

Good Morning Board: Grade 4, Cluster 2, Module 1

The Writing Academy | Growing the Tree

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of Cluster 2! Learn how an ECR grows like a tree.	Gather the parts of an informative ECR tree: roots, trunk, and branches.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, highlighter	What do the roots of a tree and the passage of an ECR have in common?	Foundational
2	Attempt	Gathered the parts of the ECR tree by listening and sketching.	Sort thesis (central idea), evidence, and explanation cards and match each to its place on the ECR TREE.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, colored pencils	Where does the thesis (central idea) belong on the ECR tree, and why?	Emergent
3	Discuss + Use	Sorted cards and matched them to the ECR TREE: roots, trunk, or branches.	Discuss what makes a tree strong, then independently build an ECR tree for an energy prompt.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, workbook	What happens to the ECR if one branch is missing evidence?	Visible
4	Award + Target	Built an independent ECR tree for the energy prompt.	Recognize evidence of a growing ECR tree, set a next goal, and revise.	"The Energy We Use Everyday" / "Columbus's Arrival"	Pencil, workbook	Which part of your ECR tree grew the most this week?	Independent
5	Educate + Explain	Recognized strengths in our ECR tree and set a writing goal.	Teach a partner how the ECR tree grows and explain each part.	Transfer passage	Pencil, workbook, exit ticket	How would you explain the ECR tree to someone in a younger grade?	Reflective