

Good Morning Board: Grade 4, Cluster 1, Module 3

The Writing Academy | Prove It with Strong Evidence

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner how to build a thesis (central idea) from three pieces.	Gather ideas about evidence and reveal the CSI test with a quote from the passage.	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, highlighter	What makes one piece of evidence stronger than another?	Foundational
2	Attempt	Learned the CSI test and what makes evidence strong.	Sort evidence as strong or weak, announce quotes with signal phrases and quotation marks.	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, colored pencils	How do you know when a quote truly supports your thesis (central idea)?	Emergent
3	Discuss + Use	Sorted evidence and practiced announcing quotes with signal phrases.	Discuss why one quote is stronger than another, then add strong evidence to a thesis (central idea).	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, workbook	Why is it not enough to just pick any detail from the passage?	Visible
4	Award + Target	Added strong evidence to a thesis (central idea) and revised word choice.	Recognize strong evidence choices, run a conventions sweep, and set a next goal.	"A Promise Written Long Ago" / "Morning in the Village"	Pencil, workbook	What was the hardest part about choosing the right evidence this week?	Independent
5	Educate + Explain	Recognized strong evidence and set a goal for evidence writing.	Teach a partner the CSI test and explain why the selected quote proves the thesis (central idea).	Transfer passage	Pencil, workbook, exit ticket	How would you explain the CSI test to someone who has never heard of it?	Reflective