

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**The Great Chocolate Chip Cookie Mystery**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“If you can support your argument.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ment means.

The word argument has the suffix -ment. What does -ment mean?

argument = argue + ment

A. full of B. the act or result of C. not

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word replacement into parts. What does it mean in this sentence?

“Can we investigate while eating replacement cookies?”

replacement = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

pay + ment = ? • move + ment = ? • enjoy + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what argument means?

“If you can support your argument.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Argument. It has the suffix -ment: argue + ment.

CHOOSE B. the act or result of. Argument means the reasons someone gives to show an idea is right.

SHOW Replace + ment. In this sentence, replacement means cookies that take the place of the missing ones.

OWN payment, movement, enjoyment. Answers vary. Example: Our class felt great enjoyment at the cookie tasting.

DEFEND Argue means to give reasons, and -ment names the result. The sentence says to support it, which fits a set of reasons.

YOUR TURN Answers vary. One example: replacement (replace + ment), which means something that takes the place of another thing.

READ THIS SENTENCE FROM THE PASSAGE.

Can we investigate while eating replacement cookies?

The suffix -ment helps the reader understand that replacement cookies are what?

- A** cookies that take the place of others
- B** cookies that were made again twice
- C** cookies that are full of chocolate
- D** cookies that a cook placed on a big tray

The answer is A.

A **cookies that take the place of others**
Correct. Replace means to put in place of, and -ment names the result.

B **cookies that were made again twice**
Again is the meaning of re- alone. The word names cookies that stand in.

C **cookies that are full of chocolate**
Full of is the meaning of -ful, not -ment.

D **cookies that a cook placed on a big tray**
This fits the base word place but ignores the whole word replace.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK'S FOCUS

SUFFIX -ER

The suffix **-er** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**The Great Chocolate Chip Cookie Mystery**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“Wakefield was an experienced baker who developed recipes carefully, and evidence suggested the creation was more deliberate than the popular “happy accident” story made it sound.”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -er means.

The word baker has the suffix -er. What does -er mean?

baker = bake + er

A. full of B. not C. a person who

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word teacher into parts. What does it mean in this sentence?

“Delgado, their teacher, raised one eyebrow.”

teacher = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

paint + er = ? • farm + er = ? • sing + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what manager means?

“Their first clue came from the cafeteria manager, Ms.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Baker. It has the suffix -er: bake + er.

CHOOSE

C. a person who. Baker means a person who bakes food.

SHOW

Teach + er. In this sentence, teacher means a person who teaches a class.

OWN

painter, farmer, singer. Answers vary. Example: The painter used bright colors for the school mural.

DEFEND

Manage means to run or control, and -er means a person who. The sentence says the clue came from someone at the cafeteria.

YOUR TURN

Answers vary. One example: teachers (teach + er), which means people who teach.

READ THIS SENTENCE FROM THE PASSAGE.

Teachers got the extras.

The suffix -er in the word teachers shows that the word refers to what?

A people who teach students

B lessons that are taught

C the act of teaching again

D rooms where people teach

The answer is A.

A **people who teach students**
Correct. Teach plus -er means a person who teaches.

B **lessons that are taught**
A lesson is the thing taught, not the person.

C **the act of teaching again**
Again is the meaning of re-, not -er.

D **rooms where people teach**
A room is a place. The suffix -er names a person.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “The Fifth-Grade Cookie Commission”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“That feels like unnecessary math.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what un- means.

The word unnecessary has the prefix un-. What does un- mean?

unnecessary = un + necessary

A. not B. again C. before

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word Unfortunately into parts. What does it mean in this sentence?

Unfortunately, yes.”

Unfortunately = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + kind = ? • un + safe = ? • un + able = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what unnecessary means?

“That feels like unnecessary math.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Unnecessary. It has the prefix un-: un + necessary.

CHOOSE A. not. Unnecessary means not needed.

SHOW Un + fortunately. In this sentence, Unfortunately means in a way that is not lucky; sadly.

OWN unkind, unsafe, unable. Answers vary. Example: The icy steps were unsafe for the students.

DEFEND Un- means not, so unnecessary means not needed. The speaker says the math only feels like extra work, which fits not needed.

YOUR TURN Answers vary. One example: unfortunately (un + fortunately), which means sadly; not luckily.

READ THIS SENTENCE FROM THE PASSAGE.

That feels like unnecessary math.

The prefix un- helps the reader understand that unnecessary math is what?

- A** math that is not needed
- B** math that is needed again
- C** math that is done before
- D** math that is very needed

The answer is **A**.

- A** **math that is not needed**
Correct. Un- means not, so unnecessary means not necessary.
- B** **math that is needed again**
Again is the meaning of re-, not un-.
- C** **math that is done before**
Before is the meaning of pre-, not un-.
- D** **math that is very needed**
Un- does not make a word stronger. It means not.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ABLE

The suffix **-able** means “able to be; can be”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “The Fifth-Grade Cookie Commission”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -able.

“Chocolate chip cookies were affordable.”

I CAN I can find a word with the suffix -able in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -able means.

The word affordable has the suffix -able. What does -able mean?

affordable = afford + able

A. full of B. able to be; can be C. without

I CAN I can choose the meaning of the suffix -able.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word reasonable into parts. What does it mean in this sentence?

“Your job is to decide how to make a reasonable recommendation.”

reasonable = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -able. Use your new word in a sentence.

wash + able = ? • break + able = ? • enjoy + able = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -able and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what reasonable means?

“Your job is to decide how to make a reasonable recommendation.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -able or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Affordable. It has the suffix -able: afford + able.

CHOOSE B. able to be; can be. Affordable means able to be bought without costing too much.

SHOW Reason + able. In this sentence, reasonable means sensible; able to be backed up with reasons.

OWN washable, breakable, enjoyable. Answers vary. Example: The glass vase is breakable, so we carry it carefully.

DEFEND Reason plus -able means able to be backed by reasons. The sentence says the job is to decide, so the choice must make sense.

YOUR TURN Answers vary. One example: affordable (afford + able), which means able to be paid for.

READ THIS SENTENCE FROM THE PASSAGE.

Chocolate chip cookies were affordable.

What does the word *affordable* mean in this sentence?

- A** full of costs that are much too high
- B** not able to be paid for at all
- C** able to be bought for a fair price
- D** bought again for the same price

The answer is C.

- A** **full of costs that are much too high**
Full of is the meaning of -ful, and it reverses the idea.
- B** **not able to be paid for at all**
This is the opposite meaning, like un- was added.
- C** **able to be bought for a fair price**
Correct. Afford means to have enough money for, and -able means can be.
- D** **bought again for the same price**
Again is the meaning of re-, not -able.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX SUPER-

The prefix **super-** means “above; beyond; over”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “From Tension to Revolution”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix super-.

“Before the American Revolution, the thirteen colonies were part of Great Britain, a superpower at the time.”

I CAN I can find a word with the prefix super- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what super- means.

The word superpower has the prefix super-. What does super- mean?

superpower = super + power

A. under B. not C. above; beyond; over

I CAN I can choose the meaning of the prefix super-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word supervise into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“British officers would supervise the soldiers who guarded the colony.”

supervise = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix super-. Use your new word in a sentence.

super + power = ? • super + hero = ? • super + vise = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix super- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what supervise means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“British officers would supervise the soldiers who guarded the colony.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix super- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Superpower. It has the prefix super-: super + power.

CHOOSE C. above; beyond; over. Superpower means a nation with power above most others.

SHOW Super + vise. In this sentence, supervise means to watch over and be in charge of.

OWN superpower, superhero, supervise. Answers vary. Example: Our coach will supervise the practice from the bench.

DEFEND Super- means over, so supervise means to watch over others. The sentence says officers were in charge of the soldiers who guarded the colony.

YOUR TURN Answers vary. One example: cheaper (cheap + er), which means costing less; more cheap.

READ THIS SENTENCE FROM THE PASSAGE.

Before the American Revolution, the thirteen colonies were part of Great Britain, a superpower at the time.

