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ment means.

The word equipment has the suffix -ment. What does -ment mean?

equipment = equip + ment

A. the act or result of B. a person who C. full of

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word accomplishment into parts. What does it mean in this sentence?

“But every accomplishment begins somewhere.”

accomplishment = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

state + ment = ? • enjoy + ment = ? • excite + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what equipment means?

“He had the skills, but he needed equipment first.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Equipment. It has the suffix -ment: equip + ment.

CHOOSE A. the act or result of. Equipment means the tools and supplies needed for a job.

SHOW Accomplish + ment. In this sentence, accomplishment means something done well; the result of accomplishing.

OWN statement, enjoyment, excitement. Answers vary. Example: The excitement in the gym grew before the big game.

DEFEND The suffix -ment means the result of, so equipment is what you use to equip, or get ready. He had skills but needed tools first, so equipment means the tools.

YOUR TURN Answers vary. One example: accomplishment (accomplish + ment), which means something done well.

READ THIS SENTENCE FROM THE PASSAGE.

But every accomplishment begins somewhere.

The suffix –ment helps the reader understand that an accomplishment is what?

- A** a person who does something well
- B** the result of doing something well
- C** doing something well once again
- D** doing something without any help at all

The answer is B.

- A** **a person who does something well**
The suffix -ment does not name a person. The suffix -er and -or name people.
- B** **the result of doing something well**
Correct. The suffix -ment means the result of. An accomplishment is something you finish well.
- C** **doing something well once again**
Once again is the meaning of re-, not -ment.
- D** **doing something without any help at all**
Nothing in the word means without help.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -OR

The suffix **-or** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Making it Happen**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -or.

“This inventor failed several times before finally succeeding.”

I CAN I can find a word with the suffix -or in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -or means.

The word inventor has the suffix -or. What does -or mean?

inventor = invent + or

A. full of B. a person who C. the act of

I CAN I can choose the meaning of the suffix -or.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word inventors into parts. What does it mean in this sentence?

“Many artists, writers, and inventors depended on support from others.”

inventors = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -or. Use your new word in a sentence.

act + or = ? • visit + or = ? • sail + or = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -or and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what inventor means?

“This inventor failed several times before finally succeeding.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -or or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Inventor. It has the suffix -or: invent + or.

CHOOSE B. a person who. Inventor means a person who invents new things.

SHOW Invent + or. In this sentence, inventors means people who invent new things.

OWN actor, visitor, sailor. Answers vary. Example: The sailor tied a strong knot on the rope.

DEFEND The suffix -or means a person who, so an inventor is a person who invents. The sentence says this inventor kept trying until finally succeeding.

YOUR TURN Answers vary. One example: inventors (invent + or), which means people who invent.

READ THIS SENTENCE FROM THE PASSAGE.

MAYA: We found examples of inventors who kept trying even when they failed.

The suffix -or in inventors helps the reader understand that the word refers to what?

- A** new things that were made
- B** people who make new things
- C** the act of making new things
- D** places where new things are made

The answer is B.

- A** **new things that were made**
That is the invention, the thing, not the person.
- B** **people who make new things**
Correct. The suffix -or means a person who. Inventors invent, or make, new things.
- C** **the act of making new things**
The act of is the meaning of -tion, not -or.
- D** **places where new things are made**
The suffix -or names a person, not a place.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –FUL

The suffix **-ful** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“The Wealth of Mansa Musa”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“Camels were helpful because they could carry heavy loads and travel long distances with very little water.”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ful means.

The word helpful has the suffix -ful. What does -ful mean?

helpful = help + ful

A. without B. before C. full of; having

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word colorful into parts. What does it mean in this sentence?

“Merchants filled the marketplaces with colorful goods from many different places.”

colorful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

power + ful = ? • thank + ful = ? • wonder + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what useful means?

“This made trading useful for everyone.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Helpful. It has the suffix -ful: help + ful.

CHOOSE C. full of; having. Helpful means full of help; giving help.

SHOW Color + ful. In this sentence, colorful means full of bright colors.

OWN powerful, thankful, wonderful. Answers vary. Example: The powerful wind knocked down a tree branch.

DEFEND The suffix -ful means full of, so useful means full of use. The sentence says trading helped everyone, so it was worth doing.

YOUR TURN Answers vary. One example: colorful (color + ful), which means full of color.

READ THIS SENTENCE FROM THE PASSAGE.

Camels were helpful because they could carry heavy loads and travel long distances with very little water.

The suffix –ful helps the reader understand that the camels were what?

- A** without any help for travelers
- B** helping travelers once again
- C** full of help for the travelers
- D** people who helped the travelers

The answer is C.

- A** **without any help for travelers**
Without is the meaning of -less. That would be helpless.
- B** **helping travelers once again**
Once again is the meaning of re-, not -ful.
- C** **full of help for the travelers**
Correct. The suffix -ful means full of. Camels carried loads, which gave help.
- D** **people who helped the travelers**
The suffix -ful does not name people. Camels are animals that gave help.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“The Wealth of Mansa Musa”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“His generosity became famous throughout the places he visited.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ity means.

