

Good Morning Board: Grade 4, Cluster 2, Module 4

The Writing Academy | Choosing Evidence

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner the Magnifying steps and explained grouping.	Catch the missing CSI part and reveal that evidence is proof from the passage.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, highlighter	What does the C in CSI stand for, and why does it come first?	Foundational
2	Attempt	Caught the missing CSI part and learned that evidence is proof from the passage.	Play CSI Evidence Match-Up: match each reason to the strongest evidence and explain why it fits.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, colored pencils	Why is a true detail not always the best evidence for a particular reason?	Emergent
3	Discuss + Use	Matched reasons to the strongest evidence in CSI Match-Up.	Discuss what makes evidence strong, then independently build evidence branches.	"The Energy We Use Everyday" / "Columbus's Arrival"	Passage, pencil, workbook	How do you decide which quote best proves your reason?	Visible
4	Award + Target	Built independent evidence branches for each reason.	Recognize proof chosen well, set a next goal, and revise conventions.	"The Energy We Use Everyday" / "Columbus's Arrival"	Pencil, workbook	What is the difference between a good detail and strong evidence?	Independent
5	Educate + Explain	Recognized strong proof and set a writing goal.	Teach CSI to a partner using evidence from the Columbus or energy passage.	Transfer passage	Pencil, workbook, exit ticket	How would you teach CSI to someone who keeps choosing weak evidence?	Reflective