The prefix super- means above or beyond. What does superpower mean in this sentence?

- A** a nation with more power than most others
- B** a nation that has lost nearly all of its power
- C** a colony that wants power once again
- D** a person who is able to fly very fast

The answer is A.

- A** **a nation with more power than most others**
Correct. Super- means above, so a superpower is above other nations in power.
- B** **a nation that has lost nearly all of its power**
This is the opposite. Super- adds power, it does not remove it.
- C** **a colony that wants power once again**
Once again is the meaning of re-, not super-.
- D** **a person who is able to fly very fast**
This is a story meaning. The sentence is about a nation.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX UN-

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “From Tension to Revolution”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“Many colonists believed these acts were harsh and unfair.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what un- means.

The word unfair has the prefix un-. What does un- mean?

unfair = un + fair

A. not B. again C. before

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word uncertainty into parts. What does it mean in this sentence?

“Others were afraid that separating from Great Britain would lead to war, danger, and uncertainty.”

uncertainty = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + known = ? • un + happy = ? • un + lock = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what unfair means?

“To many colonists, the Boston Tea Party was a strong message against unfair taxation.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unfair. It has the prefix un-: un + fair.

CHOOSE

A. not. Unfair means not fair or just.

SHOW

Un + certainty. In this sentence, uncertainty means not knowing what will happen.

OWN

unknown, unhappy, unlock. Answers vary. Example: The map showed an unknown island.

DEFEND

Un- means not, so unfair means not fair. The sentence says the colonists sent a strong message against the taxes, which shows they felt wronged.

YOUR TURN

Answers vary. One example: uncertainty (un + certainty), which means not being sure.

READ THIS SENTENCE FROM THE PASSAGE.

Some colonists supported the protest because they believed British laws were unfair.

Based on the prefix un- and the sentence, what does unfair mean?

- A** not fair to the people in the colonies
- B** fair to the colonists once again
- C** fair before the laws were ever made
- D** very fair to all of the people in the colonies

The answer is **A**.

- A** **not fair to the people in the colonies**
Correct. Un- means not. The colonists protested because the laws were not fair.
- B** **fair to the colonists once again**
Once again is the meaning of re-, not un-.
- C** **fair before the laws were ever made**
Before is the meaning of pre-, not un-.
- D** **very fair to all of the people in the colonies**
Un- does not make a word stronger. It means not.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LOGY

The suffix **-logy** means “the study of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**The Ocean Lesson**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -logy.

“Later that day, Nyla visited a marine biology exhibit at an aquarium.”

I CAN I can find a word with the suffix -logy in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -logy means.

The word biology has the suffix -logy. What does -logy mean?

biology = bio + logy

A. full of B. the study of C. a person who

I CAN I can choose the meaning of the suffix -logy.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word ecology into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Ecology is the study of how living things, like sea turtles, depend on their surroundings.”

ecology = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -logy. Use your new word in a sentence.

bio + logy = ? • geo + logy = ? • zoo + logy = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -logy and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what zoology means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“A student who loves zoology might study how baby turtles find the ocean.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -logy or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Biology. It has the suffix -logy: bio + logy.

CHOOSE B. the study of. Biology means the study of living things.

SHOW Eco + logy. In this sentence, ecology means the study of living things and their surroundings.

OWN biology, geology, zoology. Answers vary. Example: My sister wants to study zoology and work with sea animals.

DEFEND The suffix -logy means the study of, and zoo means animal. The sentence says a student would study how turtles find the ocean.

YOUR TURN Answers vary. One example: younger (young + er), which means more young.

READ THIS SENTENCE FROM THE PASSAGE.

Later that day, Nyla visited a marine biology exhibit at an aquarium.

The suffix -logy means the study of, and bio means life. What does biology mean?

- A** the study of the earth
- B** a picture of living things
- C** the water in an aquarium
- D** the study of living things

The answer is D.

- A** **the study of the earth**
Earth is the meaning of geo, not bio.
- B** **a picture of living things**
A picture fits graph or photo, not -logy.
- C** **the water in an aquarium**
This is a nearby detail, not what the word means.
- D** **the study of living things**
Correct. Bio means life and -logy means the study of.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK'S FOCUS

SUFFIX -ER

The suffix **-er** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**The Ocean Lesson**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“A trainer stood nearby and explained how orcas hunt in the wild.”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -er means.

The word trainer has the suffix -er. What does -er mean?

trainer = train + er

A. full of B. not C. a person who

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word teacher into parts. What does it mean in this sentence?

“The animals do not have to learn every step from a parent or teacher.”

teacher = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

help + er = ? • swim + er = ? • read + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what hunter means?

“Over time, those lessons would help it become a stronger hunter and a better member of the group.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Trainer. It has the suffix -er: train + er.

CHOOSE

C. a person who. Trainer means a person who trains animals.

SHOW

Teach + er. In this sentence, teacher means a person who teaches.

OWN

helper, swimmer, reader. Answers vary. Example: The swimmer raced to the end of the pool.

DEFEND

Hunt plus -er means one who hunts. The sentence says lessons help the young orca join the group, so it learns to hunt.

YOUR TURN

Answers vary. One example: trainer (train + er), which means a person who trains animals.

READ THIS SENTENCE FROM THE PASSAGE.

The hatchlings were small, but they were active.

The suffix -ive means tending to. What does active mean in this sentence?

- A** moving and doing things
- B** not moving or doing anything
- C** small in size and very new
- D** acting out a part again

The answer is A.

- A** **moving and doing things**
Correct. Act means to do something, and -ive means tending to.
- B** **not moving or doing anything**
This is the opposite, like in- was added.
- C** **small in size and very new**
Small is a nearby detail, not what active means.
- D** **acting out a part again**
Again is the meaning of re-, not -ive.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX –MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Spanish Rule in Early Texas**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“These early communities helped shape the development of Texas.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ment means.

The word development has the suffix -ment. What does -ment mean?

development = develop + ment

A. the act or result of B. full of C. not

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word settlement into parts. What does it mean in this sentence?

“Spanish settlement also led to the development of roads and trails.”

settlement = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

govern + ment = ? • agree + ment = ? • equip + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what settlements means?

“Over time, these settlements became more permanent.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Development. It has the suffix -ment: develop + ment.

CHOOSE A. the act or result of. Development means the way Texas grew and changed over time.

SHOW Settle + ment. In this sentence, settlement means the act of settling, or moving in to live on the land.

OWN government, agreement, equipment. Answers vary. Example: We made an agreement to share the tools.

DEFEND Settle plus -ment names places that result from settling. The sentence says they became more permanent, so people stayed to live there.

YOUR TURN Answers vary. One example: development (develop + ment), which means the result of growing and changing.

READ THIS SENTENCE FROM THE PASSAGE.

Horses affected transportation and hunting.

The prefix trans- means across, and the root port means carry. What does transportation mean?

- A** ways of looking at people and things far away now
- B** ways of writing about people and places
- C** ways of hunting animals on the open land
- D** ways of carrying people and things across land

The answer is D.

- A** **ways of looking at people and things far away now**
Looking fits the root spect, not port.
- B** **ways of writing about people and places**
Writing fits the root graph, not port.
- C** **ways of hunting animals on the open land**
Hunting is a nearby detail, not the meaning of the word.
- D** **ways of carrying people and things across land**
Correct. Trans- means across and port means carry.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -IVE

The suffix **-ive** means “tending to; having the quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Spanish Rule in Early Texas**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ive.

“Spain wanted Texas to act like a borderland, or a protective area, between its valuable settlements and other countries.”

I CAN I can find a word with the suffix -ive in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ive means.

The word protective has the suffix -ive. What does -ive mean?

protective = protect + ive

A. the study of B. tending to; having the quality of C. not

I CAN I can choose the meaning of the suffix -ive.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word active into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Spanish leaders were active in building missions and forts across Texas.”

active = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ive. Use your new word in a sentence.

act + ive = ? • create + ive = ? • protect + ive = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ive and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what defensive means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Presidios were defensive forts that guarded the land from other countries.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ive or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Protective. It has the suffix -ive: protect + ive.

