

Good Morning Board: Grade 3, Cluster 2, Module 4

The Writing Academy | Evidence (The Second Branch of the Tree)

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather with the Evidence Branch. Reveal the difference between a claim and its proof.	"Laura Ingalls Wilder" and "Carmen Lomas Garza"	Passage, Pencil, Highlighter	How does a writer select evidence that proves the reason it supports?	Foundational
2	Attempt	Explored with the Evidence Branch.	Evidence Grab: partner matching with four reason cards and four evidence cards.	"Carmen Lomas Garza"	Passage, Pencil, Colored pencils	What was the hardest part of Evidence Grab?	Emergent
3	Discuss + Use	Practiced the skill using Carmen Lomas Garza.	Discuss why evidence must prove the reason.	"Laura Ingalls Wilder" and "Carmen Lomas Garza"	Passage, Pencil, Workbook	How do you know your evidence actually proves your reason?	Visible
4	Award + Target	Discussed why evidence must prove the reason.	Award an evidenced strength in evidence selection. Target one next step.	"Laura Ingalls Wilder"	Pencil, Workbook	What specific skill in evidence (the second branch of the shows your growth?	Independent
5	Educate + Explain	Recognized strengths in an evidenced strength in evidence selection.	Educate a partner on CSI evidence selection. Demonstrate transfer independently. Turn and Teach.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach CSI, what would you say?	Reflective