

Good Morning Board: Grade 4, Cluster 5, Module 1

The Writing Academy | Building the Evidence Bridge

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of Cluster 5! Learn to build evidence bridges across two passages.	Discover that a paired prompt needs a paired answer and learn the Get S.E.T. introduction.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, highlighter	Why does a paired prompt need evidence from both passages?	Foundational
2	Attempt	Learned that paired prompts need paired answers and practiced Get S.E.T.	Play the Paired Prompt Bridge Builder: select a thesis (central idea), a reason, one detail from each passage, and an explanation.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, colored pencils	What happens to your response if you use evidence from only one passage?	Emergent
3	Discuss + Use	Built paired responses using evidence from both passages in Bridge Builder.	Discuss what made answers strong or incomplete, then independently write a balanced paired response.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, workbook	How do you decide which detail from each passage to include?	Visible
4	Award + Target	Wrote an independent balanced paired response with evidence from both texts.	Recognize a strength in the paired response and set a specific next goal for balanced evidence use.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Pencil, workbook	Which passage was harder to find evidence in, and why?	Independent
5	Educate + Explain	Recognized a strength and set a goal for balanced evidence.	Teach a partner why paired prompts need paired evidence, proving the ability to connect across two texts.	Transfer passage	Pencil, workbook, exit ticket	What advice would you give a writer who keeps using evidence from only one passage?	Reflective