CHOOSE B. tending to; having the quality of. Protective means tending to protect or guard.

SHOW Act + ive. In this sentence, active means tending to act; busy doing things.

OWN active, creative, protective. Answers vary. Example: Our class made a creative poster about the Spanish missions.

DEFEND The suffix -ive means tending to, so defensive means tending to defend. The sentence says the forts guarded the land.

YOUR TURN Answers vary. One example: useful (use + ful), which means able to be used well.

READ THIS SENTENCE FROM THE PASSAGE.

Spain wanted Texas to act like a borderland, or a protective area, between its valuable settlements and other countries.

The suffix -ive means tending to. What does protective mean in this sentence?

- A** tending to attack the settlements
- B** able to be moved to a new country
- C** full of valuable Spanish treasure
- D** tending to guard the settlements

The answer is D.

- A** **tending to attack the settlements**
Attack is the opposite of protect.
- B** **able to be moved to a new country**
This fits -able, not -ive.
- C** **full of valuable Spanish treasure**
Valuable is a nearby word, not the meaning.
- D** **tending to guard the settlements**
Correct. Protect plus -ive means tending to protect or guard.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT GEO

The root **geo** means “earth”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “A Harvest to Remember”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the root.

Read this sentence from the passage. Find the word with the root geo.

“He also understood the geography of the area and showed them how to use the land in ways that worked best.”

I CAN I can find a word with the root geo in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what geo means.

The word geography has the root geo. What does geo mean?

geography = geo + graphy

A. light B. self C. earth

I CAN I can choose the meaning of the root geo.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word geology into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Geology helps people learn about the rocks and soil in a new land.”

geology = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the root geo. Use your new word in a sentence.

geo + graphy = ? • geo + logy = ? • geo + logist = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root geo and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the root and the sentence prove what geology means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Geology helps people learn about the rocks and soil in a new land.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root geo or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Geography. It has the root geo: geo + graphy.

CHOOSE

C. earth. Geography means the land and features of a place.

SHOW

Geo + logy. In this sentence, geology means the study of the earth's rocks and soil.

OWN

geography, geology, geologist. Answers vary. Example: A geologist studied the rocks near the river.

DEFEND

The root geo means earth, so geology is the study of the earth's rocks and soil. The sentence says it helps people learn about the soil in a new land.

YOUR TURN

Answers vary. One example: wisely (wise + ly), which means in a wise way.

READ THIS SENTENCE FROM THE PASSAGE.

He also understood the geography of the area and showed them how to use the land in ways that worked best.

The Greek root geo means earth. What does geography mean in this sentence?

- A** the history of the people there
- B** the land and features of a place
- C** the plants that grew in the soil
- D** the light that shines on the land

The answer is B.

- A** **the history of the people there**
History is about past events, not the earth.
- B** **the land and features of a place**
Correct. Geo means earth, and the sentence talks about using the land.
- C** **the plants that grew in the soil**
Plants are a nearby detail, not the whole meaning.
- D** **the light that shines on the land**
Light is the meaning of photo, not geo.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ABLE

The suffix **-able** means “able to be; can be”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**A Harvest to Remember**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -able.

“When people shared their knowledge and effort, the work became more manageable.”

I CAN I can find a word with the suffix -able in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -able means.

The word manageable has the suffix -able. What does -able mean?

manageable = manage + able

A. able to be; can be B. full of C. without

I CAN I can choose the meaning of the suffix -able.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word valuable into parts. What does it mean in this sentence?

“It also showed that the help they received from the Wampanoag people was valuable.”

valuable = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -able. Use your new word in a sentence.

read + able = ? • fix + able = ? • comfort + able = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -able and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what available means?

“The people at the gathering used the food that was available to them.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -able or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Manageable. It has the suffix -able: manage + able.

CHOOSE A. able to be; can be. Manageable means able to be managed or handled.

SHOW Value + able. In this sentence, valuable means having great value; important.

OWN readable, fixable, comfortable. Answers vary. Example: The broken chair is fixable with a little glue.

DEFEND Avail plus -able means able to be used. The sentence says people used the food, so it was food they could get.

YOUR TURN Answers vary. One example: valuable (value + able), which means worth a lot.

READ THIS SENTENCE FROM THE PASSAGE.

With this help, the Pilgrims were able to grow enough food for a productive harvest.

The suffix -ive means tending to. What does productive mean in this sentence?

- A** producing no food for the people
- B** planting the same crops once again
- C** producing a large amount of food
- D** helping the Pilgrims with the work

The answer is C.

- A** **producing no food for the people**
This is the opposite meaning, like un- was added.
- B** **planting the same crops once again**
Once again is the meaning of re-, not -ive.
- C** **producing a large amount of food**
Correct. Produce plus -ive means tending to produce, so the harvest made a lot.
- D** **helping the Pilgrims with the work**
Help is a nearby detail, not the meaning of the word.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Our Rights, Our Voices**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“To help the young country safely grow.”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ly means.

The word safely has the suffix -ly. What does -ly mean?

safely = safe + ly

A. a person who B. in a certain way C. full of

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word carefully into parts. What does it mean in this sentence?

“How government should carefully be.”

carefully = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

kind + ly = ? • loud + ly = ? • fair + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what Peacefully means?

“Peacefully along a town or street.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Safely. It has the suffix -ly: safe + ly.

CHOOSE

B. in a certain way. Safely means in a safe way.

SHOW

Careful + ly. In this sentence, carefully means in a careful way.

OWN

kindly, loudly, fairly. Answers vary. Example: The judge treated each person fairly.

DEFEND

Peaceful plus -ly means in a peaceful way. The line is about people gathering along a street, which should happen calmly.

YOUR TURN

Answers vary. One example: respectfully (respectful + ly), which means in a respectful way.

READ THIS SENTENCE FROM THE PASSAGE.

And transmit ideas as others do.

The prefix trans- means across, and the root mit means send. What does transmit mean?

- A** to hide ideas away from others
- B** to send ideas across to others
- C** to write ideas down on paper
- D** to change ideas once again

The answer is B.

- A** **to hide ideas away from others**
Hiding is the opposite of sending across.
- B** **to send ideas across to others**
Correct. Trans- means across and mit means send.
- C** **to write ideas down on paper**
Writing fits the root graph, not mit.
- D** **to change ideas once again**
Once again is the meaning of re-.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Our Rights, Our Voices**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“Each amendment has an important role.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ment means.

The word amendment has the suffix -ment. What does -ment mean?

amendment = amend + ment

A. full of B. not C. the act or result of

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word punishments into parts. What does it mean in this sentence?

“The Eighth says punishments must be fair,”

punishments = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

state + ment = ? • excite + ment = ? • treat + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what amendment means?

“Each amendment has an important role.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Amendment. It has the suffix -ment: amend + ment.

CHOOSE C. the act or result of. Amendment means a change added to improve a law.

SHOW Punish + ment. In this sentence, punishments means what people receive for breaking a law.

OWN statement, excitement, treatment. Answers vary. Example: The crowd cheered with excitement.

DEFEND Amend means to change, and -ment names the result. The line says each one has a role, like each change added to the Constitution.

YOUR TURN Answers vary. One example: punishments (punish + ment), which means results given for breaking a rule.

READ THIS SENTENCE FROM THE PASSAGE.

Each amendment has an important role.

What does the word amendment mean in this sentence?

- A** a change that is added to a law
- B** a person who writes the laws
- C** a law that is not important
- D** a vote that is held once again later

The answer is A.

A **a change that is added to a law**
Correct. Amend means to change, and -ment names the result.

B **a person who writes the laws**
A person fits -er or -or, not -ment.

C **a law that is not important**
Not is the meaning of un- or in-, not -ment.

D **a vote that is held once again later**
Once again is the meaning of re-, not -ment.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK'S FOCUS

SUFFIX -ER

The suffix **-er** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**A Voice of Their Own**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“Farmers talked while working in their fields.”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -er means.

