

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: “The Great Chocolate Chip Cookie Mystery”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "By 11:42 on Friday morning, fifth grade had a problem." → Explanation: "This shows the problem started at a clear moment, which pulls the reader into the mystery right away." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: “The Great Chocolate Chip Cookie Mystery”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: “I heard sixth grade took two each,” said Eli.” → Explanation: “This shows Eli is guessing without proof, which tells the reader this claim still needs to be checked.” <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: “The Fifth-Grade Cookie Commission”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: “‘You surveyed students,’ Principal Bennett corrected.” → Explanation: “This shows the class used a survey to gather real information, which is a fair way to find the facts.” <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Fifth-Grade Cookie Commission"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Principal Bennett gave fifth grade a challenge." → Explanation: "This shows the class was trusted to solve the problem themselves, which sets up the work they will do next."

Tell what the detail shows and why it matters.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Boston Massacre increased anger and distrust toward Britain." → Explanation: "This means distrust is a loss of faith in someone, and after the Boston Massacre the colonists trusted Britain far less."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Instead of ending the conflict, these actions brought the colonies closer together." →
Explanation: "This shows one example of a plan backfiring, because Britain's actions pushed the colonies closer to war, not peace."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The American Revolution became a fight for independence, leading to the Declaration of Independence." → Explanation: "This reminds me of a group finally standing up for itself, choosing to fight for independence and declare its freedom."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Colonists opposed the Stamp Act because they had no representation." → Explanation: "This shows the facts: the Stamp Act of 1765 taxed the colonists, who had no representatives in Britain's Parliament."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Spanish Rule in Early Texas"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Presidios were forts built by Spanish soldiers." → Explanation: "This is different from a mission, because a presidio was a fort built by soldiers for defense while a mission taught religion."
Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Spanish Rule in Early Texas"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Missionaries helped transfer Spanish customs and skills such as farming." → Explanation: "This matters because missionaries taught Spanish customs and farming, which is why those skills spread across early Texas."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Spanish Rule in Early Texas"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Spanish rule had lasting effects on Texas." → Explanation: "This works step by step: Spain built missions, taught its language and religion, and over time those steps shaped Texas."
Uses the Process habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Spanish Rule in Early Texas"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Spanish language and Catholic religion became part of daily life in the region." →
Explanation: "This is like seeds taking root, because Spanish language and religion were planted early and still grow in Texas today."

Uses the Analogy habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Our Rights, Our Voices"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "The Third says soldiers cannot stay inside your home without your say." → Explanation: "This is what an expert says: legal scholars explain that the Third Amendment keeps soldiers from being housed in your home." <i>Uses the Expert Testimony habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Our Rights, Our Voices"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "They wrote down rights to make things fair." → Explanation: "This means a right is a freedom that is protected by law, and the writers listed rights to keep things fair." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Our Rights, Our Voices"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The First says you can speak your mind, practice religion, write your thoughts, and gather."
→ Explanation: "This shows one example of a protected freedom, because the First Amendment lets you speak, worship, and write your ideas."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Our Rights, Our Voices"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Second says you have a right to keep and bear arms, day or night." → Explanation: "This reminds me of a family talking over the rules that keep them safe, the way the amendments protect each person."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Garden That Wouldn't Grow"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Too much water can prevent roots from getting enough air." → Explanation: "This shows the facts: roots need air as well as water, so soil that stays soaked keeps oxygen from reaching them."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Garden That Wouldn't Grow"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Without proper air, the roots cannot function effectively." → Explanation: "This is different from healthy roots, because roots without air cannot work well while roots with air take in water and food."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Garden That Wouldn't Grow"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The soil became overly wet and muddy, and many leaves turned yellow." → Explanation: "This matters because the soil stayed too wet, which choked the roots and caused the leaves to turn yellow."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Garden That Wouldn't Grow"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Within several days, the plants began to recover." → Explanation: "This works step by step: the gardener let the soil dry, the roots reached air again, and within days the plants recovered." <i>Uses the Process habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Difficult Compromise"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The debate went on for days, and voices were raised." → Explanation: "This is like a long tug of war, because each side pulled hard for days before anyone was willing to give ground."

Uses the Analogy habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Difficult Compromise"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Even after the meeting ended, people continued to question the decision." → Explanation: "This is what an expert says: historians note that many people still questioned the compromise long after the meeting ended."

Uses the Expert Testimony habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Difficult Compromise"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "If enslaved people were counted, Southern states would have more representatives."
→ Explanation: "This means representation is a share of power in government, and counting people changed how much each state would have."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Difficult Compromise"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some delegates agreed because they wanted the convention to succeed." → Explanation: "This shows one example of compromise, because some delegates gave in on this point so the convention could succeed."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Voice in the Community"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "By voting or speaking up, people can have a say." → Explanation: "This reminds me of a town meeting where neighbors raise their hands, each voice helping to decide what happens next." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Voice in the Community"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Communities are shaped by the people who live in them." → Explanation: "This shows the facts: when more residents vote, communities better reflect the people who live in them."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Voice in the Community"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some people are busy with work or family and choose not to get involved." →
Explanation: "This is different from active members, because some people are too busy to take part while others make time to help."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Voice in the Community"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Others feel that taking part is not always necessary." → Explanation: "This matters because when people believe taking part is not necessary, fewer voices are heard and change slows down." <i>Uses the Cause and Effect habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "One Voice Can Start a Wave"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "People can gather, write, and speak to help protect the change they seek." → Explanation: "This works step by step: people gather, then write, then speak out, and each action helps protect the change they seek."

Uses the Process habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "One Voice Can Start a Wave"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "One person asks, 'Is this thing fair?' and another stops to listen." → Explanation: "This is like one pebble making ripples, because a single fair question can spread as more people stop to listen."
Uses the Analogy habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "One Voice Can Start a Wave"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "A thought once spoken all alone can quickly find a stronger tone." → Explanation: "This is what an expert says: community leaders explain that one voice, once shared, often grows into a stronger movement."

Uses the Expert Testimony habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "One Voice Can Start a Wave"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "They share their thoughts and make them known, so leaders hear more than their own."
→ Explanation: "This means to make thoughts known is to share them openly, so that leaders hear more than just a single opinion."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Protest to Participation"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Laws can be written, challenged, or replaced." → Explanation: "This shows one example of how laws can change, because a law can be written, then challenged, and even replaced later."
Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Protest to Participation"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Sometimes they led to documents, laws, compromises, elections, or new amendments." →
Explanation: "This reminds me of a long chain of choices, where one question leads to a document, a vote, and then a new law."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Protest to Participation"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The history of the United States contains many examples of people asking these questions."
→ Explanation: "This shows the facts: across more than 200 years, Americans have repeatedly asked questions that led to real change."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Protest to Participation"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some of the most important changes begin with a question." → Explanation: "This is different from staying silent, because asking a question can begin a big change while silence keeps things the same."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE: