

Good Morning Board: Grade 4, Cluster 4, Module 2

The Writing Academy | From Facts to a Coherent Case

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner C, R, and E and explained why each piece matters.	Listen for the place where an argument stops making sense and identify whether Argument or Thinking is missing.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, highlighter	What does it feel like when an argument stops making sense?	Foundational
2	Attempt	Found where an argument broke down and identified the missing piece.	Build C to R to E to T in the correct order, add a transition, and explain which Thinking move connects evidence to claim.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, colored pencils	What does the T in CREATURES add to the argument?	Emergent
3	Discuss + Use	Built C, R, E, T in order and added transitions.	Discuss coherence and independently build two R/E/T chains for the Texas regions prompt.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, workbook	How does a transition help the reader follow your argument?	Visible
4	Award + Target	Built independent R/E/T chains for the Texas regions prompt.	Recognize accurate A and T work, highlight the sentence that makes reasoning most visible, and revise a weak link.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Pencil, workbook	Which sentence in your argument makes your reasoning clearest?	Independent
5	Educate + Explain	Highlighted the strongest reasoning sentence and revised a weak link.	Teach a partner how Argument and Thinking hold evidence together, then transfer to a new chain.	Transfer passage	Pencil, workbook, exit ticket	Why does every argument need a Thinking sentence after the evidence?	Reflective