

Good Morning Board: Grade 4, Cluster 2, Module 2

The Writing Academy | Writing Thesis (central idea) Statements

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner how the ECR tree grows from roots to branches.	Label thesis (central idea) statements as WHY or HOW and reveal the three thesis (central idea) pieces.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, highlighter	What are the three pieces that make up a thesis (central idea) statement?	Foundational
2	Attempt	Labeled thesis (central idea) statements and learned the three pieces.	Play the Thesis (central idea) Builder Trail: spin, pull a prompt card, and complete the part.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, colored pencils	How does extra-strong academic language strengthen a thesis (central idea)?	Emergent
3	Discuss + Use	Practiced building thesis (central idea) parts in the Builder Trail game.	Build WHY and HOW thesis (central idea) statements from two passage prompts and run a conventions sweep.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, workbook	How do prompt clues tell you whether to write a WHY or HOW thesis (central idea)?	Visible
4	Award + Target	Built independent WHY and HOW thesis (central idea) statements.	Recognize the strong thesis (central idea) you built and set a precise next goal.	"The Energy We Use Everyday" / "Columbus's Arrival"	Pencil, workbook	What is one word you could change to make your thesis (central idea) more precise?	Independent
5	Educate + Explain	Recognized a strong thesis (central idea) and set a writing goal.	Teach a partner how to build a thesis (central idea) from three pieces and prove it with a new prompt.	Transfer passage	Pencil, workbook, exit ticket	Why is the thesis (central idea) the most important sentence in an ECR?	Reflective