The word generosity has the suffix -ity. What does -ity mean?

generosity = generous + ity

A. the state or quality of B. a person who C. full of

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word activity into parts. What does it mean in this sentence?

“Marketplaces were exciting places filled with activity.”

activity = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

equal + ity = ? • humid + ity = ? • able + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what generosity means?

“Whether every story was completely accurate or not, people everywhere recognized his kindness and generosity.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Generosity. It has the suffix -ity: generous + ity.

CHOOSE A. the state or quality of. Generosity means the quality of being generous, or giving.

SHOW Active + ity. In this sentence, activity means the state of being active; lots of action.

OWN equality, humidity, ability. Answers vary. Example: The humidity made my hair frizzy.

DEFEND The suffix -ity means the quality of, so generosity is the quality of being generous. The sentence pairs it with kindness, another good quality people noticed.

YOUR TURN Answers vary. One example: activity (active + ity), which means the state of being active.

READ THIS SENTENCE FROM THE PASSAGE.

Marketplaces were exciting places filled with activity.

The suffix -ity helps the reader understand that activity means what?

- A** a person who is always busy and active
- B** being active once again later
- C** without anything busy or active
- D** the state of being busy and active

The answer is D.

- A a person who is always busy and active**
The suffix -ity does not name a person. The suffix -er and -or name people.
- B being active once again later**
Once again is the meaning of re-, not -ity.
- C without anything busy or active**
Without is the meaning of -less, not -ity.
- D the state of being busy and active**
Correct. The suffix -ity means the state of. Exciting marketplaces were busy and full of action.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -Y

The suffix **-y** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “Four Regions, One Big Adventure”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -y.

““It feels windy,” Xavier said.”

I CAN I can find a word with the suffix -y in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -y means.

The word windy has the suffix -y. What does -y mean?

windy = wind + y

A. without B. full of; having C. a person who

I CAN I can choose the meaning of the suffix -y.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word grassy into parts. What does it mean in this sentence?

“As they walked, Xavier noticed ponds, grassy fields, and trees growing in every direction.”

grassy = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -y. Use your new word in a sentence.

rain + y = ? • dust + y = ? • salt + y = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -y and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what sticky means?

“As soon as they stepped out of the car, Xavier noticed the warm, sticky air.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -y or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Windy. It has the suffix -y: wind + y.

CHOOSE

B. full of; having. Windy means having a lot of wind.

SHOW

Grass + y. In this sentence, grassy means covered with grass.

OWN

rainy, dusty, salty. Answers vary. Example: The old attic was dusty and dark.

DEFEND

-Y means full of, so sticky means full of the feeling of sticking. The air was warm and wet, so it clings to your skin.

YOUR TURN

Answers vary. One example: rocky (rock + y), which means full of rocks.

READ THIS SENTENCE FROM THE PASSAGE.

Even though it was dry and rocky, it had its own kind of beauty.

The suffix -y helps the reader understand that rocky land is what?

- A** land that has many rocks on it
- B** land that has no rocks on it
- C** a person who moves rocks
- D** land that is made of rock once again

The answer is A.

A **land that has many rocks on it**
Correct. -Y means full of or having. Rocky land has many rocks.

B **land that has no rocks on it**
No rocks is like -less, rockless. -Y means full of.

C **a person who moves rocks**
-Y does not name a person. The suffix -er names people.

D **land that is made of rock once again**
Once again is the meaning of re-, not -y.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT METER

The root **meter** means “measure”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “Four Regions, One Big Adventure”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the root.

Read this extra example sentence (not from the passage). Find the word with the root meter.

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Zavier's dad looked at the thermometer and said it was very hot outside.”

I CAN I can find a word with the root meter in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what meter means.

The word thermometer has the root meter. What does meter mean?

thermometer = thermo + meter

A. write B. carry C. measure

I CAN I can choose the meaning of the root meter.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word barometer into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“A barometer can help people tell when rain is coming to a dry region.”

barometer = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the root meter. Use your new word in a sentence.

thermo + meter = ? • baro + meter = ? • odo + meter = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root meter and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the root and the sentence prove what thermometer means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“The thermometer showed that the Gulf Coast felt cooler than far West Texas.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root meter or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Thermometer. It has the root meter: thermo + meter.

CHOOSE C. measure. Thermometer means a tool that measures heat, or temperature.

SHOW Baro + meter. In this sentence, barometer means a tool that measures air pressure to predict weather.

OWN thermometer, barometer, odometer. Answers vary. Example: The odometer showed how many miles we drove across Texas.

DEFEND The root meter means measure, and thermo means heat. The sentence compares how hot two regions felt, which a thermometer measures.

