

Good Morning Board: Grade 3, Cluster 4, Module 1

The Writing Academy | Significant Inferencing Sentences Using MICE

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Establish the ECR framework and model significant inferencing using MICE.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Highlighter	What do you already know about Benjamin Franklin and Electricity?	Foundational
2	Attempt	Set up the ECR framework and model significant inferencing using MICE.	Model prompt shaping: circle topic (red), box charge (yellow), triangle clue word (green).	"The Founding Fathers"	Passage, Pencil, Colored pencils	What was the hardest part of MICE Stack?	Emergent
3	Discuss + Use	Explored prompt shaping: circle topic (red), box charge (yellow), triangle clue word.	Discuss what makes a significance sentence strong.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Workbook	How did Benjamin Franklin and Electricity help you with today's writing?	Visible
4	Award + Target	Discussed what makes a significance sentence strong.	Four independent prompts: red circle, yellow box, green triangle, then WHY or HOW. Score 16 points.	"Benjamin Franklin and Electricity"	Pencil, Workbook	What step in the HOW pathway are you most proud of?	Independent
5	Educate + Explain	Four independent prompts: red circle, yellow box, green triangle, then WHY or HOW.	Review MICE work. Award strength recognition.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach MICE, what would you say?	Reflective