

Good Morning Board: Grade 4, Cluster 5, Module 4

The Writing Academy | Seeing the Structure Through Color

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner the RRR conclusion and explained how it closes while reaching.	Gather both texts and reveal the color map that shows every sentence's job in a paired-passage ECR.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, highlighter	Why would color-coding a response help a writer see its structure?	Foundational
2	Attempt	Learned the color map that shows every sentence's job in an ECR.	Color-code an exemplar response sentence by sentence, identifying thesis (central idea), reasons, evidence, explanation, and conclusion.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, colored pencils	Which color appears most often in a strong ECR, and what does that tell you?	Emergent
3	Discuss + Use	Color-coded an exemplar response identifying each sentence's job.	Discuss relationships between sentence jobs, then color the full response independently.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Passage, pencil, workbook	What pattern do you notice when you look at the colors in order?	Visible
4	Award + Target	Colored a full response independently and discussed sentence relationships.	Recognize accurate color-coding and set a structural goal for the next ECR.	"Looking Back to Move Forward" / "Voices That Shaped Texas"	Pencil, workbook	What structural goal will make your next ECR stronger?	Independent
5	Educate + Explain	Recognized accurate color-coding and set a structural goal.	Teach the full color map and transfer it to a new paragraph.	Transfer passage	Pencil, workbook, exit ticket	How will seeing the color map help you plan your next response from scratch?	Reflective