YOUR TURN Answers vary. One example: drier (dry + er), which means more dry.

EXTRA EXAMPLE (NOT FROM THE PASSAGE). READ THIS SENTENCE.

The family checked the thermometer before hiking in the hot desert.

The root meter means measure. What is a thermometer?

- A** a tool that writes about the weather
- B** a map that shows the Texas regions
- C** a person who hikes in the hot desert
- D** a tool that measures how hot it is

The answer is D.

- A** **a tool that writes about the weather**
Write is the meaning of graph, not meter.
- B** **a map that shows the Texas regions**
A map shows places. It does not measure heat.
- C** **a person who hikes in the hot desert**
The word names a tool, not a person who hikes.
- D** **a tool that measures how hot it is**
Correct. Meter means measure, and thermo means heat, so a thermometer measures heat.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX DIS-**

The prefix **dis-** means “not; the opposite of”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “Looking Back to Move Forward”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix dis-.

““They look like they disagree,” said Elena.”

I CAN I can find a word with the prefix dis- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what dis- means.

The word disagree has the prefix dis-. What does dis- mean?

disagree = dis + agree

A. not; the opposite of B. again C. before

I CAN I can choose the meaning of the prefix dis-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word disagreement into parts. What does it mean in this sentence?

“A respectful disagreement can help people think more clearly.””

disagreement = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix dis-. Use your new word in a sentence.

dis + honest = ? • dis + like = ? • dis + connect = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix dis- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what disagree means?

““They look like they disagree,” said Elena.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix dis- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Disagree. It has the prefix dis-: dis + agree.

CHOOSE

A. not; the opposite of. Disagree means to not agree; to have different ideas.

SHOW

Dis + agreement. In this sentence, disagreement means a time when people do not agree.

OWN

dishonest, dislike, disconnect. Answers vary. Example: Please disconnect the charger when the tablet is full.

DEFEND

Dis- means not, so disagree means to not agree. Elena is looking at thinkers in a painting who seem to be arguing different ideas.

YOUR TURN

Answers vary. One example: disagreement (dis + agreement), which means a time when people do not agree.

READ THIS SENTENCE FROM THE PASSAGE.

A respectful disagreement can help people think more clearly.”

The prefix dis- helps the reader understand that a disagreement is what?

- A** a time when people do not agree
- B** a time when people agree again
- C** a time when people agree early
- D** a person who agrees with others

The answer is A.

- A** **a time when people do not agree**
Correct. Dis- means not. People share different ideas, which helps them think.
- B** **a time when people agree again**
Again is the meaning of re-, not dis-.
- C** **a time when people agree early**
Early is like pre-, before. Dis- means not.
- D** **a person who agrees with others**
Dis- does not name a person. It means not.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -IST**

The suffix **-ist** means “a person who does or studies”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Looking Back to Move Forward**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ist.

“Studying the human body could help an artist draw people with more detail.”

I CAN I can find a word with the suffix -ist in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ist means.

The word artist has the suffix -ist. What does -ist mean?

artist = art + ist

A. the act of B. a person who does or studies C. full of

I CAN I can choose the meaning of the suffix -ist.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word scientist into parts. What does it mean in this sentence?

“Watching nature could help a scientist ask better questions.”

scientist = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ist. Use your new word in a sentence.

guitar + ist = ? • tour + ist = ? • cartoon + ist = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ist and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what artist means?

“She saw an artist using skill to show that thinking was important.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ist or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Artist. It has the suffix -ist: art + ist.

CHOOSE B. a person who does or studies. Artist means a person who makes art.

SHOW Science + ist. In this sentence, scientist means a person who studies science.

OWN guitarist, tourist, cartoonist. Answers vary. Example: The cartoonist drew a funny dog in the newspaper.

DEFEND The suffix -ist means a person who does something, so an artist is a person who makes art. The sentence says she used skill to show an idea, which is what artists do.

YOUR TURN Answers vary. One example: scientist (science + ist), which means a person who studies science.

READ THIS SENTENCE FROM THE PASSAGE.

Watching nature could help a scientist ask better questions.

The suffix -ist in scientist helps the reader understand that the word refers to what?

- A** a tool used to study science
- B** the act of studying science
- C** a person who studies science
- D** a place where science is done

The answer is C.

- A a tool used to study science**
The suffix -ist names a person, not a tool.
- B the act of studying science**
The act of is the meaning of -tion, not -ist.
- C a person who studies science**
Correct. The suffix -ist means a person who does or studies something.
- D a place where science is done**
The suffix -ist names a person, not a place.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX SUB-

The prefix **sub-** means “under; a smaller part of”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “Voices That Shaped Texas”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix sub-.

“Their work reminds us that different subgroups of people helped build Texas culture.”

I CAN I can find a word with the prefix sub- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what sub- means.

