

Module 1 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What problem did the fifth graders discover, and how did they react to it?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: ____	THURSDAY CHOOSE My best Wednesday evidence is row: ____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the story best shows how the students reacted to the missing cookies?

A	"By 11:42 on Friday morning, fifth grade had a problem."
B	"Within thirty seconds, the investigation had already gone completely out of control."
C	"Someone suggested the principal had hidden the cookies for a faculty meeting."
D	"Someone else claimed the cafeteria oven had broken."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the story show that the students spread ideas without checking them?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the story best shows the students spreading ideas without checking them?

A	"By 11:42 on Friday morning, fifth grade had a problem."
B	"At the table, theories multiplied."
C	"Someone else claimed the cafeteria oven had broken."
D	"Someone suggested the principal had hidden the cookies for a faculty meeting."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the students find a more reliable answer about the cookie's history?

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the story best shows the students doing reliable research?

A	"At the table, theories multiplied."
B	"They compared several sources instead of stopping after the first one."
C	"Their first internet search gave them a surprise."
D	"But other accounts described the story differently."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the students solve the mystery of the missing cookies?

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NOTICE - Collect evidence across the week

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the story best explains why there were not enough cookies?

A	"At the table, theories multiplied."
B	"Only twenty-seven students had selected fruit cups."
C	"Ruiz adjusted the dessert numbers based on the class survey."
D	"There were enough chocolate chip cookies for everyone who wanted one."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did rising tensions lead the colonies toward the American Revolution?

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NOTICE - Collect evidence across the week

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that British actions pushed the colonies to unite?

A	"Many colonists considered themselves loyal to the king."
B	"Instead of ending the conflict, these actions brought the colonies closer together."
C	"It required colonists to pay taxes on printed materials such as newspapers and legal documents."
D	"Although Great Britain gained land, it also gained significant debt."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the colonists oppose the new taxes from Parliament?

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the colonists opposed the taxes because they had no voice in Parliament?

A	"One of these laws was the Stamp Act."
B	"Colonists strongly opposed this law because they had no representatives in Parliament."
C	"Many colonists considered themselves loyal to the king and were proud to be British subjects."
D	"To recover money, Parliament placed new taxes on the colonies."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the colonists respond when they felt their rights were ignored?

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the colonists' responses brought them together?

A	"Many colonists began to protest the Stamp Act."
B	"These protests helped unite colonists who had once thought of themselves mostly as people from separate colonies."
C	"Some colonists began to boycott British goods."
D	"By refusing to buy British goods, colonists hoped to hurt British businesses and pressure Parliament to change its laws."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the conflict between the colonies and Great Britain grow into a fight for independence?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
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NOTICE - Collect evidence across the week

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the conflict grew into a fight for independence?

A	"Many colonists considered themselves loyal to the king."
B	"Over time, many colonists wanted to remove British control."
C	"War was expensive."
D	"Some colonists were proud to be British subjects because they believed Great Britain was strong and successful."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Spain build missions and presidios in Texas?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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NOTICE - Collect evidence across the week

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why Spain built missions and presidios in Texas?

A	"Missions and presidios were often built close together so they could support each other."
B	"Spanish leaders wanted to expand their empire, spread the Catholic religion, and protect their land from other countries."
C	"Soldiers guarded the area and helped keep control of the land."
D	"Some accepted this new way of life, but others resisted and tried to keep their traditions."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Spanish missions affect the Native Americans who lived there?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that missions changed how Native Americans lived?

A	"Presidios were forts built by Spanish soldiers."
B	"Many Native Americans lived at the missions and were expected to follow Spanish customs and rules."
C	"Their main goal was to convert Native Americans to Catholicism."
D	"Soldiers guarded the area and helped keep control of the land."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What lasting effects did Spanish rule have on Texas?

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FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Spanish rule still affects Texas today?

A	"Explorers saw rivers, forests, plains, and dry areas."
B	"Many cities, rivers, and landmarks have Spanish names."
C	"Presidios were forts built by Spanish soldiers."
D	"The soldiers had difficult jobs."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did missions and presidios help Spain keep control of Texas?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
--	--	---	---	--

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that presidios helped Spain protect its land?

