

Good Morning Board: Grade 3, Cluster 5, Module 2

The Writing Academy | Paired Passage HOW Prompts: Similarities and Differences

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Review paired-passage HABIT. Reveal HOW similarity (shared path) and HOW difference (split path).	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Highlighter	What do you already know about Henry Ford: Visionary of Travel?	Foundational
2	Attempt	Reviewed paired-passage HABIT.	Model HOW similarity and HOW difference thesis (central idea). GET SET color model.	"Sam Walton: Visionary of Retail"	Passage, Pencil, Colored pencils	What did you notice about Sam Walton: Visionary of Retail during practice?	Emergent
3	Discuss + Use	Explored HOW similarity and HOW difference thesis (central idea).	Explain how a HOW similarity prompt differs from a HOW difference prompt.	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Workbook	How did Henry Ford: Visionary of Travel help you with today's writing?	Visible
4	Award + Target	Explained how a HOW similarity prompt differs from a HOW difference prompt.	Celebrate precise paired-passage thinking. Set a next-step goal for evidence or explanation.	"Henry Ford: Visionary of Travel"	Pencil, Workbook	What made your evidence choice from Henry Ford: Visionary of Travel the right one?	Independent
5	Educate + Explain	Celebrated precise paired-passage thinking.	Teach a partner what a HOW similarity prompt asks, what a HOW difference prompt asks, and why both.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach GET SET, HABIT, what would you say?	Reflective