The word subgroups has the prefix sub-. What does sub- mean?

subgroups = sub + groups

A. again B. not C. under; a smaller part of

I CAN I can choose the meaning of the prefix sub-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word subheading into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Maya added a subheading about Tejano music under the title of her report.”

subheading = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix sub-. Use your new word in a sentence.

sub + way = ? • sub + heading = ? • sub + marine = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix sub- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what subheading means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Maya added a subheading about Tejano music under the title of her report.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix sub- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Subgroups. It has the prefix sub-: sub + groups.

CHOOSE C. under; a smaller part of. Subgroups means smaller groups that are part of a larger group.

SHOW Sub + heading. In this sentence, subheading means a smaller heading under the main title.

OWN subway, subheading, submarine. Answers vary. Example: Each subheading in my report named a different Texas festival.

DEFEND Sub- means under or a smaller part. A subheading sits under the big title and names a smaller part of the report on Texas music.

YOUR TURN Answers vary. One example: performers (perform + er), which means people who perform.

READ THIS SENTENCE FROM THE PASSAGE.

Their work reminds us that different subgroups of people helped build Texas culture.

The prefix sub- means under or part of. This helps the reader understand that subgroups are what?

- A** groups that meet again after a long time
- B** groups of people who are not from Texas
- C** groups of people who live deep under the ground
- D** smaller groups that are part of a larger group

The answer is **D**.

- A** groups that meet again after a long time
Again is the meaning of re-, not sub-.
- B** groups of people who are not from Texas
Not is the meaning of un- or non-, not sub-.
- C** groups of people who live deep under the ground
Sub- can mean under, but the sentence is about culture, not the ground.
- D** smaller groups that are part of a larger group
Correct. Sub- means under or part of. Many subgroups together make up Texas culture.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –FUL

The suffix **-ful** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“Voices That Shaped Texas”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“Around the same time, Chelo Silva became known for her powerful voice and emotional songs.”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ful means.

The word powerful has the suffix -ful. What does -ful mean?

powerful = power + ful

A. full of; having B. without C. a person who

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word meaningful into parts. What does it mean in this sentence?

“This made Bledsoe’s success even more meaningful.”

meaningful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

grate + ful = ? • pain + ful = ? • truth + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what hopeful means?

“Her voice could sound strong, sad, hopeful, or full of pain.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Powerful. It has the suffix -ful: power + ful.

CHOOSE A. full of; having. Powerful means full of power; strong.

SHOW Meaning + ful. In this sentence, meaningful means full of meaning; important.

OWN grateful, painful, truthful. Answers vary. Example: My scraped knee was painful for a few days.

DEFEND The suffix -ful means full of, so hopeful means full of hope. The sentence lists feelings her voice showed, and hopeful is one of them.

YOUR TURN Answers vary. One example: meaningful (meaning + ful), which means full of meaning.

READ THIS SENTENCE FROM THE PASSAGE.

This is one reason music can be so powerful.

What does the word powerful mean in this sentence?

- A** having no effect on people at all
- B** having an effect on people again
- C** a person who has power over music
- D** having a strong effect on people

The answer is D.

- A** **having no effect on people at all**
No effect is like -less, powerless. The suffix -ful means full of.
- B** **having an effect on people again**
Again is the meaning of re-, not -ful.
- C** **a person who has power over music**
The suffix -ful does not name a person. It means full of.
- D** **having a strong effect on people**
Correct. The suffix -ful means full of. Music full of power can move people.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -Y**

The suffix **-y** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“A Day That Changed”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -y.

“The morning started cool, and the sky looked cloudy.”

I CAN I can find a word with the suffix -y in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -y means.

The word cloudy has the suffix -y. What does -y mean?

cloudy = cloud + y

A. without B. full of; having C. more

I CAN I can choose the meaning of the suffix -y.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word snowy into parts. What does it mean in this sentence?

“One student said that a snowy day in a usually warm place would be weather.”

snowy = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -y. Use your new word in a sentence.

sun + y = ? • fog + y = ? • storm + y = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -y and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what rainy means?

““A single rainy day does not mean the climate has changed.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -y or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Cloudy. It has the suffix -y: cloud + y.

CHOOSE

B. full of; having. Cloudy means full of clouds.

SHOW

Snow + y. In this sentence, snowy means having snow.

OWN

sunny, foggy, stormy. Answers vary. Example: The stormy night kept us awake.

DEFEND

-Y means having, so rainy means having rain. The sentence says one day like that does not change the climate, so it is one wet day.

YOUR TURN

Answers vary. One example: sunny (sun + y), which means full of sunshine.

READ THIS SENTENCE FROM THE PASSAGE.

The morning started cool, and the sky looked cloudy.

The suffix -y helps the reader understand that the sky was what?

A covered with many clouds

B without a single cloud

C full of clouds once again

D more cloudy than yesterday

The answer is A.

A **covered with many clouds**
Correct. -Y means full of or having. A cloudy sky has lots of clouds.

