

Good Morning Board: Grade 3, Cluster 4, Module 4

The Writing Academy | The Yellow Sentence (Evidentiary Transition)

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather with GET SET introduction.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Highlighter	What do you predict we will learn about the yellow sentence (evidentiary tr?	Foundational
2	Attempt	Explored with GET SET introduction.	Model evidence selection: grouped vs. listed. Show why grouped collective phrase is smoother.	"The Founding Fathers"	Passage, Pencil, Colored pencils	What did you notice about The Founding Fathers during practice?	Emergent
3	Discuss + Use	Explored evidence selection: grouped vs.	Discuss why the yellow Evidentiary Transition must group support.	"Benjamin Franklin and Electricity" and "The Founding Fathers"	Passage, Pencil, Workbook	What detail from Benjamin Franklin and Electric helped your writing most?	Visible
4	Award + Target	Discussed why the yellow Evidentiary Transition must group support.	Strong Transition Award: students identify exact words that group support.	"Benjamin Franklin and Electricity"	Pencil, Workbook	What makes your opening better now than on Day 1?	Independent
5	Educate + Explain	Recognized a strength and chose a revision target.	Turn and Teach: identify yellow Evidentiary Transition. Explain how grouping creates a polished bridge.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach GET SET, what would you say?	Reflective