The word Farmers has the suffix -er. What does -er mean?

Farmers = farm + er

A. a person who B. full of C. not

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word workers into parts. What does it mean in this sentence?

“Now I see that laws affect families, businesses, farmers, and workers.”

workers = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

build + er = ? • play + er = ? • write + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what owner means?

“Every family, every worker, every farmer, and every shop owner is affected by the choices leaders make.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Farmers. It has the suffix -er: farm + er.

CHOOSE

A. a person who. Farmers means people who farm the land.

SHOW

Work + er. In this sentence, workers means people who work at jobs.

OWN

builder, player, writer. Answers vary. Example: The builder fixed the roof of the shop.

DEFEND

Own plus -er means a person who owns. The sentence says shop, so the owner is the person who owns the shop.

YOUR TURN

Answers vary. One example: leaders (lead + er), which means people who lead.

READ THIS SENTENCE FROM THE PASSAGE.

Every family, every worker, every farmer, and every shop owner is affected by the choices leaders make.

The suffix -er in owner shows that the word refers to what?

- A** a shop that someone owns
- B** owning a shop once again
- C** the choices that leaders make
- D** a person who owns a shop

The answer is D.

- A a shop that someone owns**
This is the thing that is owned, not the person. The suffix -er names the person.
- B owning a shop once again**
Once again is the meaning of re-, not -er.
- C the choices that leaders make**
This is a detail from the sentence, but it does not tell what owner means.
- D a person who owns a shop**
Correct. The suffix -er means a person who, so an owner is a person who owns something, like a shop.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**SUFFIX -ER**

The suffix **-er** means “more”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “A Voice of Their Own”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“They wondered if people living in the colonies should have a larger part in making the laws they followed every day.”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -er means.

The word larger has the suffix -er. What does -er mean?

larger = large + er

A. not B. more C. again

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word stronger into parts. What does it mean in this sentence?

“Wanting a stronger voice does not always mean wanting to argue.”

stronger = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

high + er = ? • great + er = ? • long + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what larger means?

“They wondered if people living in the colonies should have a larger part in making the laws they followed every day.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Larger. It has the suffix -er: large + er.

CHOOSE

B. more. Larger means more large; bigger.

SHOW

Strong + er. In this sentence, stronger means more strong.

OWN

higher, greater, longer. Answers vary. Example: The line for lunch grew longer each minute.

DEFEND

Large plus -er means more large. The sentence says colonists wondered about making laws, so they wanted a bigger part than before.

YOUR TURN

Answers vary. One example: stronger (strong + er), which means more strong.

READ THIS SENTENCE FROM THE PASSAGE.

Wanting a stronger voice does not always mean wanting to argue.

The suffix -er helps the reader understand that a stronger voice is what?

- A** a voice with no power at all
- B** a person who speaks up for all the others
- C** a voice that is used to argue
- D** a voice with more power than before

The answer is D.

- A** **a voice with no power at all**
No power is the opposite, like -less was added.
- B** **a person who speaks up for all the others**
A person who fits the other -er, not this one.
- C** **a voice that is used to argue**
The sentence says a stronger voice does not mean arguing.
- D** **a voice with more power than before**
Correct. Strong plus -er means more strong.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT PHOTO

The root **photo** means “light”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “The Garden That Wouldn’t Grow”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the root.

Read this sentence from the passage. Find the word with the root photo.

“Plants need sunlight to make food in their leaves through photosynthesis.”

I CAN I can find a word with the root photo in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what photo means.

The word photosynthesis has the root photo. What does photo mean?

photosynthesis = photo + synthesis

A. earth B. self C. light

I CAN I can choose the meaning of the root photo.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word photograph into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“Kendrix took a photograph of the drooping plants each afternoon.”

photograph = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the root photo. Use your new word in a sentence.

photo + graph = ? • photo + graph + er = ? • photo + copy = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root photo and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the root and the sentence prove what photograph means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“By comparing each photograph, Kendrix could see how the plants changed.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root photo or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Photosynthesis. It has the root photo: photo + synthesis.

CHOOSE C. light. Photosynthesis means the way plants use light to make food.

SHOW Photo + graph. In this sentence, photograph means a picture made using light.

OWN photograph, photographer, photocopy. Answers vary. Example: The photographer waited for the morning light.

DEFEND The root photo means light, so a photograph is made with light. The sentence says Kendrix used photographs to see how the plants changed.

YOUR TURN Answers vary. One example: taller (tall + er), which means more tall.

READ THIS SENTENCE FROM THE PASSAGE.

Plants need sunlight to make food in their leaves through photosynthesis.

The Greek root photo means light. What does photosynthesis most likely involve?

- A** using light to make food
- B** using water to make soil
- C** taking pictures of leaves
- D** using earth to grow roots

The answer is A.

- A using light to make food**
Correct. Photo means light, and the sentence says plants use sunlight to make food.
- B using water to make soil**
Water and soil are nearby ideas, not light.
- C taking pictures of leaves**
A picture fits photograph, not this whole word.
- D using earth to grow roots**
Earth is the meaning of geo, not photo.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “The Garden That Wouldn't Grow”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“Nearly a week later, the muddy soil gradually became firmer.”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ly means.

The word gradually has the suffix -ly. What does -ly mean?

gradually = gradual + ly

A. in a certain way B. a person who C. full of

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word slowly into parts. What does it mean in this sentence?

“Kendrix slowly walked down each row, comparing the plants with how they had looked only a few days earlier.”

slowly = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

neat + ly = ? • sad + ly = ? • glad + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what quickly means?

“Kendrix reasoned that the heat must have dried out the soil more quickly than usual.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Gradually. It has the suffix -ly: gradual + ly.

CHOOSE A. in a certain way. Gradually means in a slow, step by step way.

SHOW Slow + ly. In this sentence, slowly means in a slow way.

OWN neatly, sadly, gladly. Answers vary. Example: Kendrix gladly shared tomatoes with her class.

DEFEND Quick plus -ly means in a quick way. The sentence says more than usual, so the heat dried the soil faster than normal.

YOUR TURN Answers vary. One example: suddenly (sudden + ly), which means in a sudden way.

READ THIS SENTENCE FROM THE PASSAGE.

Without proper air, the roots cannot function effectively.

What does the word effectively mean in this sentence?

- A** in a way that works well
- B** in a way that is not fair
- C** again after they have dried
- D** without enough air or water

The answer is A.

- A** **in a way that works well**
Correct. Effective means working well, and -ly means in a certain way.
- B** **in a way that is not fair**
Not fair does not fit the roots or the word parts.
- C** **again after they have dried**
Again is the meaning of re-, not -ly.
- D** **without enough air or water**
Air is a nearby detail, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX DIS-

The prefix **dis-** means “not; the opposite of”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “**Words That Changed a Nation**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix dis-.

“Families and neighbors sometimes disagreed strongly about which side to support.”

I CAN I can find a word with the prefix dis- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what dis- means.

The word disagreed has the prefix dis-. What does dis- mean?

disagreed = dis + agreed

A. again B. not; the opposite of C. before

I CAN I can choose the meaning of the prefix dis-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word disagreements into parts. What does it mean in this sentence?

“At first, many delegates still hoped they could settle their disagreements peacefully.”

disagreements = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix dis-. Use your new word in a sentence.

dis + like = ? • dis + honest = ? • dis + obey = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix dis- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what disappear means?

“Even as the ink dried on the document, the conversations it started did not disappear.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix dis- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Disagreed. It has the prefix dis-: dis + agreed.

CHOOSE

B. not; the opposite of. Disagreed means did not agree.

SHOW

Dis + agreements. In this sentence, disagreements means times when people do not agree.

OWN

dislike, dishonest, disobey. Answers vary. Example: A dishonest answer can break trust.

DEFEND

Dis- means the opposite of, so disappear means to stop being seen. The sentence says the talks it started kept going.

YOUR TURN

Answers vary. One example: distrust (dis + trust), which means to not trust.