B **without a single cloud**
Without is the meaning of -less, not -y.

C **full of clouds once again**
Once again is the meaning of re-, not -y.

D **more cloudy than yesterday**
More is the meaning of -er, not -y.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX MIS-

The prefix **mis-** means “wrongly; badly”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “A Day That Changed”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix mis-.

“Jayden misjudged the weather and assumed the day would continue like this.”

I CAN I can find a word with the prefix mis- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what mis- means.

The word misjudged has the prefix mis-. What does mis- mean?

misjudged = mis + judged

A. before B. again C. wrongly; badly

I CAN I can choose the meaning of the prefix mis-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word misread into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Jayden misread the clear sky and left his umbrella at home.”

misread = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix mis-. Use your new word in a sentence.

mis + read = ? • mis + spell = ? • mis + place = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix mis- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what misread means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Jayden misread the clear sky and left his umbrella at home.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix mis- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Misjudged. It has the prefix mis-: mis + judged.

CHOOSE C. wrongly; badly. Misjudged means judged wrongly.

SHOW Mis + read. In this sentence, misread means read or understood wrongly.

OWN misread, misspell, misplace. Answers vary. Example: I misread the forecast and wore shorts on a cold day.

DEFEND Mis- means wrongly, so misread means to read wrongly. The sentence says Jayden forgot his umbrella, which shows he read the sky the wrong way.

YOUR TURN Answers vary. One example: quickly (quick + ly), which means in a fast way.

READ THIS SENTENCE FROM THE PASSAGE.

Jayden misjudged the weather and assumed the day would continue like this.

Based on the prefix mis- and the sentence, misjudged means Jayden did what?

- A** judged the weather again
- B** judged the weather early
- C** judged the weather correctly
- D** judged the weather wrongly

The answer is D.

- A** **judged the weather again**
Again is the meaning of re-, not mis-.
- B** **judged the weather early**
Early is like pre-, before. Mis- means wrongly.
- C** **judged the weather correctly**
Mis- means wrongly, and rain soon proved him wrong.
- D** **judged the weather wrongly**
Correct. Mis- means wrongly. He guessed the day would stay the same, but rain came.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Understanding the Texas Regions**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“These regions also help explain settlement patterns in Texas.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ment means.

The word settlement has the suffix -ment. What does -ment mean?

settlement = settle + ment

A. the act or result of B. a person who C. again

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word movement into parts. What does it mean in this sentence?

“The movement helps create energy.”

movement = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

pave + ment = ? • place + ment = ? • improve + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what settlement means?

“A settlement pattern is the way people live in different places.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Settlement. It has the suffix -ment: settle + ment.

CHOOSE A. the act or result of. Settlement means the act of settling, or making homes in a place.

SHOW Move + ment. In this sentence, movement means the act of moving.

OWN pavement, placement, improvement. Answers vary. Example: The hot pavement burned my bare feet.

DEFEND The suffix -ment means the act of, so settlement is the act of settling. The sentence says it is the way people live in places, where they make their homes.

YOUR TURN Answers vary. One example: movement (move + ment), which means the act of moving.

READ THIS SENTENCE FROM THE PASSAGE.

The movement helps create energy.

What does the word movement mean in this sentence?

- A** the act of moving around
- B** a person who moves things
- C** moving something again
- D** staying still without moving

The answer is A.

- A the act of moving around**
Correct. The suffix -ment means the act of. The moving turbine blades create energy.
- B a person who moves things**
The suffix -ment does not name a person. The suffix -er names people.
- C moving something again**
Again is the meaning of re-, not -ment.
- D staying still without moving**
That is the opposite. The suffix -ment means the act of moving.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Understanding the Texas Regions**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“The climate has warmth and humidity, with frequent rainfall.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ity means.

The word humidity has the suffix -ity. What does -ity mean?

humidity = humid + ity

A. without B. the state or quality of C. a person who

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word activity into parts. What does it mean in this sentence?

“Farming is another important activity in the Coastal Plains.”

activity = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

possible + ity = ? • equal + ity = ? • real + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what electricity means?

“In some parts of the Great Plains, wind turbines are used to make electricity.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Humidity. It has the suffix -ity: humid + ity.

CHOOSE B. the state or quality of. Humidity means the state of the air being damp.

SHOW Active + ity. In this sentence, activity means something people actively do.

OWN possibility, equality, reality. Answers vary. Example: There is a possibility of rain this afternoon.

DEFEND The suffix -ity means the state of, so electricity is the state of being electric, or electric power. The turbines make power from wind.

YOUR TURN Answers vary. One example: humidity (humid + ity), which means dampness in the air.

READ THIS SENTENCE FROM THE PASSAGE.

The climate has warmth and humidity, with frequent rainfall.

The suffix -ity helps the reader understand that humidity is what?

- A** a person who lives in damp air
- B** air that becomes damp once again
- C** the state of the air being damp
- D** the state of the air being dry

The answer is **C**.

