

Good Morning Board: Grade 4, Cluster 2, Module 3

The Writing Academy | Organizing Reasons and Ways

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner how to build a thesis (central idea) from a new prompt.	Learn the Magnifying steps: brainstorm, sort, choose, narrow.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, highlighter	Why is it better to start with many ideas before choosing the best ones?	Foundational
2	Attempt	Learned the four Magnifying steps for organizing reasons.	Play Bucket Sort: spread idea cards, sort into baskets, and choose final keepers.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, colored pencils	What goes into the off-topic basket, and why does it matter?	Emergent
3	Discuss + Use	Sorted idea cards into baskets and chose the strongest keepers.	Discuss why brainstorming wide matters, then independently draw baskets, brainstorm, sort, and narrow.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, workbook	How does grouping ideas help you avoid repeating yourself in body paragraphs?	Visible
4	Award + Target	Independently drew baskets, brainstormed, sorted, and narrowed reasons.	Recognize strong basket choices and edit with comparative and superlative adjectives.	"The Energy We Use Everyday" / "Columbus's Arrival"	Pencil, workbook	Which basket produced your strongest reason, and why?	Independent
5	Educate + Explain	Recognized strong basket choices and edited for adjective accuracy.	Teach a partner the Magnifying steps and explain how grouping builds focused body paragraphs.	Transfer passage	Pencil, workbook, exit ticket	What would happen if a writer skipped the sorting step?	Reflective