READ THIS SENTENCE FROM THE PASSAGE.

News of the event spread quickly and caused many colonists to distrust British authority even more.

The prefix dis- helps the reader understand that the colonists did what?

- A** trusted British leaders again
- B** did not trust British leaders
- C** trusted leaders before the news
- D** spread news about the leaders

The answer is **B**.

- A** **trusted British leaders again**
Again is the meaning of re-, not dis-.
- B** **did not trust British leaders**
Correct. Dis- means not, so distrust means to not trust.
- C** **trusted leaders before the news**
Before is the meaning of pre-, not dis-.
- D** **spread news about the leaders**
Spreading news is a detail, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -NESS

The suffix **-ness** means “the state of being”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Words That Changed a Nation**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ness.

“Its words encouraged people to think about fairness, liberty, equality, and the responsibilities of both citizens and government.”

I CAN I can find a word with the suffix -ness in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ness means.

The word fairness has the suffix -ness. What does -ness mean?

fairness = fair + ness

A. a person who B. again C. the state of being

I CAN I can choose the meaning of the suffix -ness.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word happiness into parts. What does it mean in this sentence?

“It also stated that people are born with certain unalienable rights, including life, liberty, and the pursuit of happiness.”

happiness = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ness. Use your new word in a sentence.

kind + ness = ? • dark + ness = ? • sad + ness = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ness and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what fairness means?

“Its words encouraged people to think about fairness, liberty, equality, and the responsibilities of both citizens and government.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ness or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Fairness. It has the suffix -ness: fair + ness.

CHOOSE C. the state of being. Fairness means the state of being fair.

SHOW Happy + ness. In this sentence, happiness means the state of being happy.

OWN kindness, darkness, sadness. Answers vary. Example: Her kindness made the new student feel welcome.

DEFEND Fair plus -ness means the state of being fair. The sentence lists it with liberty and equality, which are ideas about how people are treated.

YOUR TURN Answers vary. One example: happiness (happy + ness), which means the state of being happy.

READ THIS SENTENCE FROM THE PASSAGE.

It also stated that people are born with certain unalienable rights, including life, liberty, and the pursuit of happiness.

The suffix -ness helps the reader understand that happiness is what?

- A** a person who is happy
- B** the state of being happy
- C** being very happy once again
- D** the right to be alive

The answer is B.

- A** **a person who is happy**
A person who fits the suffix -er, not -ness.
- B** **the state of being happy**
Correct. Happy plus -ness means the state of being happy.
- C** **being very happy once again**
Again is the meaning of re-, not -ness.
- D** **the right to be alive**
Life is a nearby detail, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX UN-

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from **“A Difficult Compromise”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“Others were uncomfortable with the decision but felt there was no easy answer.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what un- means.

The word uncomfortable has the prefix un-. What does un- mean?

uncomfortable = un + comfortable

A. not B. again C. before

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word unfair into parts. What does it mean in this sentence?

“This was one of the most unfair parts of the compromise.”

unfair = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + kind = ? • un + clear = ? • un + wise = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what unfairly means?

“It supported a system that treated human beings unfairly.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Uncomfortable. It has the prefix un-: un + comfortable.

CHOOSE A. not. Uncomfortable means not at ease; uneasy.

SHOW Un + fair. In this sentence, unfair means not fair or just.

OWN unkind, unclear, unwise. Answers vary. Example: The directions were unclear, so we asked again.

DEFEND Un- means not, so unfairly means not fairly. The sentence names a system that treated human beings badly, which is not fair.

YOUR TURN Answers vary. One example: uncomfortable (un + comfortable), which means not at ease.

READ THIS SENTENCE FROM THE PASSAGE.

Others were uncomfortable with the decision but felt there was no easy answer.

Based on the prefix un- and the sentence, what does uncomfortable mean?

- A** at ease about the choice again
- B** very happy about the choice
- C** not at ease about the choice
- D** sure of an easy answer

The answer is **C**.

- A** at ease about the choice again
Again is the meaning of re-, not un-.
- B** very happy about the choice
Un- does not make a word stronger.
- C** not at ease about the choice
Correct. Un- means not, and the sentence says there was no easy answer.
- D** sure of an easy answer
The sentence says there was no easy answer.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -MENT

The suffix **-ment** means “the act or result of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**A Difficult Compromise**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ment.

“This arrangement pleased both large and small states in some ways.”

I CAN I can find a word with the suffix -ment in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ment means.

The word arrangement has the suffix -ment. What does -ment mean?

arrangement = arrange + ment

A. full of B. the act or result of C. not

I CAN I can choose the meaning of the suffix -ment.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word agreement into parts. What does it mean in this sentence?

“The agreement also shaped later decisions made by the national government.”

agreement = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ment. Use your new word in a sentence.

pave + ment = ? • state + ment = ? • enjoy + ment = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ment and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what Amendment means?

“After the war, the Thirteenth Amendment ended slavery in the United States.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ment or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Arrangement. It has the suffix -ment: arrange + ment.

CHOOSE B. the act or result of. Arrangement means a plan for how things are set up.

SHOW Agree + ment. In this sentence, agreement means a plan that people agree on.

OWN pavement, statement, enjoyment. Answers vary. Example: The class wrote a statement about kindness.

DEFEND Amend means to change, and -ment names the result. The sentence says it ended slavery, so it was a change added to the law.

YOUR TURN Answers vary. One example: government (govern + ment), which means the group that governs a nation.

READ THIS SENTENCE FROM THE PASSAGE.

This arrangement pleased both large and small states in some ways.

What does the word arrangement mean in this sentence?

- A** a person who sets things up
- B** a plan for how things are set up
- C** the size of the large states
- D** a plan that is not arranged well

The answer is B.

- A** **a person who sets things up**
A person fits the suffix -er, not -ment.
- B** **a plan for how things are set up**
Correct. Arrange means to set up, and -ment names the result.
- C** **the size of the large states**
Size is a nearby detail, not the meaning.
- D** **a plan that is not arranged well**
Not is the meaning of un-, not -ment.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS**PREFIX UN-**

The prefix **un-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “A Visit to the Workshop”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix un-.

“People may be unsure about using something new.”

I CAN I can find a word with the prefix un- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what un- means.

The word unsure has the prefix un-. What does un- mean?

unsure = un + sure

A. again B. before C. not

I CAN I can choose the meaning of the prefix un-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word untouched into parts. What does it mean in this sentence?

“A cold meal sat untouched near one table.”

untouched = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix un-. Use your new word in a sentence.

un + lucky = ? • un + even = ? • un + tied = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix un- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what unimportant means?

“A test that seems unimportant today may help us solve a problem tomorrow.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix un- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Unsure. It has the prefix un-: un + sure.

CHOOSE

C. not. Unsure means not sure.

SHOW

Un + touched. In this sentence, untouched means not touched.

OWN

unlucky, uneven, untied. Answers vary. Example: My shoe came untied during the race.

DEFEND

Un- means not, so unimportant means not important. The sentence says the test may help tomorrow, so it only seems small now.

YOUR TURN

Answers vary. One example: uneven (un + even), which means not even or flat.

READ THIS SENTENCE FROM THE PASSAGE.

A cold meal sat untouched near one table.

The prefix un- helps the reader understand that the meal was what?

A touched again and again

B touched before the test

C not touched by anyone

D cold and set on a table

The answer is C.

- A touched again and again**
Again is the meaning of re-, not un-.
- B touched before the test**
Before is the meaning of pre-, not un-.
- C not touched by anyone**
Correct. Un- means not, so untouched means not touched.
- D cold and set on a table**
Cold is a nearby detail, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “A Visit to the Workshop”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“It buzzed with activity.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ity means.

The word activity has the suffix -ity. What does -ity mean?

activity = active + ity

A. the state or quality of B. a person who C. before

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word electricity into parts. What does it mean in this sentence?

“Another studied the machine that provided electricity.”

electricity = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

real + ity = ? • able + ity = ? • equal + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what electricity means?

