

Good Morning Board: Grade 3, Cluster 2, Module 2

The Writing Academy | Writing the Thesis (Central Idea) (The Trunk of the Tree)

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather with Trunkless Tree anchor.	"Laura Ingalls Wilder" and "Carmen Lomas Garza"	Passage, Pencil, Highlighter	How does a writer turn a prompt into a sentence that gives the reader the answer?	Foundational
2	Attempt	Explored with Trunkless Tree anchor.	Thesis (central idea)/Prompt Memory Match: partner prompt marking, then build thesis (central idea).	"Carmen Lomas Garza"	Passage, Pencil, Colored pencils	What did you notice about Carmen Lomas Garza during practice?	Emergent
3	Discuss + Use	Thesis (central idea)/Prompt Memory Match: partner prompt marking, then build thesis.	Discuss why part three (original answer) must add information.	"Laura Ingalls Wilder" and "Carmen Lomas Garza"	Passage, Pencil, Workbook	Does your thesis (central idea) clearly answer the prompt about Laura Ingalls Wilder?	Visible
4	Award + Target	Discussed why part three (original answer) must add information.	Award an evidenced strength in thesis (central idea) writing. Target one next step.	"Laura Ingalls Wilder"	Pencil, Workbook	What makes your thesis (central idea) strong today?	Independent
5	Educate + Explain	Recognized strengths in an evidenced strength in thesis (central idea) writing.	Teach noun, verb, and original answer in order. ECR Writing Process Poem.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	What is the most important thing you learned from Laura Ingalls Wilder this week?	Reflective