

Good Morning Board: Grade 4, Cluster 3, Module 1

The Writing Academy | Your First Full TREES Response

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of Cluster 3! Build your first full TREES response.	Teach the five jobs of TREES to a partner and discover conflict across a poem and a drama.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, highlighter	What are the five jobs of TREES?	Foundational
2	Attempt	Learned the five jobs of TREES and discovered conflict across two genres.	Attempt a full response: sort reasons, build a thesis (central idea), choose evidence with CSI, explain with DEEP FACTS.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, colored pencils	How does building a thesis (central idea) that connects both texts make your response stronger?	Emergent
3	Discuss + Use	Attempted a full TREES response by sorting reasons, building a thesis (central idea), and choosing evidence.	Discuss what made answers strong or incomplete, then independently build three CSI sets and write a full TREES response.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, workbook	What part of TREES was the most challenging for you, and why?	Visible
4	Award + Target	Built three CSI sets and wrote a full independent TREES response.	Recognize what went well in the TREES response and set a precise next goal.	"A Lone Star Choice" / "Making it Happen"	Pencil, workbook	Which part of your TREES response are you most proud of?	Independent
5	Educate + Explain	Recognized strengths in our TREES response and set a next goal.	Teach a partner one TREES part by explaining what it does, why it matters, and giving an example.	Transfer passage	Pencil, workbook, exit ticket	Why does every TREES part need to be connected to the thesis (central idea)?	Reflective