“They need a way to send electricity to many homes and businesses.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Activity. It has the suffix -ity: active + ity.

CHOOSE A. the state or quality of. Activity means things happening; the state of being active.

SHOW Electric + ity. In this sentence, electricity means electric energy that gives power.

OWN reality, ability, equality. Answers vary. Example: Reading takes practice, and my ability grows each day.

DEFEND Electric plus -ity names electric energy. The sentence says it must be sent to homes, which fits power that travels through wires.

YOUR TURN Answers vary. One example: activity (active + ity), which means the state of being active.

READ THIS SENTENCE FROM THE PASSAGE.

It buzzed with activity.

The suffix -ity helps the reader understand that activity means what?

- A** a person who is busy and active
- B** the act of doing things once again
- C** a sound that bees make at night
- D** the state of being busy and active

The answer is D.

- A** **a person who is busy and active**
A person fits the suffix -er, not -ity.
- B** **the act of doing things once again**
Again is the meaning of re-, not -ity.
- C** **a sound that bees make at night**
Buzzed is a nearby word, not the meaning.
- D** **the state of being busy and active**
Correct. Active plus -ity names the state of being active.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX DIS-

The prefix **dis-** means “not; the opposite of”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “A Voice in the Community”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix dis-.

“Students may disagree, but they can learn to explain their ideas respectfully.”

I CAN I can find a word with the prefix dis- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what dis- means.

The word disagree has the prefix dis-. What does dis- mean?

disagree = dis + agree

A. again B. not; the opposite of C. before

I CAN I can choose the meaning of the prefix dis-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word disagree into parts. What does it mean in this sentence?

“People may strongly disagree about a law, school rule, or community project.”

disagree = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix dis-. Use your new word in a sentence.

dis + like = ? • dis + connect = ? • dis + order = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix dis- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what disagreement means?

“Respectful disagreement is especially important when emotions are strong.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix dis- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Disagree. It has the prefix dis-: dis + agree.

CHOOSE B. not; the opposite of. Disagree means to not agree; to have a different idea.

SHOW Dis + agree. In this sentence, disagree means to not agree; to have a different idea.

OWN dislike, disconnect, disorder. Answers vary. Example: The storm left our yard in disorder.

DEFEND Dis- means not, so a disagreement is when people do not agree. The sentence says emotions are strong, which happens when ideas differ.

YOUR TURN Answers vary. One example: disagree (dis + agree), which means to not agree.

READ THIS SENTENCE FROM THE PASSAGE.

State governments make decisions about education, transportation, health, and other services.

The prefix trans- means across, and port means carry. What service is transportation?

- A** teaching people in many schools
- B** writing laws for the whole state
- C** carrying people from place to place
- D** looking after the health of all people

The answer is C.

- A** **teaching people in many schools**
Teaching is education, a nearby word.
- B** **writing laws for the whole state**
Writing fits the root graph, not port.
- C** **carrying people from place to place**
Correct. Trans- means across and port means carry.
- D** **looking after the health of all people**
Health is a nearby word, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -FUL

The suffix **-ful** means “full of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“A Voice in the Community”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“A group must often consider what is fair, safe, and helpful for many people.”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ful means.

The word helpful has the suffix -ful. What does -ful mean?

helpful = help + ful

A. without B. again C. full of

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word useful into parts. What does it mean in this sentence?

“It can help them decide what questions to ask and which actions may be useful.”

useful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

care + ful = ? • peace + ful = ? • thank + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what helpful means?

“A group must often consider what is fair, safe, and helpful for many people.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Helpful. It has the suffix -ful: help + ful.

CHOOSE C. full of. Helpful means giving help; full of help.

SHOW Use + ful. In this sentence, useful means able to be used well; full of use.

OWN careful, peaceful, thankful. Answers vary. Example: We were thankful for the new playground.

DEFEND Help plus -ful means full of help. The sentence says the group thinks about many people, so the choice should give help to all.

YOUR TURN Answers vary. One example: useful (use + ful), which means full of use.

READ THIS SENTENCE FROM THE PASSAGE.

People may have raised awareness, shared new information, or encouraged others to think about the issue.

What does the word awareness mean in this sentence?

- A** a person who shares information
- B** the act of raising something up again
- C** the state of knowing about an issue
- D** the state of not knowing an issue

The answer is C.

- A** **a person who shares information**
A person fits the suffix -er, not -ness.
- B** **the act of raising something up again**
Again is the meaning of re-, not -ness.
- C** **the state of knowing about an issue**
Correct. Aware means knowing, and -ness names the state of being aware.
- D** **the state of not knowing an issue**
Not is the meaning of un-. This is the opposite.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -Y

The suffix **-y** means “having; full of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “A Gift that Welcomed Millions”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -y.

“The city looked noisy, busy, and full of possibilities.”

I CAN I can find a word with the suffix -y in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -y means.

The word noisy has the suffix -y. What does -y mean?

noisy = noise + y

A. having; full of B. without C. again

I CAN I can choose the meaning of the suffix -y.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word healthy into parts. What does it mean in this sentence?

“Rosa knelt beside him and explained that the doctor only wanted to make sure he was healthy.”

healthy = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -y. Use your new word in a sentence.

rain + y = ? • wind + y = ? • salt + y = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -y and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what noisy means?

“The city looked noisy, busy, and full of possibilities.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -y or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Noisy. It has the suffix -y: noise + y.

CHOOSE

A. having; full of. Noisy means full of noise.

SHOW

Health + y. In this sentence, healthy means having good health.

OWN

rainy, windy, salty. Answers vary. Example: The windy day made the flags flap.

DEFEND

Noise plus -y means full of noise. The sentence says the city looked busy, which fits many loud sounds.

YOUR TURN

Answers vary. One example: healthy (health + y), which means having good health.

READ THIS SENTENCE FROM THE PASSAGE.

Rosa knelt beside him and explained that the doctor only wanted to make sure he was healthy.

The suffix -y helps the reader understand that healthy means what?

- A** without any health
- B** a person who heals
- C** checked by a doctor
- D** having good health

The answer is D.

- A** **without any health**
Without is the meaning of -less.
- B** **a person who heals**
A person fits the suffix -er.
- C** **checked by a doctor**
The doctor is a nearby detail.
- D** **having good health**
Correct. Health plus -y means having health.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT SPECT

The root **spect** means “to look”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “A Gift that Welcomed Millions”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the root.

Read this sentence from the passage. Find the word with the root spect.

“The family had heard stories about the inspections, and no one knew exactly what would happen.”

I CAN I can find a word with the root spect in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what spect means.

The word inspections has the root spect. What does spect mean?

inspections = in + spect + ion + s

A. to carry B. to look C. to write

I CAN I can choose the meaning of the root spect.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word inspection into parts. What does it mean in this sentence?

“She understood why her parents had worried about the inspection.”

inspection = _____ + _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the root spect. Use your new word in a sentence.

in + spect = ? • re + spect = ? • spect + ator = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root spect and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the root and the sentence prove what inspected means?

“At Ellis Island, Rosa watched families from many different countries wait to be inspected before entering the nation.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root spect or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Inspections. It has the root spect: in + spect + ion + s.

CHOOSE B. to look. Inspections means careful looks or checks.

SHOW In + spect + ion. In this sentence, inspection means a careful look or check.

OWN inspect, respect, spectator. Answers vary. Example: A spectator watched the game from the stands.

DEFEND Spect means to look. The sentence says families waited before entering, so officials looked them over closely first.

YOUR TURN Answers vary. One example: inspection (in + spect + ion), which means a careful look.

READ THIS SENTENCE FROM THE PASSAGE.

At Ellis Island, Rosa watched families from many different countries wait to be inspected before entering the nation.

The Latin root spect means look. What does inspected mean in this sentence?

- A** carried across the ocean
- B** written into a family book
- C** sent back home from the busy island
- D** looked at closely by officials

The answer is D.

