

Good Morning Board: Grade 3, Cluster 4, Module 2

The Writing Academy | Significance Sentences for HOW Prompts Using MICE

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather with Stepping Stones hook. Reveal the HOW thesis (central idea) structure using prepositions.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Highlighter	What do you already know about Benjamin Franklin and Electricity?	Foundational
2	Attempt	Explored with Stepping Stones hook.	Modeled thesis (central idea): Franklin's invention helps protect buildings from lightning by guiding.	"The Founding Fathers"	Passage, Pencil, Colored pencils	What did you notice about The Founding Fathers during practice?	Emergent
3	Discuss + Use	Explored thesis (central idea): Franklin's invention helps protect buildings from.	Match 8 prompt-and-thesis cards: identify topic, charge, clue word, answer type.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Workbook	Does your thesis (central idea) clearly answer the prompt about Benjamin Franklin and Electricity?	Visible
4	Award + Target	Matched 8 prompt-and-thesis cards: identify topic, charge, clue word, answer type.	Draw the pathway and recognize a text-supported original answer.	"Benjamin Franklin and Electricity"	Pencil, Workbook	What made your evidence choice from Benjamin Franklin and Electricity the right one?	Independent
5	Educate + Explain	Drew the pathway and recognize a text-supported original answer.	Teach a partner the HOW pathway.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach MICE, what would you say?	Reflective