- A** a person who lives in damp air
The suffix -ity does not name a person. The suffix -er names people.
- B** air that becomes damp once again
Once again is the meaning of re-, not -ity.
- C** the state of the air being damp
Correct. The suffix -ity means the state of. Frequent rainfall makes humid, damp air.
- D** the state of the air being dry
The sentence mentions frequent rain, so the air is damp, not dry.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT AUTO

The root **auto** means “self”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “The Roads Between Us”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the root.

Read this extra example sentence (not from the passage). Find the word with the root auto.

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Today, automobiles travel on roads that were once narrow dirt paths.”

I CAN I can find a word with the root auto in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what auto means.

The word automobiles has the root auto. What does auto mean?

automobiles = auto + mobile

A. measure B. write C. self

I CAN I can choose the meaning of the root auto.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word automatic into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Some gates on busy roads are automatic and open by themselves.”

automatic = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the root auto. Use your new word in a sentence.

auto + mobile = ? • auto + graph = ? • auto + matic = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root auto and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the root and the sentence prove what automobiles means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Traders long ago walked or rode horses because there were no automobiles.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root auto or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Automobiles. It has the root auto: auto + mobile.

CHOOSE C. self. Automobiles means cars; machines that move by themselves.

SHOW Auto + matic. In this sentence, automatic means working by itself.

OWN automobile, autograph, automatic. Answers vary. Example: The singer signed her autograph after the show.

DEFEND Auto means self, so an automobile moves by itself. The sentence says traders walked or rode horses before these self-moving machines existed.

YOUR TURN Answers vary. One example: traders (trade + er), which means people who trade.

EXTRA EXAMPLE (NOT FROM THE PASSAGE). READ THIS SENTENCE.

An automobile can carry a family down the road between two towns.

The Greek root auto means self. What is an automobile?

- A** a road that joins two towns
- B** a machine that moves by itself
- C** a person who travels alone on the road
- D** a tool that measures distance

The answer is **B**.

- A** a road that joins two towns
This is a detail from the sentence, not the meaning of automobile.
- B** a machine that moves by itself
Correct. Auto means self, and mobile means moving, so an automobile moves by itself.
- C** a person who travels alone on the road
The word names a machine, not a person.
- D** a tool that measures distance
Measure is the meaning of meter, not auto.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way; like”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“The Roads Between Us”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“Or baskets carefully formed and made.”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ly means.

The word carefully has the suffix -ly. What does -ly mean?

carefully = careful + ly

A. in a certain way; like B. full of C. without

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word friendly into parts. What does it mean in this sentence?

“Not every meeting opens a friendly door.”

friendly = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

love + ly = ? • week + ly = ? • gentle + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what carefully means?

“Or baskets carefully formed and made.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Carefully. It has the suffix -ly: careful + ly.

CHOOSE A. in a certain way; like. Carefully means in a careful way.

SHOW Friend + ly. In this sentence, friendly means like a friend; kind and welcoming.

OWN lovely, weekly, gently. Answers vary. Example: We have a weekly spelling test on Friday.

DEFEND The suffix -ly means in a certain way, so carefully means in a careful way. The baskets were formed and made for trade, so people took care making them.

YOUR TURN Answers vary. One example: friendly (friend + ly), which means like a friend.

READ THIS SENTENCE FROM THE PASSAGE.

Not every meeting opens a friendly door.

What does the word friendly mean in this line of the poem?

- A** kind and welcoming, like a friend
- B** without any friends or kindness
- C** becoming friends once again later
- D** a person who makes new friends

The answer is **A**.

- A** **kind and welcoming, like a friend**
Correct. The suffix -ly can mean like. The next lines say some meetings brought harm.
- B** **without any friends or kindness**
Without is the meaning of -less, not -ly.
- C** **becoming friends once again later**
Once again is the meaning of re-, not -ly.
- D** **a person who makes new friends**
The suffix -ly does not name a person. It means like or in a way.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “What We Carry Forward”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“It did not end all unfair fights.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what un- means.

The word unfair has the prefix un-. What does un- mean?

unfair = un + fair

A. again B. not C. under

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word unseen into parts. What does it mean in this sentence?

“A culture stays forever unseen.”

unseen = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + like = ? • un + real = ? • un + wise = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the prefix and the sentence prove what unfair means?

“While unfair barriers marked his age.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unfair. It has the prefix un-: un + fair.

CHOOSE

B. not. Unfair means not fair; not equal.

SHOW

Un + seen. In this sentence, unseen means not seen; hidden.

OWN

unlike, unreal, unwise. Answers vary. Example: It is unwise to swim without a lifeguard.

DEFEND

Un- means not, so unfair means not fair. The poem says barriers marked his age, which were rules that treated people unequally.

YOUR TURN

Answers vary. One example: unseen (un + seen), which means not seen.

