

Good Morning Board: Grade 3, Cluster 5, Module 1

The Writing Academy | Paired Passage Responses: Connecting Two Texts

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Preview both biographies and the Linear Plot Line. One answer = two texts.	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Highlighter	What do you already know about Henry Ford: Visionary of Travel?	Foundational
2	Attempt	Previewed both biographies and the Linear Plot Line.	Reveal paired-passage HABIT. Track problem, action, solution, and impact in each biography.	"Sam Walton: Visionary of Retail"	Passage, Pencil, Colored pencils	What did you notice about Sam Walton: Visionary of Retail during practice?	Emergent
3	Discuss + Use	Discovered paired-passage HABIT.	Partners sort evidence cards into Ford and Walton, choose a reason that fits BOTH, and write a.	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Workbook	What detail from Henry Ford: Visionary of Travel helped your writing most?	Visible
4	Award + Target	Partners sort evidence cards into Ford and Walton, choose a reason that fits BOTH.	Revise a response that names only one passage: add shared thesis (central idea), one Ford detail, one.	"Henry Ford: Visionary of Travel"	Pencil, Workbook	What specific skill in paired passage responses shows your growth?	Independent
5	Educate + Explain	Revise a response that names only one passage: add shared thesis (central idea), one.	Teach a partner the Paired Passage HABIT: use both texts, include one detail from each, and connect the.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach GET SET, HABIT, what would you say?	Reflective