

Good Morning Board: Grade 4, Cluster 3, Module 3

The Writing Academy | Magnifying Many Ideas into Three Strong Reasons

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught prompt-shaping and transferred to a HOW prompt from the drama.	Introduce the Magnifying process and model how a reader gathers many possible reasons.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, highlighter	Why does a writer start with more ideas than needed?	Foundational
2	Attempt	Learned the Magnifying process for gathering and narrowing reasons.	Brainstorm many reasons, place them in like-minded groups, narrow them, and write three final reason sentences.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, colored pencils	How do you decide which reasons belong in the same group?	Emergent
3	Discuss + Use	Brainstormed, grouped, and narrowed reasons into three final sentences.	Discuss why writers magnify ideas, then independently apply the process to a new WHY prompt about support.	"A Lone Star Choice" / "Making it Happen"	Passage, pencil, workbook	How do three final reason sentences become three body-paragraph directions?	Visible
4	Award + Target	Applied the Magnifying process independently to a new WHY prompt.	Recognize strong magnifying work, then add, delete, combine, and revise ideas for coherence.	"A Lone Star Choice" / "Making it Happen"	Pencil, workbook	What did you add, delete, or combine to make your reasons stronger?	Independent
5	Educate + Explain	Revised magnified ideas for coherence and accurate preposition use.	Teach the Magnifying process to a partner and explain how three reason sentences become body paragraphs.	Transfer passage	Pencil, workbook, exit ticket	What is the most important step in the Magnifying process, and why?	Reflective