READ THIS SENTENCE FROM THE PASSAGE.

A culture stays forever unseen.

The prefix un- helps the reader understand that the culture stays what?

- A** seen again and again by others
- B** seen before anyone else knows it
- C** not seen or known by others
- D** seen by others very clearly

The answer is C.

- A** **seen again and again by others**
Again is the meaning of re-, not un-.
- B** **seen before anyone else knows it**
Before is the meaning of pre-, not un-.
- C** **not seen or known by others**
Correct. Un- means not. If no one shares a culture, others do not see it.
- D** **seen by others very clearly**
Un- does not make a word stronger. It means not.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -IST**

The suffix **-ist** means “a person who does or studies”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“What We Carry Forward”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ist.

“An artist learned perspective's rule,”

I CAN I can find a word with the suffix -ist in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ist means.

The word artist has the suffix -ist. What does -ist mean?

artist = art + ist

A. the act of B. full of C. a person who does or studies

I CAN I can choose the meaning of the suffix -ist.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word scientist into parts. What does it mean in this sentence?

“A scientist observed with tools.”

scientist = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ist. Use your new word in a sentence.

violin + ist = ? • tour + ist = ? • journal + ist = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ist and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what scientist means?

“A scientist observed with tools.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ist or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Artist. It has the suffix -ist: art + ist.

CHOOSE C. a person who does or studies. Artist means a person who makes art.

SHOW Science + ist. In this sentence, scientist means a person who studies science.

OWN violinist, tourist, journalist. Answers vary. Example: The journalist wrote a story about our school garden.

DEFEND The suffix -ist means a person who studies something, so a scientist studies science. The poem says the scientist observed with tools, which is how scientists learn.

YOUR TURN Answers vary. One example: artist (art + ist), which means a person who makes art.

READ THIS SENTENCE FROM THE PASSAGE.

An artist learned perspective's rule,

The suffix -ist in artist helps the reader understand that the word refers to what?

A a picture that someone made

B a person who makes art

C the act of making art

D a room where art is kept

The answer is B.

- A** **a picture that someone made**
That is the artwork, not the person.
- B** **a person who makes art**
Correct. The suffix -ist means a person who does something.
- C** **the act of making art**
The act of is the meaning of -tion, not -ist.
- D** **a room where art is kept**
The suffix -ist names a person, not a place.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**What Shapes a Society? Place, Resources, and Connection**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“This condition can create scarcity.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -ity means.

The word scarcity has the suffix -ity. What does -ity mean?

scarcity = scarce + ity

A. the state or quality of B. a person who C. without

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word activity into parts. What does it mean in this sentence?

“Texas provides another example of how resources influence economic activity.”

activity = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

secure + ity = ? • able + ity = ? • curious + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what Scarcity means?

“Scarcity occurs when people have limited amounts of resources compared with what they want or need.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Scarcity. It has the suffix -ity: scarce + ity.

CHOOSE A. the state or quality of. Scarcity means the state of being scarce, or not enough.

SHOW Active + ity. In this sentence, activity means actions; things people actively do.

OWN security, ability, curiosity. Answers vary. Example: My curiosity made me open the mystery box.

DEFEND The suffix -ity means the state of, so scarcity is the state of being scarce. The sentence says people have limited amounts compared with what they need.

YOUR TURN Answers vary. One example: electricity (electric + ity), which means electric power.

READ THIS SENTENCE FROM THE PASSAGE.

Scarcity can lead to problem-solving.

What does the word scarcity mean in this sentence?

- A** not having enough of something
- B** having more than enough of something
- C** a person who solves problems
- D** sharing something once again

The answer is A.

- A** **not having enough of something**
Correct. The suffix -ity means the state of. Being scarce means not having enough.
- B** **having more than enough of something**
That is the opposite. Scarce means there is too little.
- C** **a person who solves problems**
The suffix -ity does not name a person. The suffix -er names people.
- D** **sharing something once again**
Once again is the meaning of re-, not -ity.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ABLE

The suffix **-able** means “able to be; can be”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**What Shapes a Society? Place, Resources, and Connection**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -able.

“In the ancient West African kingdom of Mali, gold was an especially valuable resource.”

I CAN I can find a word with the suffix -able in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -able means.

The word valuable has the suffix -able. What does -able mean?

valuable = value + able

A. not able B. able to be; can be C. a person who

I CAN I can choose the meaning of the suffix -able.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word renewable into parts. What does it mean in this sentence?

“A community may invest in renewable energy.”

renewable = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -able. Use your new word in a sentence.

enjoy + able = ? • wash + able = ? • drink + able = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -able and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what valuable means?

“Salt was valuable because people needed it and because it could help preserve food.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -able or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Valuable. It has the suffix -able: value + able.

CHOOSE B. able to be; can be. Valuable means worth a lot; having great value.

SHOW Renew + able. In this sentence, renewable means able to be renewed, or made new again.