- A** **carried across the ocean**
Carry is the meaning of port.
- B** **written into a family book**
Write is the meaning of graph.
- C** **sent back home from the busy island**
The sentence says they were entering the nation.
- D** **looked at closely by officials**
Correct. Spect means look, and the families were checked before entering.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -LY

The suffix **-ly** means “in a certain way”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“One Voice Can Start a Wave”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ly.

“History rarely turns because”

I CAN I can find a word with the suffix -ly in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ly means.

The word rarely has the suffix -ly. What does -ly mean?

rarely = rare + ly

A. a person who B. full of C. in a certain way

I CAN I can choose the meaning of the suffix -ly.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word boldly into parts. What does it mean in this sentence?

“The Declaration boldly said”

boldly = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ly. Use your new word in a sentence.

calm + ly = ? • soft + ly = ? • brave + ly = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ly and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what clearly means?

“Enslaved people could clearly see”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ly or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Rarely. It has the suffix -ly: rare + ly.

CHOOSE

C. in a certain way. Rarely means not often.

SHOW

Bold + ly. In this sentence, boldly means in a brave, confident way.

OWN

calmly, softly, bravely. Answers vary. Example: The speaker calmly answered each question.

DEFEND

Clear plus -ly means in a clear way. The line says people could see, so they understood the problem easily and plainly.

YOUR TURN

Answers vary. One example: differently (different + ly), which means in a different way.

READ THIS SENTENCE FROM THE PASSAGE.

The Declaration boldly said

What does the word boldly mean in this line?

- A** in a quiet and very fearful way
- B** in a brave and confident way
- C** a person who is very brave
- D** said once again very loudly

The answer is **B**.

- A** in a quiet and very fearful way
This is the opposite of bold.
- B** in a brave and confident way
Correct. Bold means brave, and -ly means in a certain way.
- C** a person who is very brave
A person fits the suffix -er, not -ly.
- D** said once again very loudly
Again is the meaning of re-, not -ly.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -FUL

The suffix **-ful** means “full of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from **“One Voice Can Start a Wave”**

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“A thoughtful citizen also knows”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ful means.

The word thoughtful has the suffix -ful. What does -ful mean?

thoughtful = thought + ful

A. full of B. without C. again

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word Respectful into parts. What does it mean in this sentence?

“Respectful questions help us see”

Respectful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

power + ful = ? • fear + ful = ? • truth + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what thoughtful means?

“A thoughtful citizen also knows”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Thoughtful. It has the suffix -ful: thought + ful.

CHOOSE A. full of. Thoughtful means full of careful thought.

SHOW Respect + ful. In this sentence, Respectful means full of respect; polite.

OWN powerful, fearful, truthful. Answers vary. Example: A truthful answer builds trust.

DEFEND Thought plus -ful means full of thought. The line says the citizen knows things, which fits a person who thinks carefully.

YOUR TURN Answers vary. One example: respectful (respect + ful), which means full of respect.

READ THIS SENTENCE FROM THE PASSAGE.

Respectful questions help us see

The suffix -ful helps the reader understand that respectful questions are what?

- A** questions without respect
- B** questions full of respect
- C** questions asked once again
- D** people who ask questions

The answer is B.

- A** **questions without respect**
Without is the meaning of -less.
- B** **questions full of respect**
Correct. Respect plus -ful means full of respect.
- C** **questions asked once again**
Again is the meaning of re-, not -ful.
- D** **people who ask questions**
A person fits the suffix -er.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK'S FOCUS

SUFFIX -ER

The suffix **-er** means “a person who”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “**Try, Learn, Change**”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -er.

“At Plymouth, English settlers found”

I CAN I can find a word with the suffix -er in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -er means.

The word settlers has the suffix -er. What does -er mean?

settlers = settle + er

A. full of B. a person who C. not

I CAN I can choose the meaning of the suffix -er.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word workers into parts. What does it mean in this sentence?

“And many workers carried on.”

workers = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -er. Use your new word in a sentence.

teach + er = ? • garden + er = ? • lead + er = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -er and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what thinkers means?

“Because good thinkers know to change.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -er or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Settlers. It has the suffix -er: settle + er.

CHOOSE

B. a person who. Settlers means people who settle in a new place.

SHOW

Work + er. In this sentence, workers means people who work.

OWN

teacher, gardener, leader. Answers vary. Example: The gardener planted beans by the fence.

DEFEND

Think plus -er means people who think. The line says they know to change, which fits people who think about what works.

YOUR TURN

Answers vary. One example: leaders (lead + er), which means people who lead.

READ THIS SENTENCE FROM THE PASSAGE.

Did outcomes match what leaders planned?

The suffix -er in the word leaders shows that the word refers to what?

- A** plans that were made
- B** people who lead a group
- C** the act of leading again
- D** places where people meet

The answer is B.

- A** **plans that were made**
A plan is the thing made, not the person.
- B** **people who lead a group**
Correct. Lead plus -er means people who lead.
- C** **the act of leading again**
Again is the meaning of re-, not -er.
- D** **places where people meet**
The suffix -er names a person, not a place.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -FUL

The suffix **-ful** means “full of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “Try, Learn, Change”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ful.

“A useful response fits the need,”

I CAN I can find a word with the suffix -ful in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ful means.

The word useful has the suffix -ful. What does -ful mean?

useful = use + ful

A. without B. again C. full of

I CAN I can choose the meaning of the suffix -ful.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word Helpful into parts. What does it mean in this sentence?

“Helpful, fair, or freely made;”

Helpful = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ful. Use your new word in a sentence.

play + ful = ? • hope + ful = ? • pain + ful = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ful and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what useful means?

“A useful response fits the need,”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ful or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Useful. It has the suffix -ful: use + ful.

CHOOSE C. full of. Useful means able to be used well; helpful.

SHOW Help + ful. In this sentence, Helpful means giving help.

OWN playful, hopeful, painful. Answers vary. Example: The playful puppy chased the ball.

DEFEND Use plus -ful means full of use. The line says the response fits the need, so it can be put to good use.

YOUR TURN Answers vary. One example: helpful (help + ful), which means giving help.

READ THIS SENTENCE FROM THE PASSAGE.

A useful response fits the need,

What does the word useful mean in this line?

- A** not able to be used at all
- B** used once and then again
- C** able to be put to good use
- D** a person who uses tools

The answer is C.

- A** **not able to be used at all**
This is the opposite, like -less was added.
- B** **used once and then again**
Again is the meaning of re-, not -ful.
- C** **able to be put to good use**
Correct. Use plus -ful means full of use, and the line says it fits the need.
- D** **a person who uses tools**
A person fits the suffix -er, not -ful.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

PREFIX TRANS-

The prefix **trans-** means “across; change”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “From Protest to Participation: How a Nation Changes”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix trans-.

“New inventions can transform daily life.”

I CAN I can find a word with the prefix trans- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what trans- means.

The word transform has the prefix trans-. What does trans- mean?

transform = trans + form

A. across; change B. above C. self

I CAN I can choose the meaning of the prefix trans-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word transport into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“New roads and railroads helped people transport goods across the nation.”

transport = ____ + ____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix trans-. Use your new word in a sentence.

trans + port = ? • trans + form = ? • trans + plant = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix trans- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what transport means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“New roads and railroads helped people transport goods across the nation.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix trans- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Transform. It has the prefix trans-: trans + form.

CHOOSE A. across; change. Transform means to change the form of.

SHOW Trans + port. In this sentence, transport means to carry across from one place to another.

OWN transport, transform, transplant. Answers vary. Example: We had to transplant the tomato plants into bigger pots.

DEFEND Trans- means across, so transport means to carry across. The sentence says new roads carried goods across the nation.

YOUR TURN Answers vary. One example: disagreement (dis + agreement), which means a time when people do not agree.

READ THIS SENTENCE FROM THE PASSAGE.

New inventions can transform daily life.

The prefix trans- means change or across. What does transform mean in this sentence?

- A** to keep daily life just the same
- B** to form daily life once again
- C** to invent new things each day
- D** to change the form of daily life

The answer is D.

