

Good Morning Board: Grade 4, Cluster 5, Module 3

The Writing Academy | The RRR Conclusion Paragraph

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught comparison skills and built a balanced paired answer.	Gather the three parts of an RRR conclusion: Restate, Reflect, Reach.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, highlighter	Why does a response need a conclusion instead of just stopping?	Foundational
2	Attempt	Learned the three parts of an RRR conclusion.	Practice building R1-R2-R3 conclusion sentences using the Spin and Conclude game mat.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, colored pencils	What does the Reflect part of RRR add that Restate does not?	Emergent
3	Discuss + Use	Built RRR conclusion sentences in the Spin and Conclude game.	Discuss what makes a conclusion feel complete, then independently write an RRR conclusion.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, workbook	How does the Reach sentence connect your response to a bigger idea?	Visible
4	Award + Target	Wrote an independent RRR conclusion for the paired-passage prompt.	Recognize a strong conclusion, revise a weak R2 or R3 sentence, and choose a next step.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Pencil, workbook	Which part of your RRR conclusion needed the most revision?	Independent
5	Educate + Explain	Recognized a strong conclusion and revised a weak sentence.	Teach a partner the RRR conclusion structure and explain how it closes the response while reaching a bigger idea.	Transfer passage	Pencil, workbook, exit ticket	What is the difference between a conclusion that just ends and one that reaches?	Reflective