A	"A presidio usually had walls or fences, places for soldiers to sleep, storage areas, and weapons."
B	"Soldiers at presidios guarded missionaries, settlers, supplies, roads, and nearby communities."
C	"Their main goal was to convert Native Americans to Catholicism."
D	"Explorers also met many Native American groups who already lived in Texas."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, why did the leaders write down people's rights?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best explains why the leaders wrote down people's rights?

A	"Long ago, when a nation was new,"
B	"They wrote down rights to make things fair,"
C	"The First says you can speak your mind,"
D	"The Third says soldiers cannot stay,"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What does the poem say the First Amendment lets people do?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
--	--	---	---	--

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best supports the idea that the First Amendment protects free speech?

A	"The Second says you have a right"
B	"The First says you can speak your mind,"
C	"The Third says soldiers cannot stay,"
D	"These rights protect us every day,"

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that the Bill of Rights protects fairness?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
--	--	---	---	--

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best supports the idea that the Bill of Rights was meant to protect fairness?

A	"The Sixth gives you a trial that's fair,"
B	"Fairness should always be achieved."
C	"The Third says soldiers cannot stay,"
D	"Long ago, when a nation was new,"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, why are written rights important for a growing country?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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---	---	--	--	---

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best explains why written rights are important?

A	"They knew the country still would grow,"
B	"To help protect each person's liberty."
C	"Practice religion of any kind,"
D	"Long ago, when a nation was new,"

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, why did the colonial leaders decide to declare independence?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why the leaders decided to declare independence?

A	"In the summer of 1776, leaders from the thirteen colonies met to make an important decision."
B	"They had grown frustrated with British rule and believed it was time to form their own nation."
C	"It explained the ideas the new nation would be built on."
D	"She argued that women should also have greater rights and protections."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What did the Declaration of Independence say about the purpose of government?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: ____	THURSDAY CHOOSE My best Wednesday evidence is row: ____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains what the Declaration said about the purpose of government?

A	"The Declaration listed many complaints against King George III."
B	"According to the document, governments receive their power from the consent of the people they govern."
C	"Colonists objected to taxes placed on them without representation in Parliament."
D	"She argued that women should also have greater rights and protections."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that the writers believed rights come from being human, not from government?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that rights come from being human, not from government?

A	"Before this happened, many colonists still considered themselves loyal to Great Britain."
B	"They argued that governments did not create these rights."
C	"The Declaration also included a long list of complaints against King George III."
D	"Instead, governments existed to protect them."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how did Enlightenment ideas shape the Declaration of Independence?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Enlightenment thinkers shaped the Declaration?

A	"In the summer of 1776, leaders from the thirteen colonies met to make an important decision."
B	"Locke believed that people possess natural rights simply because they are human."
C	"Parliament passed several new taxes, including the Sugar Act and the Stamp Act."
D	"Fighting began in 1775 at Lexington and Concord, making compromise much more difficult."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, what caused serious disagreement at the Constitutional Convention?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains what caused the serious disagreement at the Convention?

A	"In the summer of 1787, leaders met in Philadelphia to fix the country's government."
B	"Southern states wanted enslaved people counted as part of their population."
C	"The debate went on for days."
D	"This became known as the Three-Fifths Compromise."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the way people were counted matter for representation in the new government?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why counting people mattered for representation?

A	"In the summer of 1787, leaders met in Philadelphia to fix the country's government."
B	"That meant the way people were counted could change which states had the most power when laws were made."
C	"States with larger populations would likely receive more seats in the House of Representatives."
D	"This became known as the Three-Fifths Compromise."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What was the Three-Fifths Compromise, and why did the delegates create it?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains what the Three-Fifths Compromise was?

A	"The debate went on for days."
B	"Instead of fully counting enslaved people or not counting them at all, each enslaved person would count as three-fifths of a person."
C	"Some delegates agreed because they wanted the convention to succeed."
D	"Voices were raised, and some delegates worried the meeting might fall apart."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that the compromise did not solve the deeper problem of slavery?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the compromise left a deeper problem unsolved?

