

Good Morning Board: Grade 3, Cluster 3, Module 1

The Writing Academy | Prompt Analysis & Thesis (Central Idea) Writing

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather ideas about problems, reveal three prompt shapes (circle nouns, box verb, triangle WHY/HOW), and.	"Why We Need Laws" and "The Lunchroom Discoveries"	Passage, Pencil, Highlighter	What do you already know about Why We Need Laws?	Foundational
2	Attempt	Explored ideas about problems, reveal three prompt shapes (circle nouns, box verb,.	Modeled annotation: teacher think-aloud with thesis (central idea) and TREES chart (T=Thesis, R=Reason,.	"The Lunchroom Discoveries"	Passage, Pencil, Colored pencils	What did you notice about The Lunchroom Discoveries during practice?	Emergent
3	Discuss + Use	Explored annotation: teacher think-aloud with thesis (central idea) and TREES chart.	Explain how the conflict supports a WHY thesis (central idea), then independently shape a prompt and.	"Why We Need Laws" and "The Lunchroom Discoveries"	Passage, Pencil, Workbook	Does your thesis (central idea) clearly answer the prompt about Why We Need Laws?	Visible
4	Award + Target	Explained how the conflict supports a WHY thesis (central idea), then independently.	Recognize successful shaping and thesis (central idea) writing, then revise a vague thesis (central.	"Why We Need Laws"	Pencil, Workbook	What specific skill in prompt analysis & thesis (central i shows your growth?	Independent
5	Educate + Explain	Recognized successful shaping and thesis (central idea) writing, then revise a vague.	Teach the prompt-shaping habit, explain the TREES connection, and transfer the thesis (central.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach TREES, what would you say?	Reflective