

Good Morning Board: Grade 3, Cluster 5, Module 4

The Writing Academy | Color-Coding the Full ECR Paper

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of this module!	Gather both-text evidence and reveal the full ECR color code.	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Highlighter	What do you predict we will learn about color-coding the full ecr paper?	Foundational
2	Attempt	Explored both-text evidence and reveal the full ECR color code.	Model the full ECR paper with color-coded sentences: GET SET (blue/yellow/green) + body + RRR conclusion.	"Sam Walton: Visionary of Retail"	Passage, Pencil, Colored pencils	What was new or surprising during practice with color-coding the full ecr paper?	Emergent
3	Discuss + Use	Explored the full ECR paper with color-coded sentences: GET SET (blue/yellow/green).	Independently color-code each sentence in a sample ECR paper. Identify the job of each color.	"Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail"	Passage, Pencil, Workbook	Which color sentence was hardest to find in the paper?	Visible
4	Award + Target	Independently color-code each sentence in a sample ECR paper.	Review color-coded paper. Identify missing or mismatched colors. Set a next-step goal.	"Henry Ford: Visionary of Travel"	Pencil, Workbook	What part of color-coding the full ecr paper shows your biggest growth?	Independent
5	Educate + Explain	Reviewed color-coded paper.	Teach a partner the color-coding system. Transfer to a new prompt. Exit ticket.	New unfamiliar passage (Exit Ticket)	Pencil, Workbook, Exit ticket	If you had one minute to teach GET SET, RRR, what would you say?	Reflective