A	"The formula affected the number of seats a state received in the House of Representatives."
B	"The compromise helped the group move forward, but it didn't solve the deeper problem."
C	"Southern states gained more political power than they would have had if enslaved people had not been counted at all."
D	"In 1860 and 1861, several Southern states left the Union after Abraham Lincoln was elected president."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how can people take part in civic life?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows the ways people can take part in civic life?

A	"In many communities across the United States, people have chances to take part in civic life."
B	"This can include voting, attending meetings, volunteering, or sharing opinions about rules and laws."
C	"Some people are busy with work or family and choose not to get involved."
D	"They may think one person's vote will not make much of a difference, especially in large elections."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do some people believe it is important to take part in civic affairs?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains why some people believe civic participation is important?

A	"Others feel that taking part is not always necessary."
B	"They think decisions made by leaders can impact schools, roads, safety, and other parts of daily life."
C	"These actions may seem small, but they can lead to changes."
D	"In many communities across the United States, people have chances to take part in civic life."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that even young people can take part in civic life?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that young people can take part in civic life?

A	"Voting is one of the best-known forms of civic participation."
B	"Young people can also take part in civic life, even before they are old enough to vote."
C	"Listening is another important part of civic life."
D	"Reliable information is also important."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that participation matters even when it does not bring the result a person hoped for?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that participation matters even without the hoped-for result?

A	"Another part of civic life is understanding that change can take time."
B	"This can be disappointing, but it does not mean the effort had no value."
C	"Civic participation can also happen through service."
D	"In the end, civic life depends on people who choose to learn, listen, speak, and help."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, how can one voice grow into a bigger movement?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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NOTICE - Collect evidence across the week

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SLIDE 6 - OWN + DEFEND

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This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows one voice growing into a bigger movement?

A	"A voice may start out soft and small,"
B	"Then other voices rise to meet."
C	"A whisper travels down the street,"
D	"People can gather, write, and speak,"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem connect one voice to the colonists' fight before the nation began?

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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows the colonists' many voices joining together?

A	"One voice speaks, another hears,"
B	"Their separate voices formed a call,"
C	"They printed words on papers and walls."
D	"The Declaration made the claim"

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, how did the colonists' questions spread and grow?

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows a single idea spreading to many people?

A	"Not everyone agreed on how,"
B	"Became a cause that all had known."
C	"Some chose boycotts, some would write,"
D	"One voice speaks, another hears,"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that big change starts small but grows as others join?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line from the poem best shows that change grows as more people join?

A	"History rarely turns because"
B	"But grows as others gather round."
C	"New taxes caused the people pain,"
D	"One voice speaks, another hears,"

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how do important changes in a nation often begin?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
--	--	---	---	--

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best explains how important changes often begin?

A	"The Stamp Act placed taxes on printed materials."
B	"A movement for major change may begin with a much smaller request."
C	"Colonists responded in different ways."
D	"By 1776, more colonial leaders believed independence was necessary."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What different actions did colonists take to respond to unfair British policies?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows an action colonists took to protest?

A	"British leaders hoped stronger control would stop resistance."
B	"Merchants participated in boycotts by refusing to purchase certain British goods."
C	"These actions gave ordinary people ways to participate."
D	"By 1776, more colonial leaders believed independence was necessary."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that a local problem can grow into a shared cause?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: ____	THURSDAY CHOOSE My best Wednesday evidence is row: ____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows a local problem becoming a shared cause?

A	"The Stamp Act placed taxes on printed materials."
B	"A problem that once seemed local began to feel shared."
C	"Colonists responded in different ways."
D	"Some signed petitions."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how did the colonists' ideas turn into real action?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	The strongest evidence is...
This connects to the thesis because...	To me, this shows...
This is important because...	In the end, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best shows the colonists' ideas turning into real action?

A	"Some signed petitions."
B	"The Declaration of Independence announced that the colonies intended to separate from Great Britain."
C	"Colonists responded in different ways."
D	"The Stamp Act placed taxes on printed materials."

Why I chose it:

Explain how your sentence proves the idea.