

Good Morning Board: Grade 3, Cluster 1, Module 3

The Writing Academy | Understanding and Selecting Strong Evidence

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Distinguish evidence from opinion. Reveal CSI (Connect, Support, Infer) and the quoted-evidence pattern.	"The Pilgrims Chose Plymouth" and "Life Along the Nile River"	Passage, Pencil, Highlighter	What do you already know about The Pilgrims Chose Plymouth?	Foundational
2	Attempt	Told apart evidence from opinion.	CSI Evidence Quest: classify and match proof during partner game.	"Life Along the Nile River"	Passage, Pencil, Colored pencils	What was the hardest part of CSI Evidence Quest?	Emergent
3	Discuss + Use	Practiced the skill using Life Along the Nile River.	Discuss why evidence has a job.	"The Pilgrims Chose Plymouth" and "Life Along the Nile River"	Passage, Pencil, Workbook	Does your thesis (central idea) clearly answer the prompt about The Pilgrims Chose Plymouth?	Visible
4	Award + Target	Discussed why evidence has a job.	Celebrate purposeful evidence choices. Identify a specific next step for quoting or connecting evidence.	"The Pilgrims Chose Plymouth"	Pencil, Workbook	What made your evidence choice from The Pilgrims Chose Plymouth the right one?	Independent
5	Educate + Explain	Celebrated purposeful evidence choices.	Teach a partner about evidence. Revise and edit the quotation.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach CSI, what would you say?	Reflective