

Good Morning Board: Grade 3, Cluster 4, Module 3

The Writing Academy | Getting SET with the Statement of Purpose

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather with GET SET anchor chart.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Highlighter	What do you predict we will learn about getting set with the statement of p?	Foundational
2	Attempt	Explored with GET SET anchor chart.	Modeled Statement Sort: sort five statements into Broad and Specific categories.	"The Founding Fathers"	Passage, Pencil, Colored pencils	What was the hardest part of Statement Sort?	Emergent
3	Discuss + Use	Explored Statement Sort: sort five statements into Broad and Specific categories.	Sort 16+ statement cards independently into Broad vs. Specific.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Workbook	What detail from Benjamin Franklin and Electric helped your writing most?	Visible
4	Award + Target	Sorted 16+ statement cards independently into Broad vs.	Score independent SET openings (3 pts per prompt, 6 total). Award + evidence-based target + revision.	"Benjamin Franklin and Electricity"	Pencil, Workbook	What made your evidence choice from Benjamin Franklin and Electricity the right one?	Independent
5	Educate + Explain	Scored independent SET openings (3 pts per prompt, 6 total).	Turn and Teach: broad statement, specific thesis (central idea), transition word, supporting detail.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach GET SET, what would you say?	Reflective