- A** **to keep daily life just the same**
Keeping it the same is the opposite of trans-.
- B** **to form daily life once again**
Again is the meaning of re-, not trans-.
- C** **to invent new things each day**
Invent is a nearby word, not the meaning.
- D** **to change the form of daily life**
Correct. Trans- means change and form means shape, so transform means change.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

ROOT AUTO

The root **auto** means “self”. A root is a word part that carries the main meaning of a word. Many roots come from Greek or Latin.

from “From Protest to Participation: How a Nation Changes”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the root.

Read this sentence from the passage. Find the word with the root auto.

“Winning independence did not automatically solve the problem of governing a new nation.”

I CAN I can find a word with the root auto in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what auto means.

The word automatically has the root auto. What does auto mean?

automatically = auto + matic + ally

A. earth B. self C. light

I CAN I can choose the meaning of the root auto.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word automobile into parts. What does it mean in this sentence?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“An automobile made it easier for citizens to travel to vote.”

automobile = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the root auto. Use your new word in a sentence.

auto + mobile = ? • auto + graph = ? • auto + matic = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the root auto and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the root and the sentence prove what automobile means?

EXTRA EXAMPLE (NOT FROM THE PASSAGE)

“An automobile made it easier for citizens to travel to vote.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the root auto or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Automatically. It has the root auto: auto + matic + ally.

CHOOSE B. self. Automatically means by itself, without extra work.

SHOW Auto + mobile. In this sentence, automobile means a car; a machine that moves by itself.

OWN automobile, autograph, automatic. Answers vary. Example: The new senator signed an autograph for my class.

DEFEND Auto means self, so an automobile moves by itself. The sentence says it made it easier for citizens to travel to vote.

YOUR TURN Answers vary. One example: happiness (happy + ness), which means the state of being happy.

READ THIS SENTENCE FROM THE PASSAGE.

Winning independence did not automatically solve the problem of governing a new nation.

The Greek root auto means self. What does automatically mean in this sentence?

- A** by a vote of the people
- B** with help from the earth below
- C** by itself, without more work
- D** once again, with more war

The answer is C.

- A** **by a vote of the people**
A vote is a nearby idea, not self.
- B** **with help from the earth below**
Earth is the meaning of geo, not auto.
- C** **by itself, without more work**
Correct. Auto means self. Winning did not solve the problem by itself.
- D** **once again, with more war**
Again is the meaning of re-, not auto.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK'S FOCUS

PREFIX IN-

The prefix **in-** means “not”. A prefix is a word part added to the beginning of a base word. It changes what the word means.

from “From Protest to Participation: How a Nation Changes”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the prefix.

Read this sentence from the passage. Find the word with the prefix in-.

“But it did not solve the injustice of slavery.”

I CAN I can find a word with the prefix in- in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what in- means.

The word injustice has the prefix in-. What does in- mean?

injustice = in + justice

A. again B. before C. not

I CAN I can choose the meaning of the prefix in-.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word incomplete into parts. What does it mean in this sentence?

“Reliable information also helps citizens recognize rumors or incomplete claims.”

incomplete = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the prefix in-. Use your new word in a sentence.

in + correct = ? • in + active = ? • in + visible = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the prefix in- and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the prefix and the sentence prove what injustice means?

“But it did not solve the injustice of slavery.”

Use the word part **AND** the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the prefix in- or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE

Injustice. It has the prefix in-: in + justice.

CHOOSE

C. not. Injustice means a lack of justice; unfair treatment.

SHOW

In + complete. In this sentence, incomplete means not complete; missing parts.

OWN

incorrect, inactive, invisible. Answers vary. Example: The secret note was written in invisible ink.

DEFEND

In- means not, so injustice means something that is not just. The sentence names slavery, which treated people unfairly.

YOUR TURN

Answers vary. One example: incomplete (in + complete), which means not complete.

READ THIS SENTENCE FROM THE PASSAGE.

Reliable information also helps citizens recognize rumors or incomplete claims.

The prefix in- helps the reader understand that incomplete claims are what?

- A** claims that are made again
- B** claims that are missing parts
- C** claims that are made before
- D** claims that are very reliable

The answer is B.

- A** **claims that are made again**
Again is the meaning of re-, not in-.
- B** **claims that are missing parts**
Correct. In- means not, so incomplete means not complete.
- C** **claims that are made before**
Before is the meaning of pre-, not in-.
- D** **claims that are very reliable**
Reliable is a nearby word, not the meaning.

EXACT TEKS WORDING (FROM TEA)

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

WHAT DOES THIS MEAN TO ME?

Big words are built from smaller parts. Each part carries meaning.

When I find a prefix, suffix, or root, I can use it to figure out a word I do not know.

I check my meaning in the sentence to be sure it makes sense.

THIS WEEK’S FOCUS

SUFFIX -ITY

The suffix **-ity** means “the state or quality of”. A suffix is a word part added to the end of a base word. It changes what the word means or how the word is used.

from “From Protest to Participation: How a Nation Changes”

This week we move across five thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

I can notice word parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Notice the suffix.

Read this sentence from the passage. Find the word with the suffix -ity.

“The Declaration proclaimed equality, yet American society in 1776 did not provide equal rights to everyone.”

I CAN I can find a word with the suffix -ity in our reading.

TODAY'S THINKING JOB

CHOOSE

I can choose the meaning of a word part.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Choose what -ity means.

The word equality has the suffix -ity. What does -ity mean?

equality = equal + ity

A. the state or quality of B. a person who C. before

I CAN I can choose the meaning of the suffix -ity.

TODAY'S THINKING JOB

SHOW

I can break a word into parts.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Show how the parts build the word.

Break the word ability into parts. What does it mean in this sentence?

“That ability may be one of the most important skills in a representative government.”

ability = _____ + _____

I CAN I can break a word into parts and build its meaning.

TODAY'S THINKING JOB

OWN

I can build and use new words.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Own it. Build and use your own word.

Build a word with the suffix -ity. Use your new word in a sentence.

real + ity = ? • active + ity = ? • major + ity = ?

Build one word. Use it in a sentence.

I CAN I can build new words with the suffix -ity and use them correctly.

TODAY'S THINKING JOB

DEFEND

I can defend a word's meaning.

EXACT TEKS WORDING

“identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo”

Defend the meaning.

How do the suffix and the sentence prove what equality means?

“The Declaration proclaimed equality, yet American society in 1776 did not provide equal rights to everyone.”

Use the word part AND the sentence to explain.

I CAN I can use a word part and the sentence to prove what a word means.

Your turn. Find more word parts.

Go back to the passage. Find another word with the suffix -ity or another word part you know. Break it apart and explain it.

Go back to the reading.

Find one more word with a word part.

Write the word, break it into parts, and tell what it means.

I CAN I can break a new word into parts and explain its meaning.

Answers across the five thinking levels.

NOTICE Equality. It has the suffix -ity: equal + ity.

CHOOSE A. the state or quality of. Equality means the state of being equal.

SHOW Able + ity. In this sentence, ability means the quality of being able; a skill.

OWN reality, activity, majority. Answers vary. Example: The majority of the class voted for a garden.

DEFEND Equal plus -ity means the state of being equal. The sentence says rights were not equal for everyone, so the promise was not yet true.

YOUR TURN Answers vary. One example: ability (able + ity), which means the quality of being able.

READ THIS SENTENCE FROM THE PASSAGE.

That ability may be one of the most important skills in a representative government.

What does the word *ability* mean in this sentence?

- A** a person who is able to lead a group
- B** the act of doing the same thing once again
- C** the quality of being able to do something
- D** a government that is not able to act

The answer is C.

- A** **a person who is able to lead a group**
A person fits the suffix -er, not -ity.
- B** **the act of doing the same thing once again**
Again is the meaning of re-, not -ity.
- C** **the quality of being able to do something**
Correct. Able plus -ity names the quality of being able, and the sentence calls it a skill.
- D** **a government that is not able to act**
Not is the meaning of un-, not -ity.