

Good Morning Board: Grade 4, Cluster 4, Module 3

The Writing Academy | Understanding Others and Rebuttal

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner how Argument and Thinking hold evidence together.	Hear another viewpoint fairly, reveal the U and R moves, and model a respectful evidence-based response.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, highlighter	Why is it important to understand the other side before you argue against it?	Foundational
2	Attempt	Learned the U and R moves and modeled a respectful response.	Practice choosing a fair viewpoint and building a rebuttal with one piece of text evidence.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, colored pencils	What is the difference between understanding a viewpoint and agreeing with it?	Emergent
3	Discuss + Use	Chose a fair viewpoint and built a rebuttal with text evidence.	Explain why fair understanding strengthens an argument, then write a claim, U viewpoint, and evidence-based R rebuttal.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Passage, pencil, workbook	How does including the other side make your own argument stronger?	Visible
4	Award + Target	Wrote an independent claim, U viewpoint, and evidence-based R rebuttal.	Recognize accurate representation and respectful response, then revise vague U/R language.	"The Wealth of Mansa Musa" / "Four Regions, One Big Adventure"	Pencil, workbook	What makes a rebuttal respectful instead of dismissive?	Independent
5	Educate + Explain	Recognized respectful representation and revised vague U/R language.	Teach a partner why Understanding Others comes before Rebuttal, then transfer to a fresh U/R response.	Transfer passage	Pencil, workbook, exit ticket	If someone disagreed with your claim, what would you want them to say first?	Reflective