

Good Morning Board: Grade 4, Cluster 1, Module 4

The Writing Academy | Make the Evidence Mean Something

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner the CSI test and proved a thesis (central idea) with a strong quote.	Catch and repair a near-miss explanation and learn the Explanation Starter Pack.	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, highlighter	What is the difference between evidence and explanation?	Foundational
2	Attempt	Caught a near-miss explanation and learned the Explanation Starter Pack.	Play the Explanation Relay Race: sort sentences into Evidence or Explanation and say why.	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, colored pencils	Why does evidence need an explanation to be meaningful?	Emergent
3	Discuss + Use	Sorted sentences into Evidence or Explanation in the Relay Race.	Build the third sentence to complete full SCRs and run a cumulative conventions sweep.	"A Promise Written Long Ago" / "Morning in the Village"	Passage, pencil, workbook	How does starting with THIS help connect your explanation to the evidence?	Visible
4	Award + Target	Completed full SCRs with thesis (central idea), evidence, and explanation.	Recognize the explanation that makes evidence mean something and set a next goal.	"A Promise Written Long Ago"	Pencil, workbook	Which of your explanations made the biggest difference in your SCR?	Independent
5	Educate + Explain	Recognized strong explanations and set a goal for explanation writing.	Teach a partner what an explanation sentence does and prove understanding of the full SCR.	Transfer passage	Pencil, workbook, exit ticket	What are the three parts of a complete SCR?	Reflective