OWN enjoyable, washable, drinkable. Answers vary. Example: The field trip to the zoo was very enjoyable.

DEFEND The suffix -able means able to be, so valuable means able to be valued highly. Salt was needed and kept food safe, so people valued it.

YOUR TURN Answers vary. One example: renewable (renew + able), which means able to be renewed.

READ THIS SENTENCE FROM THE PASSAGE.

Books and ideas became valuable there alongside gold and salt.

The suffix -able helps the reader understand that valuable means what?

- A** worth a lot to the people there
- B** not worth anything to people there
- C** valued once again after a long time
- D** a person who decides what is worth

The answer is A.

- A** **worth a lot to the people there**
Correct. Books and ideas were valued like gold and salt.
- B** **not worth anything to people there**
Not is the meaning of un-, not -able.
- C** **valued once again after a long time**
Once again is the meaning of re-, not -able.
- D** **a person who decides what is worth**
The suffix -able does not name a person. The suffix -er names people.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -ER**

The suffix **-er** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“What Shapes a Society? Place, Resources, and Connection”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“A traveler may hear a story and repeat it somewhere hundreds of miles away.”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -er means.

The word traveler has the suffix -er. What does -er mean?

traveler = travel + er

A. more B. without C. a person who

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word Farmers into parts. What does it mean in this sentence?

“Farmers do not choose crops based only on the weather during one afternoon.”

Farmers = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

build + er = ? • sing + er = ? • read + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what Researchers means?

“Researchers need to consider more than one perspective when studying the effects of contact between societies.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Traveler. It has the suffix -er: travel + er.

CHOOSE

C. a person who. Traveler means a person who travels.

SHOW

Farm + er. In this sentence, Farmers means people who farm.

OWN

builder, singer, reader. Answers vary. Example: The builder measured the wood twice.

DEFEND

The suffix -er means a person who, so researchers are people who research. The sentence says they study effects and consider perspectives, which is what they do.

YOUR TURN

Answers vary. One example: explorers (explore + er), which means people who explore.

READ THIS SENTENCE FROM THE PASSAGE.

European explorers used ships to cross the Atlantic.

The suffix -er in explorers helps the reader understand that the word refers to what?

- A** the ships that were used to cross the sea
- B** the act of exploring new places
- C** people who travel to explore new places
- D** places that people traveled to explore

The answer is C.

- A** **the ships that were used to cross the sea**
That names the ships, not the people who used them.
- B** **the act of exploring new places**
The act of is the meaning of -tion, not -er.
- C** **people who travel to explore new places**
Correct. The suffix -er means a person who. Explorers crossed the Atlantic to explore.
- D** **places that people traveled to explore**
The suffix -er here names people, not places.

EXACT TEKS WORDING (FROM TEA)

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -Y**

The suffix **-y** means “full of; having”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “What Shapes a Society? Place, Resources, and Connection”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -y.

“It may be sunny in the morning and rainy later that afternoon.”

I CAN I can find a word with the suffix -y in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Choose what -y means.

The word sunny has the suffix -y. What does -y mean?

sunny = sun + y

A. full of; having B. without C. more

I CAN I can choose the meaning of the suffix -y.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Show how the parts build the word.

Break the word wealthy into parts. What does it mean in this sentence?

“Mali's location near important trade routes helped the kingdom become wealthy and powerful.”

wealthy = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Own it. Build and use your own word.

Build a word with the suffix -y. Use your new word in a sentence.

snow + y = ? • dirt + y = ? • mess + y = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -y and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter”

Defend the meaning.

How do the suffix and the sentence prove what rainy means?

“It may be sunny in the morning and rainy later that afternoon.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -y or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Sunny. It has the suffix -y: sun + y.

CHOOSE

A. full of; having. Sunny means full of sunshine.

SHOW

Wealth + y. In this sentence, wealthy means having a lot of wealth; rich.

OWN

snowy, dirty, messy. Answers vary. Example: My room gets messy when I forget to clean.

DEFEND

-Y means having, so rainy means having rain. The sentence contrasts morning sun with afternoon rain, so the weather changed.

YOUR TURN

Answers vary. One example: grassy (grass + y), which means covered with grass.

READ THIS SENTENCE FROM THE PASSAGE.

A coastal location may grow into a major port because modern ships can transport enormous amounts of goods.

The prefix trans- means across, and the root port means carry. What does transport mean?

- A** to look at goods from far across the sea
- B** to write about goods in a large book
- C** to carry goods from one place to another
- D** to make goods again in a new factory

The answer is C.

- A** **to look at goods from far across the sea**
Looking is the meaning of roots like spect or vis, not port.
- B** **to write about goods in a large book**
Writing is the meaning of the root graph, not port.
- C** **to carry goods from one place to another**
Correct. Trans- means across and port means carry, like ships moving goods.
- D** **to make goods again in a new factory**
Again is the meaning of re-, and port does not mean make.